

Don't Forget About DPI: 10 Resources for Reading Specialists

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Strengthen Your (Common) Core

Access all of the CCSS team's professional learning at this address:

<http://tinyurl.com/WILearningOnDemand>

Content of the Standards: <http://bit.ly/PK5ELASTAND> & http://bit.ly/6_12ELASTAND

CCSS ELA 101: <http://bit.ly/CCSSELA101>

Text Complexity: <http://bit.ly/textcomplexity1>

Close Reading: <http://bit.ly/ReadComplexText>

Use this resource for determining the point of entry into and resources for all-staff professional learning: <http://ela.dpi.wi.gov/files/commoncore/docs/All-Staff%20Professional%20Learning.pdf>

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You've Got the Power

Wisconsin is a "local control" state. Decisions about curriculum, instruction, resources, and local systems and structures are made at the local level. To assist you in decisions about reading interventions and assessments within a multi-level system of support, visit http://bit.ly/13_14LitWebinars. To assist you in decisions regarding SLD eligibility, visit <http://sped.dpi.wi.gov/files/sped/pdf/sld-guide.pdf> and <http://sped.dpi.wi.gov/files/sped/pdf/sld-faq.pdf>

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Go Fast to Go Slow

Remember that CCSS ELA rely upon Wisconsin's Guiding Principles for Teaching and Learning (http://dpi.wi.gov/stn_guiding-principles) and Portrait of a Literate Individual (<http://standards.dpi.wi.gov/files/cal/pdf/portrait-literatestudent.pdf>). All resources, materials, classroom procedures, and assessments should align with the concepts in these foundational documents.

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Know the Law

Be familiar with statutory requirements related to reading. Find information and resources at <http://commoncore.dpi.wi.gov/ccss/statuory%20comments>.

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Rely on Textual Evidence

For questions or concerns, contact us at:

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<p style="font-size: 48pt; color: #00AEEF; text-align: center;">5</p>	<p>Get Connected Collect additional sources for “textual evidence” that you can turn to. Develop a personal learning network on Twitter: https://twitter.com/WisDPILit</p>
<p style="font-size: 48pt; color: #00AEEF; text-align: center;">4</p>	<p>Make Connections Look at education initiatives in relationship to each other, instead of as unique, separate initiatives. See how Wisconsin education initiatives connect at http://statesupt.dpi.wi.gov/ Find resources for Educator Effectiveness at http://ee.dpi.wi.gov/ Find resources for assessment at http://oea.dpi.wi.gov/assessment Help families get connected with resources at http://standards.dpi.wi.gov/families/families, http://bit.ly/ParentELA, http://bit.ly/ParentAddSubt, and http://bit.ly/ParentMultDiv</p>
<p style="font-size: 48pt; color: #00AEEF; text-align: center;">3</p>	<p>Intervene, when needed Visit the Strategies Bank for teacher practices and student strategies that can be used within universal instruction and/or intervention to improve student learning. http://www.wirticenter.com/strategiesbank/ Use our professional learning materials about intervention to examine possibilities for building meaningful reading intervention, particularly in grades 6 – 12. http://bit.ly/RdngIntrvnFrmwrk</p>
<p style="font-size: 48pt; color: #00AEEF; text-align: center;">2</p>	<p>Have A Safety Net(work) Connect with like-minded literacy leaders and reflect on your practice by reading The Literacy Booth, a blog maintained by eight Wisconsin literacy coaches. http://theliteracybooth.blogspot.com</p>
<p style="font-size: 48pt; color: #00AEEF; text-align: center;">1</p>	<p>Don't Forget About DPI DPI is here to support you. Really. Find resources at http://commoncore.dpi.wi.gov</p>

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