# Examples of Professional Development Plans (PDP)

## Focus on Elementary

### Teacher Standards
- Content Knowledge
  - T1. Teachers know the subjects they are teaching.
- Instruction
  - T7. Teachers are able to plan different kinds of lessons

### Goal Statement:
I will research, implement, and evaluate balanced literacy in my classroom with emphasis on guided reading so that by year three, the students will make substantial yearly gains based on beginning and ending assessments on my school’s grade level benchmarks.

**Objective 1:** Research and evaluate balanced literacy with a focus on guided reading, including the use of assessments.
- Visit a balanced literacy classroom at my grade level
- Discuss assessment used in balanced literacy programs with my Reading Teacher/Specialist
- Read professional sources on guided reading, e.g. Dorn, Fountas and Pinnell, Opitz, and Ford
- Engage in self reflection

**Objective 2:** Begin to implement classroom routines, assessment techniques, quality small group instruction.
- Invite Reading Specialist to observe
- Use assessment to guide my instruction
- Participate in workshops and conferences
- Seek collegial support

**Objective 3:** Implement and evaluate classroom research project
- Assess my students using school’s grade level benchmarks
- Implement guided reading techniques
- Conduct summative assessment

## Focus on Secondary

### Teacher Standards
- Content Knowledge
  - T1. Teachers know the subjects they are teaching.
- Instruction
  - T7. Teachers are able to plan different kinds of lessons

### Goal Statement:
I will increase my knowledge and understanding of literacy strategies which are appropriate for my content area so students are able to successfully use a variety of techniques to increase their comprehension as indicated by district benchmarks.

**Objective 1:** Research and evaluate content literacy strategies with a focus on vocabulary, writing, and comprehension.
- Review professional sources, e.g. Buehl, Wilhelm, Daniels
- Complete a graduate course on content area strategies
- Engage in self reflection

**Objective 2:** Begin to implement and evaluate the use of content specific literacy strategies.
- Invite Reading Specialist to observe
- Participate in workshops and conferences
- Seek collegial support
- Use assessment to guide my instruction
- Video tape myself

**Objective 3:** Conduct Implement and evaluate classroom research project
- Assess students’ comprehension as indicated by district benchmarks
- Implement content literacy strategies
- Conduct summative assessment

## Focus on Reading Teacher

### Teacher Standards
- Assessment
  - T8. Teacher knows how to test for student progress.
- Community
  - T10. Teacher are connected with other teachers and the community.

### Goal Statement:
I will share the assessment knowledge of my building and community to measure practices and student learning.

**Objective 1:** Research assessment FOR learning and assessment OF learning.
- Begin professional reading, e.g. P. Johnston, Schmoker, Stiggins
- Complete a graduate course on assessment, data collection, progress monitoring, and evaluation
- Implement a collegial support book study group

**Objective 2:** Begin to implement and evaluate a school-wide assessment system.
- Form committee made up of stakeholders.
- Present/discuss assessment principles and practices
- Implement an authentic assessment instrument school-wide to guide instruction

**Objective 3:** Collect, analyze, and disseminate data to educate the stakeholders about the strengths and weaknesses of instructional program and develop an action plan to better meet the needs of students.
- Collect baseline performance data
- Analyze strengths and needs
- Collect post intervention performance data
What are the PDP Components?
- Self Reflection
- Description of School and Teaching Situation
- Goals and Standards to be Addressed
- Assessment and Documentation of the Goals
- Verification of Successful Achievement of Goals

Professional Development Opportunities through WSRA
- State Leadership Opportunities
- Read It Forward
- WSRA Position Statements
- Annual Convention
  - Keynote Presentations
  - Sectional and Author presentations
  - Networking
  - Convention app
- Institutes
- WSRA Committees
- Wired Wednesday Webinars
- Authors Festivals around the state
- Journals and Newsletters
  - WSRA Journal
  - WSRA Update
  - ILA Journals
  - WSRA INTouch News
- Local Reading Councils
  - Meetings/Networking
  - Leadership Opportunities
  - Speakers/presenters
  - Workshops/Programs

Licensure is the Educator’s Responsibility

Online Resources
- WSRA website
  www.wsra.org
- WSRA Convention
  www.wsra.org/upcoming-conventions
- WSRA Institutes
  www.wsra.org/webinars-and-institutes
- WSRA Pat Bricker Memorial Research
  www.wsra.org/research—resources
- Wisconsin Department of Public Instruction
  http://dpi.wi.gov/tepdl/pdp.html
  www.dpi.state.wi.us/dlsis/tel/index
  http://www.dpi.state.wi.us/tepdl/pdp.html
- WEAC website
  www.weac.org
- Quality Educator Interactive
  https://qei.wisconsin.edu/
- ILA website
  www.literacyworldwide.org

Looking for support with your Professional Development Plans (PDP)?

WSRA is here to support you!