

## 2. Can I use an intervention that addresses more than one of the areas of SLD?

### ***Answer:***

One intervention can address more than one area of concern. The SLD rule does not require a separate intervention for each area of concern. However, the rule does require at least two interventions for each area of concern being considered. The rule also requires that progress monitoring be conducted for each area of concern. For example, if there is concern about a student's fluency and comprehension, one intervention could address both areas, but separate progress monitoring must be conducted for each area, fluency and comprehension.

### ***Evidence:***

"The IEP team must consider at least two SRBIs for each area of concern. If an intervention addresses more than one area of concern, it may be used. For example, if an SRBI used with the student addresses both reading decoding and reading fluency and meets the standards set in Wis. Admin. Code § PI 11.36 (6) (c) 2. b., then it can be used as one of the two required interventions for both reading decoding and reading fluency.

Interventions for any one area of concern must be implemented consecutively. However, if there is more than one area of concern, the two interventions for each area may be implemented concurrently."

[WI SLD FAQ](#), WI Dept. of Public Instruction Updated January 26, 2015, p.11