

## Politics, Policies, and Wizards

Kathy Champeau, August 15, 2014

### **Key Ideas:**

Systems thinking for productive literacy instruction, literacy assessment, and professional development are central and critical for sustained and systemic positive change for student literacy development. Sophisticated analysis of classroom data is critical for accelerating student growth.

### **Key Principles and Beliefs:**

Expertise Matters

Research Grounds Us

Literacy is a Complex Process

Requires a Comprehensive Approach and Mindset Shift

### **Knowledge Matters: Check out**

Wisconsin Statutes for District Reading Specialist: 118.015(3)

Wisconsin Statute for Reading Teachers: <http://tepd.dpi.wi.gov/licensing/license-and-assignment/reading#sthash.ZY7F1slt.dpuf>

*Until September 30, 2014 the entire IDEA law and the Federal Register are available here :*

<http://nichcy.org/wp-content/uploads/docs/IDEA2004regulations.pdf>

Federal Register of Rules and Regulations August 14, 2006

<http://nichcy.org/wp-content/uploads/docs/PL108-446.pdf> Entire law

<http://www.ecfr.gov/cgi-bin/text-idx?c=ecfr&sid=96025ad40230ae0f4a530ec51d0519ca&rgn=div5&view=text&node=34:2.1.1.1.1&idno=34>

Regulations updated periodically.

<http://nichcy.org/laws/idea/partc>

The above documents are also available at: <http://idea.ed.gov/>

**IDEA - Building The Legacy of IDEA 2004**

### **Resources:**

*The National Reading Panel Report*

*Response to Intervention: Guiding Principles* (International Reading Association)

*The Handbook of Reading Disability Research* 2011

*Standards for the Assessment of Reading and Writing* 2010 International Reading Association and the National Council of Teachers of English