





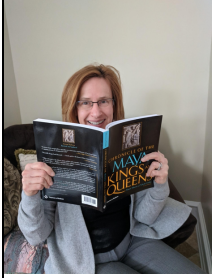








WSRA 2022 Conference Presenter Biographical Information

	Abrams	Jennifer	Formerly a high school English teacher and a new teacher coach in Palo Alto Unified School District (Palo Alto, CA), Jennifer Abrams is currently a communications consultant and author who works with educators and others on new teacher and employee support, being generationally savvy, effective collaboration skills, having hard conversations and creating identity safe workplaces. Jennifer's publications include Having Hard Conversations, The Multigenerational Workplace: Communicate, Collaborate & Create Community, Hard Conversations Unpacked - the Whos, Whens and What Ifs, and Swimming in the Deep End: Four Foundational Skills for Leading Successful School Initiatives. Her latest book, Stretching Your Learning Edges: Growing (Up) at Work came out in May 2021. Jennifer has been invited to keynote, facilitate and coach at schools and conferences worldwide and is honored to have been named one of the "18 Women All K-12 Educators Should Know," by Education Week's 'Finding Common Ground' blog. More about Jennifer's work can be found at her website, www.jenniferabrams.com , and on Twitter @jenniferabrams .
	Adams	Laura	Laura Adams serves as one of two literacy consultants for the Wisconsin Department of Public Instruction. She supports schools in implementing standards-based instruction and assessment in K-12 literacy by focusing on systems level work and supports. Laura is also a member of Wisconsin's core leadership team for the agency's instructional materials and professional learning school improvement strategy.
	Afflerbach	Peter	Peter Afflerbach is a professor of education at the University of Maryland, College Park. He received his doctorate in reading from the University of Albany. His research interests include reading assessment, individual differences in reading, reading strategies, and the verbal reporting methodology. Afflerbach formerly taught K-6 remedial reading, junior high school remedial reading, and high school English in New York public schools.
	Allen	Kathryn	Assistant Professor, University of Wisconsin Oshkosh

	Baardseth	Ruth	Secondary Literacy Specialist, Lincoln Middle School, La Crosse School District
	Bacha	Holly	High School Social Studies teacher
	Barbieri	Laura	Literacy Coach for the School District of New Berlin
	Bates	C.C.	C.C. Bates is Professor of Literacy Education and the Director of the Clemson Reading Recovery and Early Literacy Training Center. She has written 30+ scholarly publications and developed the Record of Reading app for oral reading assessment, which has been downloaded over 400,000 times. Bates is also the author of Interactive Writing: Developing Readers through Writing (Benchmark) and the co-author of The Next Step Forward in Running Records (Scholastic).





	Beaulieu	Sarah	Sarah Beaulieu is an Assistant Professor of Education at University of Wisconsin- Stevens Point where she focuses mainly on early childhood. She has over ten years of experience in K-12 education as an early childhood teacher (4K), a kindergarten/first grade combination teacher, and as a math inventionist. Sarah completed her doctoral degree this past year with a focus on kindergarten students. She is passionate about education and embraces a highly interactive, engaging, reflective, and purposeful style to meet the needs of all learners within her reach.
	Becker	Patricia	Patricia A. Becker teaches undergraduate, graduate, and doctoral level courses at Cardinal Stritch University. She supervises students in general and special education field and practicum placements, serves as an advisor on doctoral students' committees, and co-facilitates the professional development seminar for student teachers. Dr. Becker has taught courses in early and middle childhood language and literacy, early childhood methods, language acquisition, foundations of special education, formal and informal assessment, and classroom management. Her research interests include early language and literacy development, assessment, and instruction, social-emotional development, teacher preparation and development, and arts integration.
	Bell	Lyndsey	Literacy Consultant
	Biggs-Tucker	Karen	5th Grade Teacher, Wild Rose Elementary School, St. Charles, IL
	Bisonette	Jason	Dean of Students











Bomer





Katherine

Katherine Bomer is Professor of Practice in the Department of Teacher Education and Administration at the University of North Texas. Honored as the National Council of Teachers of English (NCTE) “Outstanding Elementary Educator” in 2017, she is the author of multiple books and articles about the teaching of writing and literacy for social justice. Her book, *Hidden Gems: Naming and Teaching from the Brilliance in Every Student's Writing* and accompanying DVD, “Starting with what Students Do Best” offer a transformative new approach to assessing and responding to student writing, even the most sparse or difficult to understand. *For a Better World: Reading and Writing for Social Action*, co-authored with Randy Bomer, was built on research in her classrooms in New York City and Indiana of how young people take on projects to question equity in texts and use writing to advocate for fairness in their world. Katherine began her career at Teachers College Reading and Writing Project with Lucy Calkins. For ten years, she taught primary and intermediate grades, and her classrooms were featured in Annenberg video productions, and as demonstrations sites for many university programs. She consults nationally and internationally, presenting workshops in school districts as well as demonstrating and coaching inside K-12 classrooms about approaches to teaching reading and writing.

	Boo	Natalie	Literacy Consultant, CESA #1
	Boston Weatherford	Carole	Since her literary debut with Juneteenth Jamboree in 1995, Carole's books have received three Caldecott Honors, two NAACP Image Awards, an SCBWI Golden Kite Award, a Coretta Scott King Author Honor and many other honors. For career achievements, Carole received the Ragan-Rubin Award from North Carolina English Teachers Association and the North Carolina Literature Award, among the state's highest civilian honors. She holds an M.A. in publications design from University of Baltimore and an M.F.A. in creative writing from University of North Carolina, Greensboro. She is a Professor of English at Fayetteville State University in North Carolina.
	Boyles	Nancy	Nancy Boyles, Ed.D. was a classroom teacher for many years and is now Professor Emerita at Southern Connecticut State University where she was Professor of Reading and Graduate Reading Program Coordinator. She currently consults with districts and other organizations and agencies, providing both on-site and virtual workshops, modeling best practices in classrooms, and assisting with curriculum development. Nancy has written 12 books related to comprehension, a program for small group instruction, and resources that integrate literacy and social emotional learning (SEL). Her SEL book, Classroom Reading to Engage the Heart and Mind, and two Quick Reference Guides, Take Heart: Five SEL Mini-Units for Tough Times, were published by W.W. Norton in 2020. Her newest book, Writing Awesome Answers to Comprehension Questions (Even the Hard Ones) published spring, 2021.
	Brente	Elisa	International Educational Consultant

	Brozo	William	William G. Brozo is a Professor of Literacy in the Graduate School of Education at George Mason University in Fairfax, Virginia. He earned his bachelor's degree from the University of North Carolina and his master's and doctorate from the University of South Carolina. He has taught reading and language arts in junior and senior high school in the Carolinas. He is the author of numerous articles on literacy development for children and young adults. His books include <i>To Be a Boy, To Be a Reader: Engaging Teen and Preeteen Boys in Active Literacy</i> (International Reading Association); <i>Readers, Teachers, Learners: Expanding Literacy Across the Content Areas</i> (Merrill/Prentice Hall); <i>Content Literacy for Today's Adolescents: Honoring Diversity and Building Competence</i> (Merrill/Prentice Hall); <i>Principled Practices for Adolescent Literacy: A Framework for Instruction and Policy</i> (Erlbaum); <i>50 Content Area Strategies for Adolescent Literacy</i> (Merrill/Prentice Hall); and <i>Setting the Pace: A Speed, Comprehension and Study Skills Program</i> (Merrill). His newest books, <i>Supporting Content Area Literacy with Technology: Meeting the Needs of Diverse Learners</i> , and <i>The Adolescent Literacy Inventory</i> , are forthcoming by Allyn and Bacon. Dr. Brozo is also an author/consultant for Jamestown Reading Navigator, a program for struggling adolescent readers. He serves on the editorial review boards of the <i>Reading Research Quarterly</i> , <i>Reading Research and Instruction</i> and the <i>Journal of Adolescent & Adult Literacy</i> . He co-edits/writes "Content Literacy," a column for <i>The Reading Teacher</i> and also writes a column for RWCT's <i>Thinking Classroom</i> entitled "Strategic Moves." Dr. Brozo is a past member of IRA's Commission on Adolescent Literacy and current member of the Adolescent Literacy Committee and PISA/PIRLS Task Force. As an International Development Division-IRA consultant, Dr. Brozo has traveled regularly to Macedonia, where he provides technical support to secondary teachers. He was a co-investigator on a Carnegie Grant team that compiled an important report on best practice in adolescent literacy. He regularly speaks at professional meetings around the country and consults with teachers and administrators to discuss ways of enriching the literate culture of middle and secondary schools, enhancing the literate lives of boys, and making teaching more responsive to the needs all students.
	Buckley	Micahel	NY Times bestselling author Michael Buckley was born in Akron, Ohio and had many jobs before writing for children, including pasta making, singing in a punk rock band, and stand-up comedy. His first series, <i>The Sisters Grimm</i> has sold 5 million copies. Since then he has written the bestselling series <i>NERDS</i> , the YA trilogy, <i>Undertow</i> , and his current MG sci-fi trilogy <i>Finn and the Intergalactic Lunchbox</i> . He has worked in television and film and is writing the second installment of his hit Audible story, <i>The Weirdies</i> , narrated by Kate Winslet.
	Casiano	Nawal	Nawal Qarooni Casiano is a longtime educator with experience teaching in New York and Chicago classrooms. Since 2014, as a K-8 literacy coach and educational consultant, she has designed curriculum and coached teachers across the city and nearby suburbs with her team at NQC Literacy, which she founded to facilitate professional learning in literacy best practices. She is passionate about equitable education, and champion diverse voices in all areas of their work. She is also a mother of young children and feel strongly about the power of poetry to nourish and empower readers with hyphenated identities, like her family.
	Champeau	Kathy	Reading specialist/consultant/past president WSRA, co-authored with Peter Johnston <i>Engaging Literate Minds: Developing Children's Social, Emotional, and Intellectual Lives</i> , K-3

	Chen	Rita	Associate Professor, University of Wisconsin-La Crosse
	Clark	Dana	Literacy Consultant, Gravity Goldberg, LLC
	Collier	Kathy	Kathy Collier is a Language and Literacy Equity Coach at Country View Elementary in Verona, Wisconsin. She has been a classroom teacher, a Learning Resource Coordinator, and an Elementary Curriculum Coordinator over the past 26 years. Kathy is a learner, a listener, and a collaborator. As a transformational coach, she strives to create thought provoking conversations around beliefs and practices. Facilitating professional learning and team collaboration are critical to racial justice work and Kathy is honored to be a part of the leadership at her school. Kathy writes a coaching blog and is an active contributor on Twitter.
	Cunningham	Carlyn	Middle School Literacy Teacher and Interventionist
	Cunningham	Katie Egan	Dr. Katie Egan Cunningham has dedicated her career to making literacy learning more joyful, memorable, and purposeful for all children. Katie is a former elementary classroom teacher and literacy specialist. For the past decade, she has been a Professor of Literacy and English Education at Manhattanville College. Katie is the author of Start with Joy: Designing Literacy Learning for Student Happiness and Story: Still the Heart of Literacy Learning, both published by Stenhouse Publishers. She is the co-author of Literacy Leadership in Changing Schools, published by Teachers College Press. Katie is also the co-author of The Classroom Bookshelf, a weekly School Library Journal blog dedicated to children's and young adult literature. Katie lives with her husband, a fellow educator, two young sons, and their mini Golden Doodle puppy.

	Deschane	Ryanne	K-1 classroom teacher from the School District of Wausaukee; 25 years as a public educator in multi-age and single grade K-3 classrooms
	Dziedzic	Mark	Director and Senior Outreach Specialist, University of Wisconsin - Madison's Greater Madison Writing Project
	Ebarvia	Tricia	A co-founder of #DisruptTexts, Tricia Ebarvia advocates for literacy instruction rooted in equity and liberation through critical literacy. An educator with 20 years of experience, she is currently the Director of Diversity, Equity, and Inclusion at an independent school in Philadelphia. Previously, she taught and served as department chairperson at a large public high school. Tricia serves on the advisory board for the West Chester Writing Project (NWP) as well as the Center for Antiracist Education (CARE). A 2016-2018 Heinemann Fellow, Tricia is the author of a forthcoming professional book on anti-bias literacy instruction. Follow her @triciaebarvia and at triciaebarvia.org.
	Edwards	Patricia A.	Dr. Patricia A. Edwards, a member of the Reading Hall of Fame is a Professor of Language and Literacy in the Teacher Education Department at Michigan State University. She is the first African American president of the Literacy Research Association and the 2010-2011 President of the International Literacy Association. Her research focuses on literacy education and family engagement, particularly with diverse families. Dr. Edwards has written several articles and books on family engagement as well as developed two nationally acclaimed family literacy programs: Parents as Partners in Reading and Talking Your Way to Literacy. She is the recipient of the 2014 International Literacy Association Jerry Johns Outstanding Teacher Educator in Reading Award, and the 2015 Michigan Reading Association's Outstanding Teacher Educator Award. Dr. Edwards was named as the 2017-2018 Jeanne S. Chall Visiting Researcher at Harvard Graduate School of Education. She was recently appointed by Governor Whitmer to the 2020-2024 Michigan PreK-12 Literacy Commission. She was also awarded the 2020 Oscar S. Causey Award from the Literacy Research Association (LRA) for her outstanding contributions to reading research.



Emerich

Jill

Secondary Literacy Specialist, Longfellow Middle School, La Crosse School District



Fiedeldey

Sarah

Literacy Consultant, Gravity Goldberg, LLC



Frank

Heather




Literacy Consultant, Gravity Goldberg, LLC

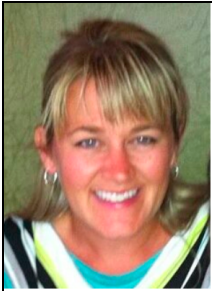






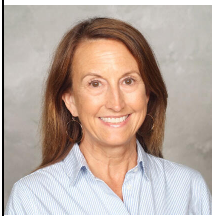

Frederick

Amy

Associate Professor, University of Wisconsin - River Falls

	Fry	Matthew	Middle School ELA and Science at Fennimore Middle School
	Garbe	Amber	Assistant Professor at UW-Stevens Point, former literacy coordinator, former classroom teacher, ELL teacher, reading teacher and coach.
	Goldberg	Sam	Originally from Redondo Beach, California, Sam received her Bachelor's degree from California State University Channel Islands in Communication for Nonprofit Business. In 2019, she graduated from Uppsala University with her Master's in Holocaust and Genocide Studies. Her thesis project took her to Rwanda where she researched the impact nonprofit peace education has had on the young generation. It was this interest in genocide education that brought her to HERC, where she works to engage teachers and students to learn stories from the Holocaust so the world can confidently say 'Never Again.'
	Grafwallner	Peg	Instructional Coach/Reading Specialist, Ronald Reagan College Preparatory high school, Milwaukee Public Schools
	Griesemer	Kurt	Coordinator of Primary Education at the Wisconsin Historical Society. Print publications include co-authoring the award-winning 4th grade textbook Wisconsin: Our State, Our Story (2017), and education supplements for the Great Lakes Indian Fish & Wildlife Commission's Ogichidaa Storytellers video series, Patty Loew's Indian Nations of Wisconsin(2014), Louis V. Clark III's How to Be an Indian in the 21st Century, Somos Latinas, and Wisconsin Public Television's Vel Phillips: Dream Big Dreams (2016). Kurt has also produced several video series for the classroom, including democracy it is! (2007), Engage: State-Tribal-Local Government (2008), Global Wisconsin (2010) and the Emmy-winning series Wisconsin Biographies (2012). Web publications include interactive media for the above series, Wisconsin: Our State, Our Story (2017) and Patty Loew's Native People of Wisconsin (2014). -- Kurt Griesemer has been involved in education for over 20 years, as teacher, writer, television producer, content designer, museum educator, and publications editor. His work includes creating and producing the Emmy-winning Wisconsin Biographies (2012) animated series for the Educational Communications Board and co-authoring the second edition of the award-winning 4th grade textbook Wisconsin: Our State, Our Story (2017). d edition of the award-winning 4th grade textbook Wisconsin: Our State, Our Story (2017).

	Hamilton	Wendy	District Literacy Intervention Coach/Trainer
	Heard	Georgia	Georgia Heard is a founding member of the Teachers College Reading and Writing Project in New York City. For the past twenty years, she has worked as a staff developer in writing in the NYC public schools, and in schools across the United States and internationally. She is the author of eight books on teaching writing including, The Revision Toolbox: Teaching Techniques That Work and Awakening the Heart: Exploring Poetry in Elementary and Middle School which was chosen by Instructor Magazine as one of the “12 Books Every Teacher Should Read.” Her most recent book is Heart Maps: Helping Students Create and Craft Authentic Student Writing. She is also a children's author and has published numerous books including My Thoughts Are Clouds: Poems for Mindfulness. Website: www.georgiaheard.com twitter: @georgiaheard1 Instagram:
 Wisconsin State Reading Association 2018... growing leadership, advancing, and equipping	Heise	Jillian	Children's Literature Committee Member
	Her	Kao Moua	
	Herrmann	Bailey	Bailey Herrmann is Associate Professor of Leadership, Literacy, and Social Foundations at the University of Wisconsin Oshkosh.

	Holinka	Kristy	Secondary Literacy Specialist, Logan Middle School, La Crosse School District
	Hollihan Allen	Lisa	5-6 Literacy Intervention/Title 1, West De Pere School District
	Hollingsworth	Lindsey	Assistant Dean, Associate Professor, University of Wisconsin - Platteville
	Howard	Dr. Mary	Dr. Mary Howard is often described as a “teachers’ teacher,” with special insight into classroom realities. An educator for almost five decades, she combines experiences as a special education, Title 1 and Reading Recovery teacher reading as well as long-time specialist/coach who continues to offer in-school support as a reading consultant. She is the author of RTI from All Sides: What Every Teacher Needs to Know (Heinemann, 2009) and Good to Great Teaching: Focusing on the Literacy Work that Matters (Heinemann, 2012).



Howard Scott

Lily

Literacy Consultant, Gravity Goldberg, LLC



Isackson

Heather

Curriculum and Literacy Director



Iwai

Yuko






Professor, University of Wisconsin-La Crosse









Jago





Carol





International Reading Association executive board member




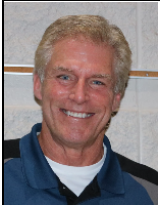

	Jayne	Samantha	Reading Interventionist for the School District of New Berlin
	Jorgensen	Elizabeth	High school English teacher, Arrowhead Union High School
	Kalvaitis	Jenny	Jenny Kalvaitis is a passionate Wisconsinite, historian, and ally. She is an informal educator and has worked in the field for over ten years. Jenny decided she would be a historian at the age of 10, while occupying a wheelchair because of a violent act of anger. While navigating her largely inaccessible world, she fell in love with history books and specifically with the story of suffrage for its determination and fight. Youths and people of all ages are confronted with structures and ideas that are bigger than any one of us alone. Historical research is her way to understand why and fight for a better future. With the mindset of uncovering histories and empowering youth, Jenny has researched, written, and lectured about gender and women's history throughout her career. In 2019, she traveled with the First Lady of Wisconsin and the State Superintendent of Schools to promote the study of Wisconsin women's history in classrooms. Jenny earned her BA in History and Women's Studies from the University of Wisconsin-Whitewater and her MA in Public History from Indiana University in Indianapolis. In her spare time, she loves living in rural Wisconsin, planting trees, and tending her herd of goats.
	Keeney	Kate	Secondary Literacy Specialist/Secondary Literacy Coordinator, Logan High School, La Crosse School District
	Kelley	Jane	Jane Kelley is the author of many middle grade novels, including The Desperate Adventures of Zeno and Alya, which the CCBC honored as a best book in 2014. Her most recent work is the chapter book series, the Escapades of Clint McCool. Jane has also written over 30 non-fiction books. She was the Thurber House Children's Book Writer in Residence in 2013. She has taught writing to all ages and has presented many workshops, including "Using Readers Theater for Fluency and Fun" at 2019 WSRA. She lives in Mequon, Wisconsin. For more information about Jane and her books, please visit her website janekelleybooks.com





	Kenas	Mary	Assistant Professor at UW-Stevens Point, former literacy coordinator, former classroom teacher, ELL teacher, reading teacher and coach.
	Kern	Daiana	Daiana Kern, M.A. is a teacher and curriculum writer for the Racine Unified School District. Daiana holds her Master's degree in Education from Loyola University of Maryland. Daiana is bilingual and believes in equity-based practices. She loves guiding children to become readers and lifelong learners!
	Knezel	Sherrill	Sherrill Knezel is a graphic recorder, illustrator, and art educator in Wauwatosa, WI where she uses her expertise in visual literacy and graphic recording to help students, educators, and organizations tell the heart of their story through images and text. She leads visual literacy workshops to empower people to use visuals to increase connection, clarity, and collaboration. Sherrill is a contributing author to Stories in EDU: Sail With A Fleet, Social Action Stories: Impact Tales for the School and Community, Edweek, and the Milwaukee Independent.
	Knutson	Tom	Literacy Coordinator




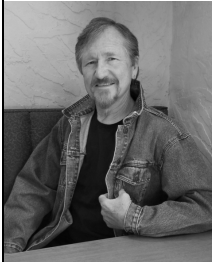
	Lang	Laura	In addition to teaching instructional coaching courses at UW-Madison and working as an instructional coach with US and international schools, Laura is the lead teaching artist for the Overture Center's Lullaby Project. In this role, she partners with the Madison Metropolitan School District's School-Age Parent Program to help new and expectant teen mothers write personalized lullabies for their babies. She is thrilled to be able to combine her training in adolescent literacy with her lifelong passion for songwriting.
	Larsen	Emily	Emily Larsen has been in education for over 20 years, teaching kindergarten and second grade in Illinois and tutoring students in reading and writing. She served as a team differentiation coordinator, new teacher trainer, trainer of trainers and currently serves as a Regional Literacy Consultant for Zaner-Bloser. Emily holds a master's degree in educational administration from Governors State University and endorsements in gifted education and music theater.
	Leininger	Katrena	Dr. Katrena Leininger has over twenty-five years-experience in Literacy Education. Her experience includes work in elementary and bilingual education, early literacy intervention, and literacy coaching, as well as literacy teacher education at K-12, undergraduate, and graduate levels. She is currently an assistant professor of Language and Literacy at the University of Wisconsin Oshkosh.
	Lize	Kristine	Director, English Education Program and FoRT Coordinator, University of Wisconsin - Milwaukee





	Loeb	Jessie	Jessie Loeb currently teaches pregnant and parenting teens in her role as the childbirth and parenting educator for Madison Metropolitan School District's School-Aged Parent Program (SAPAR). In addition to holding WI teaching certifications in English (6-12) and Family and Consumer Sciences and Career Tech Ed (K-12), Jessie is also a trained post-partum doula who loves supporting babies and their parents. Jessie earned her degree in Secondary English Education from the University of Wisconsin-Madison.
	Luedeke	Kelly	4K-12 Literacy Coordinator, Kaukauna Area School District, public educator for 18 years in a variety of educator roles
	Madson	Hannah	English Language Arts Teacher (7th & 9th), PJ Jacobs Jr. High, Stevens Point School District/Special education teacher (6 - 8th), Core Knowledge, Verona Area School District
	Mairs	Nina	Lead Interventionist, Wisconsin Rapids Public Schools



	Manske	Polly	Polly Manske is an Assistant Professor of Education at Morningside University. She has previous experience in K-12 as both a special educator as well as a reading teacher/reading specialist and interventionist. Polly is completing her doctoral work, studying curriculum and instruction leadership. Exploring opportunities for inclusivity in education is the primary focus of her ongoing research and studies. She is passionate about creating opportunities for all students to be successful in today's fast-paced world by focusing on designing dynamic curriculum that meets the needs of individual learners.
	Markham	Lynn	Shore Land and Land Use Specialist with Wisconsin Extension
	Marsicek	Theresa	Assistant Professor, Alverno College
	Martin	Jessica	Jessica Martin (@growingjessica) is a former K-5 classroom teacher, a former resident advisor at UCLA TEP, Center X, a former staff developer at Teachers College Reading and Writing Project, Columbia University, and a former CEO & Co-founder of Growing Educators. Jessica is currently working as a part-time K-12 literacy and math consultant in public, charter, and independent schools. Her book Strategic Classroom Design was inspired by educators committed to co-creating incredible spaces, amplifying student voices, and implementing equitable learning opportunities for all learners. When she is not working with educators, you can usually find her with her family on a basketball court hooping it up in Los Angeles.

	Martinson	Terri	Retired 8th grade ELA Teacher, West Salem School District
	Maynard	Deanna	Instructor of Literacy and Special Education
	McCarthy	JoEllen	JoEllen McCarthy is a lifelong learner, educator, and literacy specialist who spends her days teaching and learning alongside students, teachers, and administrators. As a literacy consultant and a Book Ambassador for The Educator Collaborative JoEllen always connects her work to powerful picture books that honor the lived experiences of all children. She champions the power of read alouds and explores her vision for this work for teachers, families, and students in the book, Layers of Learning: Using Read Alouds to Connect Literacy and Caring Conversations.
	McGowan	Michael	Michael McGowan bio Michael McGowan is President of McGowan and Associates, a training and consultation firm specializing in school, workplace and family issues. He works with helping agencies, companies, schools, parent groups, and students as a trainer, consultant and motivational speaker. Mr. McGowan has spent the last twenty-five years working with families and children. He worked as an educator, a family counselor, an addiction counselor, an administrator and trainer. He has directed state certified training programs and rehabilitation programs. During the last twenty years he has given presentations and Keynote addresses to tens of thousands of people each year and has trained thousands of social service workers, educators, students, coaches and administrators worldwide. Additionally, he has worked with social service agencies, the department of corrections, professional athletes and teams from the NFL and MLB, and dozens of private companies as a trainer and consultant. His experience also includes numerous published articles and guest appearances on radio and television. Mr. McGowan is a renowned speaker whose presentations are personal and inspirational.
	McMurtry	Teaira	Milwaukee native; 12 years as high school ELA teacher and curriculum specialist for Milwaukee Public Schools, now Assistant Professor at the University of Alabama at Birmingham

	Medearis	Alanna	Alanna Medearis is the Director of Education and Community Engagement at Overture Center for the Arts in Madison, WI. As an arts administrator and teaching artist, Medearis focuses on using the arts and arts education to positively impact the community, facilitate lifelong learning, and drive equity efforts. She holds leadership roles in local, state-wide and national partnerships and serves as program director for Disney Musicals in Schools Madison, Madison Arts Education Roundtable, and the CODA project. In 2018, she partnered with Carnegie's Weill Institute to bring the Lullaby Project to Madison.
	Mee	Marlon	Marlon is a retired school administrator. During his career, Marlon was an elementary teacher, middle school assistant principal, a high school principal and a 4K coordinator/elementary principal. He lives in Eagle River, Wisconsin. He is in the process of writing two books.
	Melander	Rochelle	Rochelle Melander is a speaker, professional certified coach and the author of 11 books for adults, including Write-A-Thon: Write Your Book in 26 Days (and Live to Tell About It). Her debut book for children, Mightier than The Sword Rebels, Reformers, and Revolutionaries Who Changed the World Through Writing (Beaming Books, 2021), tells the stories of historical figures who used their writing to impact history and offers interactive exercises to help readers make a difference in their own communities. Melander is the founder of Dream Keepers, a writing workshop that encourages young people to write about their lives and dreams for their future. She lives in Milwaukee, Wisconsin and blogs at writenowcoach.com and themightywriters.com
	Meyer	Robert	25 years K-12 publishing

	Miller	Ashley	Middle School Band Director, Lancaster Community Schools
	Mineau	Elizabeth	8th grade ELA teacher
	Moses	Lindsey	Lindsey Moses is an associate professor of literacy education at Arizona State University and a Heinemann author and consultant. A former elementary teacher, Lindsey works with classroom teachers across the country and internationally supporting the implementation of effective literacy instruction. She conducts ongoing classroom-based research on elementary literacy instruction in diverse classroom settings. Lindsey brings her classroom and research experience together to provide practical, research-based instructional ideas for teachers in her books and presentations. Her latest books include What Are the REST of My Kids Doing? Fostering Independence in the K-2 Reading Workshop and Supporting English Learners in the Reading Workshop.
	Nelson	SD	SD Nelson has a diverse ethnic background. He is descended from Norse and American Indian heritage and is an enrolled member of the Standing Rock Sioux Tribe in the Dakotas. He is the author and illustrator of numerous children's books including, Black Elk's Vision, The Star People and the YA novel-- Crazy Horse and Custer. His books have received the American Indian Library Association - Honor Book Award 2016; the Spur Award – Western Writers of America 2004, 2006; the ALA Notable Book Award 2001, 2011; He has lectured at the National Museum of the American Indian and he was the keynote speaker for Read North Dakota 2010 (NDHC). Nelson paints with acrylic paint which he brushes, sponges, splatters and sprays. His paintings offer a contemporary interpretation of traditional Lakota imagery. Visit: www.sdnelson.net YouTube: https://www.youtube.com/watch?v=SEvymfwLgWg

	Ness	Molly	Molly Ness began her teaching career as a Teach For America corps member and 6th grade teacher in Oakland, California. She is an associate professor at Fordham University. With four books and numerous peer-reviewed articles, her research focuses on reading comprehension, teachers' instructional decisions, and dyslexia. In 2019, Molly began the End Book Deserts podcast to bring attention to the issue of book access and equity. Molly serves on the Board of Directors for the International Literacy Association and on the elementary advisory panel for Penguin Random House.
	Noland	Terrie	Listen. Learn. Teach. Terrie uses this philosophy as an innovator and a motivator, and it's evident as she leads, coaches and mentors thousands of K-12 educators about research-based literacy practices each year. She has a unique perspective on the need to unify all stakeholders around a vision for education to smash the literacy divide for millions of students. Her daily mission is to add value to educators to help influence transformational changes in school districts across the country by addressing the needs of marginalized students. Terrie seeks to share her expertise and passion for encouraging and illuminating a path towards success and measurable outcomes. If you looked at Terrie's resume, you would be confused. Her undergraduate and graduate degree work placed her in the field of criminal justice. However, through continuous listening and learning, she took a journey in education, starting in Preschool teaching and administration, then becoming a Certified Academic Language Practitioner. Terrie has a Ph.D. in Literacy from St. John's University and is a John Maxwell certified speaker, coach, trainer, and member of the President's Advisory Council. As Vice-President of Educator Initiatives at Learning Ally, she works to ignite enthusiasm and excitement by building champion educators and administrators on creating cultures of Literacy and learning.
	Novak	Barb	Identity plays a critical role in literacy instruction. Educators need to understand their own identities and the identities of students. Further, reading, writing, speaking, listening, and language can be tools for learning and communicating about identities. Understanding and addressing identity is one way to advance educational equity. Using resources from Wisconsin's Department of Public Instruction (such as Wisconsin's Standards for English Language Arts, 2020 and DPI's Instructional Practice Guides for Equitable Teaching and Learning in English Language Arts), DPI literacy consultants will engage participants in several standards-based instructional strategies for honoring identity with literacy instruction.
	Ochonogor	Celeste	Writing Curriculum Specialist, Milwaukee Public Schools

	Omernik	Sheri	Educational Consultant, Mackin (ComicsPlus customers include Milwaukee, Green Bay, Kenosha and many other Wisconsin Districts).
	Omohundro Wedekind	Kassia	Kassia Omohundro Wedekind spent many wonderful years as a classroom teacher and math coach in Fairfax County Public Schools in Virginia and now splits her time between being an independent math coach and an editor at Stenhouse Publishers. Her favorite days are spent in classrooms learning from the many ways children talk, listen and negotiate meaning together.
	Orum	Bryn	Co-Director and Outreach Specialist, University of Wisconsin - Madison's Greater Madison Writing Project
	Pallin	Melissa	Melissa Pallin, M.Ed., NBCT is a teacher and curriculum writer from the Racine Unified School District and Instructor at the Global Montessori Educators Institute. She has a passion for equity in education, family and community engagement, and guiding all children to become lifelong learners and lovers of reading.
	Paulson	Jake	Middle School Literacy Teacher and Interventionist



Pedersen

Theresa

Assistant Professor of Education, Northwestern College



Peterson

Chris



Pierre

Catherine

Student Success Coach, School District of La Crosse



Sackett

Rachel

8th grade ELA Teacher, West Salem School District

	Renwick	Matt	Principal, Mineral Point Elementary School, Mineral Point Unified School District
	Rowse-Borrelli	Sarah	Literacy Coach & Reading Interventionist
	Sankey	Patty	Reading Specialist/Literacy Coach, Hamilton School District
	Sankey	Sarah Ellen	5th Grade Teacher, St. Anthony School Milwaukee
	Santat	Dan	Children's book author/illustrator



Schneewind

Hannah

Literacy consultant, researcher and author



Schuelke

Nicholle

Associate Professor of Teacher Education



Scoggin

Jennifer


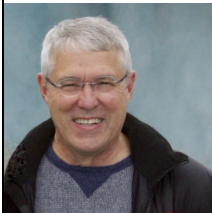



Literacy consultant, researcher and author










Sealey-Ruiz

Yolanda

Dr. Yolanda Sealey-Ruiz is an award-winning Associate Professor at Teachers College, Columbia University. Her research focuses on racial literacy in teacher education, Black girl literacies, and Black and Latinx male high school students. A sought-after speaker on issues of race, culturally responsive pedagogy, and diversity, Sealey-Ruiz works with K-12 and higher education school communities to increase their racial literacy knowledge and move toward more equitable school experiences for their Black and Latinx students. Sealey-Ruiz appeared in Spike Lee's "2 Fists Up: We Gon' Be Alright", a documentary about the Black Lives Matter movement and the campus protests at Mizzou. Her co-authored book [with Dr. Detra Price-Dennis] Advancing Racial Literacies in Teacher Education: Toward Activism for Equity in Digital Spaces will be published in April 2021. Her first full-length collection of poetry Love from the Vortex & Other Poems (Kalediscope Vibrations LLC) was published in March, 2020, and her sophomore book of poetry, The Peace Chronicles was released in July, 2021.

	Serafini	Dr. Frank	Frank is currently a Professor of Literacy Education and Children's Literature in the Mary Lou Fulton Teachers College at Arizona State University. Frank has published 11 textbooks with Heinemann, Scholastic, and Teachers College Press. Frank's new book, <i>Beyond the Visual: An Introduction to Researching Visual and Multimodal Phenomena</i> will be available in late 2021 from Teachers College Press. Frank has been awarded the Distinguished Professor of Children's Literature from the International Literacy Association. Frank's current research projects include materiality in moveable picturebooks, the semiotic resources of wine labels, young children's multimodal compositions, and the roles of monsters in children's literature.
	Shanahan	Timothy	Timothy Shanahan is Distinguished Professor Emeritus at the University of Illinois at Chicago. Previously, he was director of reading for the Chicago Public Schools. He is author/editor of more than 300 publications on reading instruction. His research emphasizes the connections between learning to read and learning to write, literacy in the disciplines, and improvement of reading achievement. Professor Shanahan is past president of the International Literacy Association. He served on the Advisory Board of the National Institute for Literacy under Presidents George W Bush and Barak Obama. He received the William S. Gray Citation for Lifetime Achievement and the Albert J. Harris Award for outstanding research on reading disability from the International Literacy Association and the P. David Pearson Award for Scholarly Impact from the Literacy Research Association. He was inducted to the Reading Hall of Fame in 2007 and is a former first-grade teacher. For more information, visit his blog: www.shanahanonliteracy.com
	Shedrow	Stephanie	Assistant Professor, St. Norbert College
	Smith	Dr. Haydee	Principal, Glendale-River Hills School District
	Stewart	Laura	National Director, The Reading League

	Stieber-White	Kim	Literacy, Digital Learning & Social Justice Consultant, CESA 2 & UW-Madison Doctoral Candidate
	Stockman	Angela	Angela Stockman is the author of <i>Creating Inclusive Writing Environments in the K-12 Classroom: Reluctance, Resistance, and Strategies that Make a Difference</i> (2020), <i>Make Writing</i> (2015), and <i>Hacking the Writing Workshop</i> (2018). A former English Language Arts teacher, she was awarded several distinctions by the New York State Department of Education for her work in the classroom, where she spent nearly fifteen years before becoming a professional learning facilitator. Today, she is an Instructional Designer at Daemen College in Amherst, New York where she also teaches Advanced Composition and Sociolinguistics within their Hybrid BA Liberal Studies program. Her current research interests include the influence of culture on writing and instruction, and in particular, multimodal composition. She has two new books on this topics forthcoming from Routledge in 2022.
	Stotzel	Lindsay	Assistant Professor, Ferris State University
	Stone	Nic	

	Styczinski	Jeanne	Author/Illustrator and past Kindergarten Teacher, Menomonie Area School District During Jeanne Styczinski's 30 year career as a kindergarten teacher, Jeanne read thousands of children's picture books and wrote/illustrated many stories in her classrooms. She could see the important role that children's picture books play in students' literacy development and how early connection with pictures books help students develop a love for reading. In 2013, Jeanne felt an urgency to pursue a life-long dream, to write and illustrate picture books for children beyond her classroom. She has created a small publishing company, JeanneKay Publishing (jeannekaypublishing.com), a website (mrsjeanne.com) and has published five picture books. Her first three have won a Moonbeam Children's Book Award (2014 Mama, How Does The Wind Start To Blow? and 2015 Papa Why Does The Sun Shine? 2017 Who Will Be My Friend? New releases 2021 Papa, Chuck's Garden written by Cindy Pesek and illustrated by Jeanne Styczinski(May 2021), and Little Bee on the Farm (September 2021).
	Tarango	Terra	Terra Tarango is an accomplished advocate in the education industry with more than 20 years of experience in educational publishing and services. Terra currently serves as the Chief Education Officer of the Van Andel Institute for Education and as the Founder of Blue Apple. She oversees innovative student programming, game-changing teacher professional development, and the grass-roots implementation of Blue Apple projects where teachers inspire students to make the world a better place. She is an expert in instructional climate and culture and has devoted her career to increasing curiosity, creativity, and critical thinking in the classroom.
	Tashner	Ben	Instructional Coach, Black River Falls School District
	Thielitz	Elisabeth	Fourth Grade Teacher, School of Waukesha



Thom

Lisa

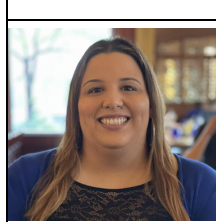
Literacy Consultant, CESA #1



Thompson

Christy

Christy Thompson is a Literacy Coach in Fairfax County Public Schools in Virginia. She has spent her teaching and coaching career particularly focused on listening to and learning from the talk of our youngest students.



Umar

Mallory

Assistant Director of Curriculum and Instruction, Racine Unified School District & UW-Madison Doctoral Candidate







Uppena

Micki

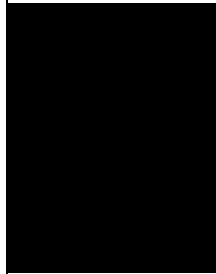
Library Media Technology Specialist, Mineral Point Elementary School, Mineral Point Unified School District

	Van Haren	Kate	Kate Van Haren is a fourth and fifth grade reading and social studies teacher at Pittsville Elementary School.
	Venegas	Lisette	Lisette Venegas is a Curriculum and Learning Specialist at Country View Elementary in Verona, Wisconsin. She is Cuban American and was born and raised in Miami, FL where she began her teaching career. She has been an educator for over 20 years and has worked with Language Learners for most of her career. She has taught Pre-K through 5th grade, is certified in Special Education, ELL and also holds an administrator's license. She is a proud mom to two elementary students who attend the Two Way Immersion Program at Sugar Creek Elementary School within Verona Area Public School. Mrs. Venegas believes that being multilingual is an incredible asset in today's society and that we need to empower students to be proud of their culture and their bilingual abilities.
	Verbeten	Nicci	Library Media/Technology Instructional Specialist
	Wabiszewski	Amy	Reading Specialist, Whitnall School District
	Walther	Maria	Traveling Teacher, Author, Literacy Consultant, Maria P. Walther, LLC
	Wanie	Cindy	Middle School Literacy Teacher and Interventionist

	Warga	Jasmine	Jasmine Warga is a writer from the Chicago area whose novels grapple with the complexities of immigrant and first generation identities, with a focus on Muslim and Arab experiences. Her best-selling novels include <i>Other Words For Home</i> , a John Newbery Honor Award book, and her latest novel for middle grade readers, <i>The Shape of Thunder</i> , is slated to come out in May 2021. Nawal Qarooni Casiano is a longtime educator with experience teaching in New York and Chicago classrooms. Since 2014, as a K-8 literacy coach and educational consultant, she has designed curriculum and coached teachers across the city and nearby suburbs with her team at NQC Literacy, which she founded to facilitate professional learning in literacy best practices. Both Jasmine and Nawal are passionate about equitable education, and champion diverse voices in all areas of their work. Both are also mothers of young children and feel strongly about the power of poetry to nourish and empower readers with hyphenated identities, like their families.
	Wheeler	Janet	District Mentor, Milwaukee Public Schools
	Whitson	Kristen	Kristen Whitson is a researcher, archivist, member of the LGBTQ+ community, and lifelong Wisconsinite. She has worked in several community archives, including Madison LGBTQ+ Archive and with the LGBTQ Religious Archives Network. After working in Human Resources for fifteen years, Kristen decided to go to library school after seeing <i>Beauty and the Beast's Belle</i> fall in love with a library in a movie. This about sums up Kristen's habit of making impulsive decisions, which usually turn out better than expected. While completing her Masters in Library and Information Studies and specializing in archives at the University of Wisconsin Madison's Information School, Kristen worked with both the Wisconsin Historical Society and the UW-Madison University Archives. After graduating in a pandemic, Kristen currently works with Recollection Wisconsin and volunteers with several causes near and dear to her heart, including working every single Election Day as an election official. Her passions in life include glitter of all kinds, her wife and kids, nine chickens and spoiled cat, and gardening and homesteading.
	Wilhorn	Brian	For twenty-five years Brian Wilhorn has had his feet in the classroom, his nose in a book, and his finger on the pulse of children's literature. Brian is convinced that motivating readers becomes infinitely easier when they are given books they want to read and created <i>Help Readers Love Reading</i> to share books and ideas with other educators. Brian is currently a reading teacher in central Wisconsin where he lives with his wife, children, and too many piles of books.



Zieba	Amanda	Amanda Zieba is a word nerd through and through... whether she is reading or writing or teaching about reading and writing, words are always nearby. As a former middle school teacher and now college writing instructor, she loves to combine her expertise in teaching with her love and knowledge of books and the writing industry. Amanda is the author of 11 books, posts weekly on her blog and creates educational videos on YouTube. You can learn more about her and her work by visiting her website (city) WordNerdopolis: www.amandazieba.com .
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Zietlow Miller	Pat	Pat Zietlow Miller knew she wanted to be a writer ever since her seventh-grade English teacher read her paper about square-dancing skirts out loud in class and said: "This is the first time anything a student has written has given me chills." Pat started out as a newspaper reporter and wrote about everything from dartball and deer-hunting to diets and decoupage. Then, she joined an insurance company and edited its newsletter and magazine. Now, she writes insurance information by day and children's books by night. She has 13 books currently available and 10 more under contract. Her first book, SOPHIE'S SQUASH, won the Golden Kite Award for best picture book text. It also won an Ezra Jack Keats New Writer Honor, a Charlotte Zolotow Honor and a Crystal Kite Award. BE KIND was on the New York Times bestseller list for 10 weeks. Pat has one wonderful husband, two delightful daughters and two pampered cats. She lives in Sun Prairie, Wisconsin.
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Zignego	Mona	Literacy Consultant, CESA #1
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Zulauf	Ben	Instructional Coordinator
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