

What schools/students are eligible for Title I?

Schools...

Schools in which the percentage of low-income families is at or above the district average are eligible for Title I services.

Schools will be identified as either:

1. targeted assistance schools in which students are selected by specific criteria to participate in Title I; or
2. schoolwide schools with 40 % or more children from low-income families. The school is eligible to develop programs to serve all students. Parents and educators decide how Title I will be used in a schoolwide project.

Children residing in an eligible school attendance area are considered for participation regardless of their family's income.

Students...

Students enrolled in non-public schools who live in the attendance area of a Title I public school are eligible for Title I services. The same criteria will be used in selecting non-public school students for Title I programs. Instruction may take place in the non-public school building.

Title I funds may be used for preschool through 12th grade. The majority of school districts have traditionally used Title I funds for preschool and elementary grade programs. Current Title I guidelines encourage greater flexibility, creativity, and innovation in designing programs based on the student's specific needs.

"The home is the continuing, vital, coordinating center of children's education."

- Dorothy Rich, educator

If you have any questions, contact your local Title I program.



Developed by

**Wisconsin State Reading Association
Title I Committee**
www.wsra.org

In cooperation with the

Department of Public Instruction
<http://dpi.wi.gov/>

and

Wisconsin Title I Association
<https://sites.google.com/site/wisconsinstate1associationwt1a/home>

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Title I



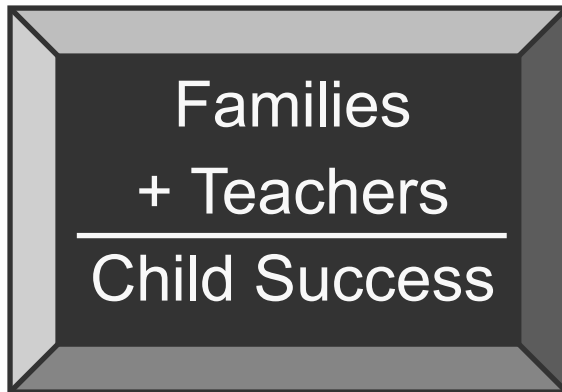
Partnership for Student Success

Title I helps students, teachers and parents!

What is Title I?

Title I is a federally funded program under the Elementary and Secondary Education Act (ESEA). Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children.

Under the Title I legislation, schools and families form partnerships to help students who need support in meeting high academic standards. Congress has provided this financial assistance to qualifying school districts since 1964.



“Parents, students, and teachers plan together and set goals to work together for student success.”

Parent Engagement

In Title I, parents and teachers build a close, cooperative partnership. Parents help to plan and review their school and district Title I program. Local involvement ensures that the program meets the needs of Title I students. Parents are also encouraged to participate in Title I family events that support the joy of learning together.

Research Shows that parent involvement is critical to student success and student achievement. Parents can positively impact their child’s school success by being positively involved in their child’s school experience in the following ways: (Marzano, 2003)

- Keep the lines of communication open
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Get actively involved in the governance of your child’s school and have a voice

Title I is a partnership

Every district has a family involvement policy, which outlines the ways families can be involved in their child’s Title I program.

The family, the school, and the student also develop a compact outlining the role of each in the learning partnership. This shared responsibility increases the potential for student success.

Students are involved

In targeted assistance schools, children are selected to participate in Title I by classroom performance, and test results. Due to limited funds, not all eligible students receive Title I instruction—only those in “greatest need” are served each year.

School-wide projects enhance programming in the total school community. All students may participate in Title I services.

Teachers are involved

Title I teachers design programs that involve children in a variety of learning experiences. This flexible programming takes place within the regular classroom or in a separate Title I classroom. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Title I programs stress positive attitudes toward learning and high academic standards. Title I teachers work with families to share strategies and techniques to help their children become more successful.

Staff development is an essential component in all Title I programs. This assures that all children have highly qualified teachers.