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READ BETWEEN THE CLICKS

Guiding Students to Effective
Online Inquiry



<http://bit.ly/3C1r7vN>

Wisconsin State
Reading Association
Convention
February 7, 2025





Amber Garbe

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Classroom, EL, Reading Teacher
Literacy Coordinator



Cori Soukup

Special Education

ELA

Instructional Coach

IMC Specialist

Digital Literacy focus since 2010

Anticipation Guide

1

It is critical for students to understand where information came from and why it was created.

2

Sites that have a .org domain name are more reliable than those with a .com domain name.

3

Wikipedia does not have editorial standards, so students should stay away from this source.

Our Thinking Group

-  1 Elementary School
-  2 Middle School
-  3 High School

Digital Literacy

We have...

- 1 Curriculum Resource
- 2 Scope and Sequence of Skills
- 3 Making up our own resources

TURN AND TALK

- What curriculum resources or tools does your district have in place to support building digital literacy skills for students?
- What have you personally found?

TURN AND TALK

- What are you noticing about how your students are approaching searching on the Internet for information?
- How are they sifting through the information they find??

IMPORTANCE

of Critical Consumption of
Digital Information

Importance of Critical Consumption of Digital Information



A screenshot of the 'REPUBLICA de VENEZUELA' website. The header features the site name and a search bar. A navigation menu includes links for 'About Venezuela', 'Restaurants', 'Hotel / Posadas', 'Transportation', 'Leisure Activities', and 'City Guides'. The main content area displays a large image of a church in Caracas with the title 'Caracas Travel Guide' and a sub-headline: 'Learn about the foods you'll find in Caracas, and where to exchange money while on vacation in Venezuela.' To the right, there is an advertisement for 'FLURRIES OF FUN IN INDIANA' featuring a skier. Below the main guide, there are four smaller boxes: 'Best Restaurants' (Find out where the best places to eat and drink in Venezuela), 'Best Hotels in Caracas' (See the best hotel deals in Caracas, Venezuela), 'Car Rental Specials' (Learn the best ways to rent a car while traveling in Venezuela), and 'Best Tourist Attractions' (Discover the most fun and entertaining places to visit in Venezuela). At the bottom, there is a section titled 'Caracas Travel Guide' with a paragraph of text and a link to 'Continue reading'.

[Click here to visit site](#)

Importance of Critical Consumption of Digital Information

The screenshot displays the official U.S. Department of State website for international travel information. The header includes the State Department seal, the text "Travel.State.Gov", and "U.S. DEPARTMENT of STATE — BUREAU of CONSULAR AFFAIRS". A search bar is located in the top right. A navigation bar below the header contains links for "U.S. Passports", "International Travel" (highlighted in red), "U.S. Visas", "Intercountry Adoption", "International Parental Child Abduction", and "Replace or Certify Documents". Below this, a secondary navigation bar includes "Before You Go", "Learn About Your Destination", "While Abroad", and "Emergencies".

The main content area shows a breadcrumb trail: "Travel.State.Gov > International Travel > Learn About Your Destination > Venezuela International Travel Information". To the right, there are social media sharing icons for print, email, Facebook, and Twitter.

The primary focus is a red banner for the "Venezuela - Level 4: Do Not Travel" advisory, dated September 24, 2024. To the right of the banner is a circular icon with the letters C, T, U, H, K, D, O. Below the banner, the text states: "Reissued September 24, 2024, to emphasize the danger to U.S. citizens living in or traveling to Venezuela. Do not travel to Venezuela due to the high risk of wrongful detentions, terrorism, kidnapping, the arbitrary enforcement of local laws, crime, civil unrest, poor health infrastructure." It includes a "Country Summary" paragraph and a paragraph about the high risk of wrongful detention of U.S. nationals. At the bottom, it mentions that violent crimes are common in Venezuela.

On the right side of the page, there is a section titled "Travel Advisory Levels" with four numbered options: 1. Exercise normal precautions, 2. Exercise increased caution, 3. Reconsider travel, and 4. Do not travel (highlighted in red). Below this is a yellow box for "Assistance for U.S. Citizens" with a chatbot icon.

[Click here to visit site](#)

The background features abstract geometric shapes in teal and light gray. A large, light gray circle is positioned on the left side. In the top right corner, there are several teal shapes, including a large triangle and a circle. In the bottom left corner, there are more teal shapes, including a circle and a triangle. The overall design is modern and minimalist.

CONSTRUCTING

a Strong Research Questions

Constructing a Research Question

Write a question about
the object you see



Constructing a Research Question

Closed -

- A few words
- One right answer
- Require only a quick search

Ex: Who created IG

Recall -

- Open ended
- One right answer
- Require explanation
- Must collect and summarize

Ex: How was IG created

Constructing a Research Question

Comprehension

- Open ended
- Various ways to answer
- Require multiple sources
- Require synthesis of information

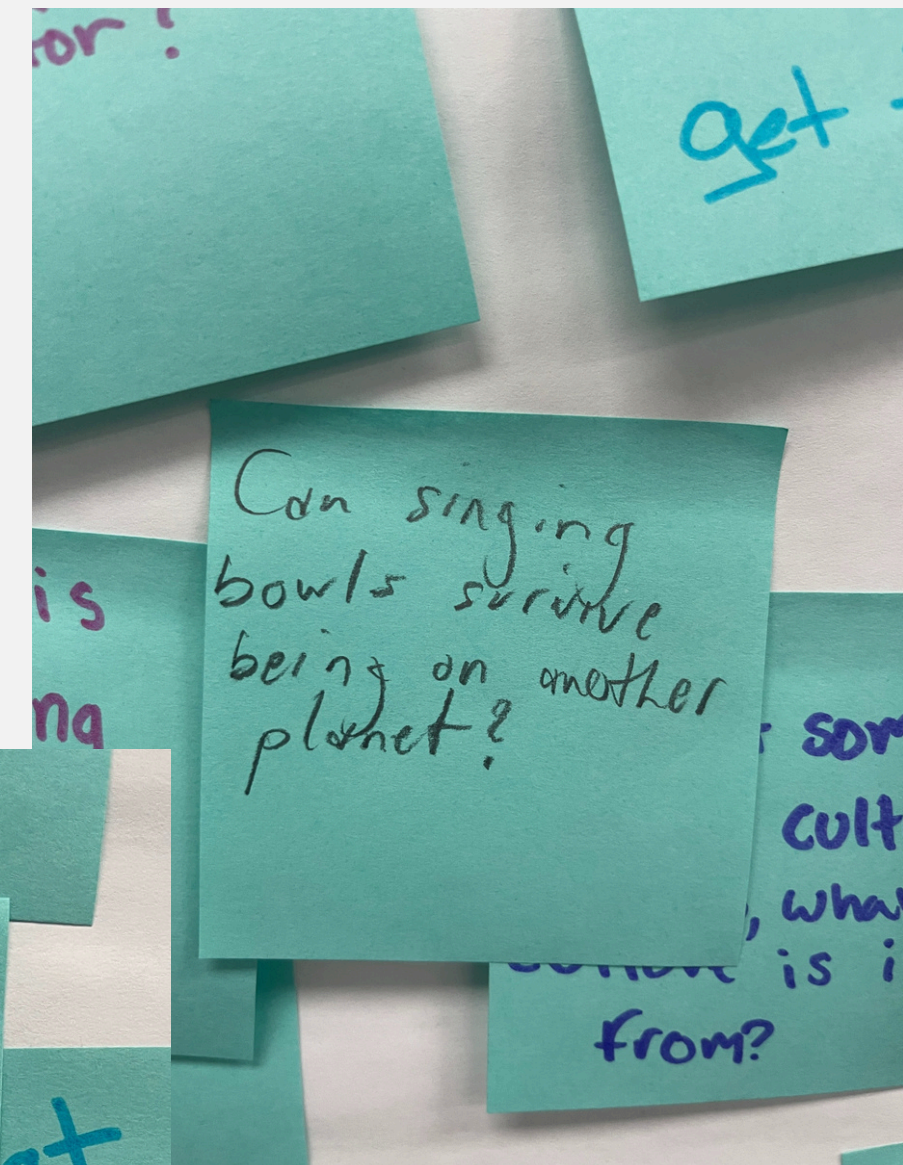
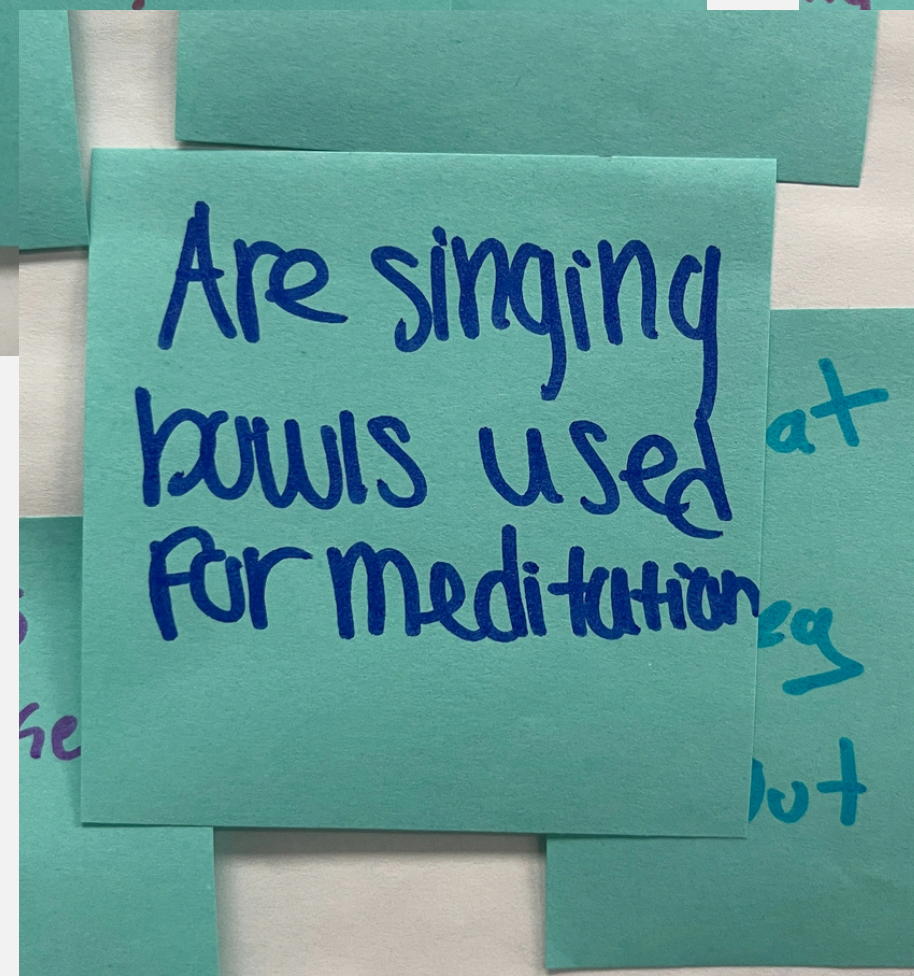
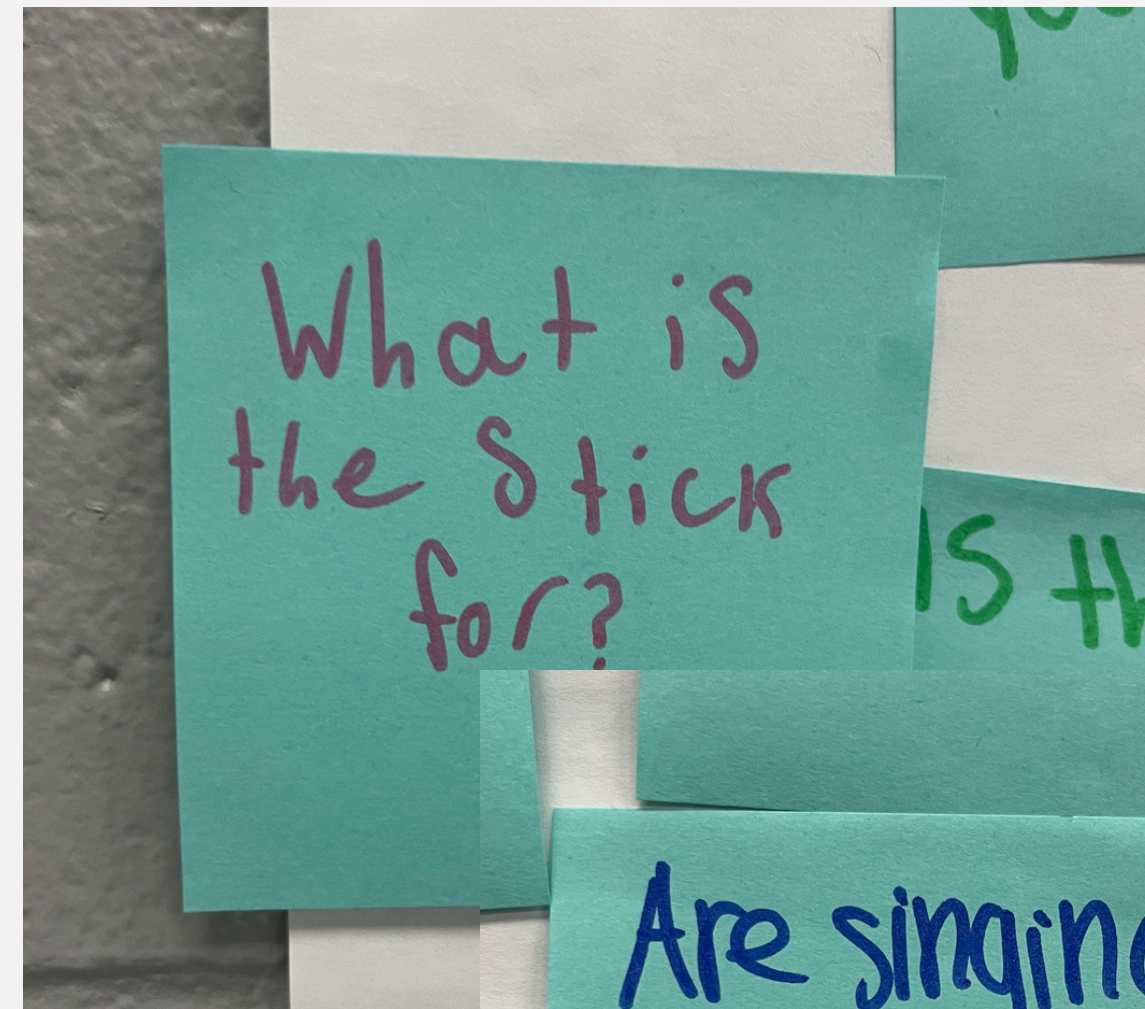
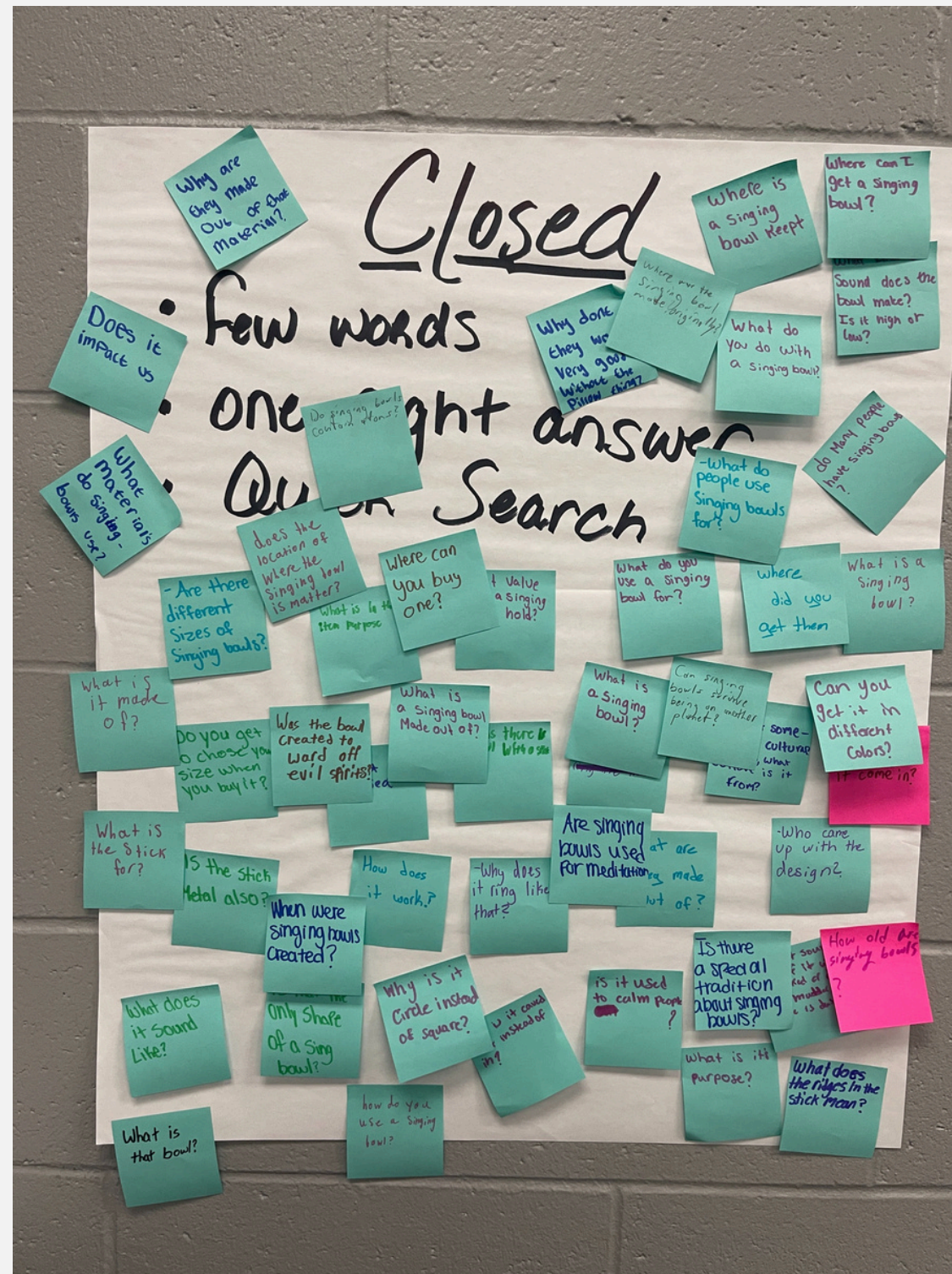
Ex: What effects has IG had on social interactions of teens?

Extension -

- Open ended
- Various and arguable answers
- Multiple sources
- Strong synthesis of information
- Original thinking

Ex: How could IG be used to support mental health in teens?

Constructing a Research Question



Constructing a Research Question

Does the shape and material affect the sound?

How are singing bowls made?

How does including culture or beliefs help people's mental health?

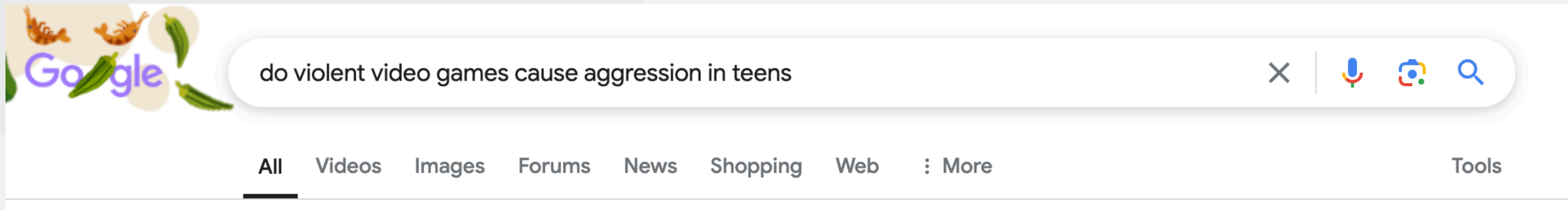
Why would someone want to use a singing bowl? What does it help with?

How can singing bowls help people's mental health?

How can music be used to bring people together?

SERP

Reading your Search Engine Results Page



[Click here for resources](#)



manoanow.org

<https://www.manoanow.org> › kaleo › do-video-games-... ⋮

Do video games cause violence? | Ka Leo

Aug 17, 2023 — Multiple studies have found that there is no correlation between violent **video games** and violent behavior in adolescents.



Wikipedia

<https://en.wikipedia.org> › wiki › Violence_and_video_... ⋮

Violence and video games

Studies have shown no connection between **video games** and violent behavior. The American Psychological Association states that while there is a well-established ...



Entertainment Software Association

<http://www.theesa.com> › issues › in-game-violence ⋮

Violence in Video Games - the ESA

Video games do not cause real-world **violence**. Some critics seek to blame **video games** for **violent** behavior, especially following tragic episodes of gun **violence** ...



National Institutes of Health (NIH) (.gov)

<https://pubmed.ncbi.nlm.nih.gov> › ... ⋮

Content and ratings of mature-rated video games

by KM Thompson · 2006 · Cited by 99 — **M-rated video games are significantly more likely to contain blood, profanity, and substances**; depict more severe injuries to human and nonhuman characters; ...

[Click here for resources](#)

Reading Your Search Engine Results Page (SERP)

AI OVERVIEW

★ AI Overview

Learn more ⋮

While students can be good at research, especially with proper guidance and training, they generally aren't considered expert researchers until they reach higher levels of education like graduate school, as they are still developing the necessary skills to conduct comprehensive and independent research; however, actively participating in research projects during their undergraduate studies can significantly improve their research capabilities and make them more competitive in the job market. [🔗](#)

Key points about students and research:

Developing skills:

Undergraduate students' involvement in research:
Values, benefits, ...

Students can actively contribute to scientific knowledge provided they are motivated and have the necessary research...

[🌐 National Institutes of Health \(NIH\) \(.gov\)](#) ⋮

Guide Your Students to Become Better Research Consumers

Mar 31, 2014 — "How big was the sample? Was it representative of the whole population?" "Was the sample...

Reading Your Search Engine Results Page (SERP)

SPONSORED CONTENT VS ORGANIC RESULTS

Google

best food for dogs



Sponsored

All

Images

Shopping

Videos

Forums

Web

News

: More

Tools



The Farmer's Dog

<https://www.thefarmersdog.com>



The Farmer's Dog - Cooked, Human-Grade Food



American Kennel Club

<https://www.akc.org>



Fresh vs Raw Dog Food vs Kibble: Which Diet Is Best For Your Dog?

A raw diet usually includes organ meats, muscle meat, whole or ground bone, raw eggs, dog-safe fresh fruits and vegetables, and a dairy product such as yogurt.



Reading Your Search Engine Results Page (SERP)

URL AND META DESCRIPTION



CNN

<https://www.cnn.com> › election



Election 2024: Campaign news, presidential polls and results

2024 **election** guide: Presidential candidates, polls, primaries and caucuses, **voter** information and results for November 5, 2024.



ANIMALS ARE NOT OURS

to experiment on, eat, wear,
use for entertainment, or
abuse in any other way.

[Help Animals](#)[News](#)[Investigations](#)[Animal Rights Issues](#)[Living](#)[Students](#)[Shop](#)[About](#)[Donate Now](#)[News Releases](#)[PSAs](#)[Media: Order PSAs](#)[Contact PETA's Media Department](#)

... / [News Releases](#) / Ticks for Texas! Will Abbott Embrace Meat Allergy-Inducing Lone Star Tick as State Arachnid?

Ticks for Texas! Will Abbott Embrace Meat Allergy-Inducing Lone Star Tick as State Arachnid?

[f Share](#)[X Post](#)[in Share](#)

For Immediate Release:

June 7, 2024

Contact:

Reed Bolonyi 202-483-7382

Austin, Texas – Today, PETA sent a letter to Texas Gov. Greg Abbott urging him to name the lone star tick the state arachnid of the Lone Star State, noting that female lone star ticks have one star-shaped spot on their back—just as the Texas flag has one star—and that the tick's bite could actually *help* Texans by causing an

GET PETA UPDATES

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DESIGN COMPONENTS

Website Analysis


Structural and design components consistent in reliable websites

Although a well-designed site does not guarantee reliability, looking at a site’s structure is a good place to start your analysis.

Use the checklist below to guide your investigation.

<div>Design & Navigation</div> <div>Credible websites hire professionals to design their sites.</div>	
<div>CLICK HERE</div>	<div><input type="checkbox"/> Visually appealing</div> <div>Consistent colors, fonts, and logos</div>
	<div><input type="checkbox"/> Clear language</div> <div>Simple, easy to understand language</div>
	<div><input type="checkbox"/> Intuitive navigation</div> <div>Navigation buttons are organized in a way that makes it easy for the user to find what they are looking for.</div>

[Click here for resources](#)

Currency	
A site must be maintained and up to date in order to be reliable.	
	<input type="checkbox"/> Up to date copyright date An expired copyright date could indicate a site is no longer being maintained and the information should not be considered valid.
	<input type="checkbox"/> Most recent update For some information (science, current events), up to date information is essential. For timely topics, a website should always tell you when the information was posted or updated.

<div>Transparency</div> <div>A legitimate website welcome communication with their viewers and be happy to tell their readers about themselves.</div>	
<div>CONTACT US</div>	<div><input type="checkbox"/> Contact information:</div> <div>Names, email addresses, phone numbers and street addresses.</div>
	<div><input type="checkbox"/> About us page:</div> <div>Information about the company, the people who run it, and their mission statement.</div>
	<div><input type="checkbox"/> Privacy policy</div> <div>Legitimate sites have an up to date and easy to read privacy policy that clearly states what the site does with it's reader's information.</div>

Additional Components

Device responsiveness, accessibility and ads should be a part of a structural analysis.



- ☐ **Device responsiveness**
Credible websites recognize the variety of devices on which users may be visiting their sites and adjusts as needed.
- ☐ **Accessibility**
Ensuring users with disabilities are able to access the content in the site can enhance the perceived reliability of a site.
- ☐ **No intrusive or inappropriate ads**
Although websites do not have direct control over ads, they do have ways to regulate the content. Intrusive or inappropriate ads may indicate an unreliable site.

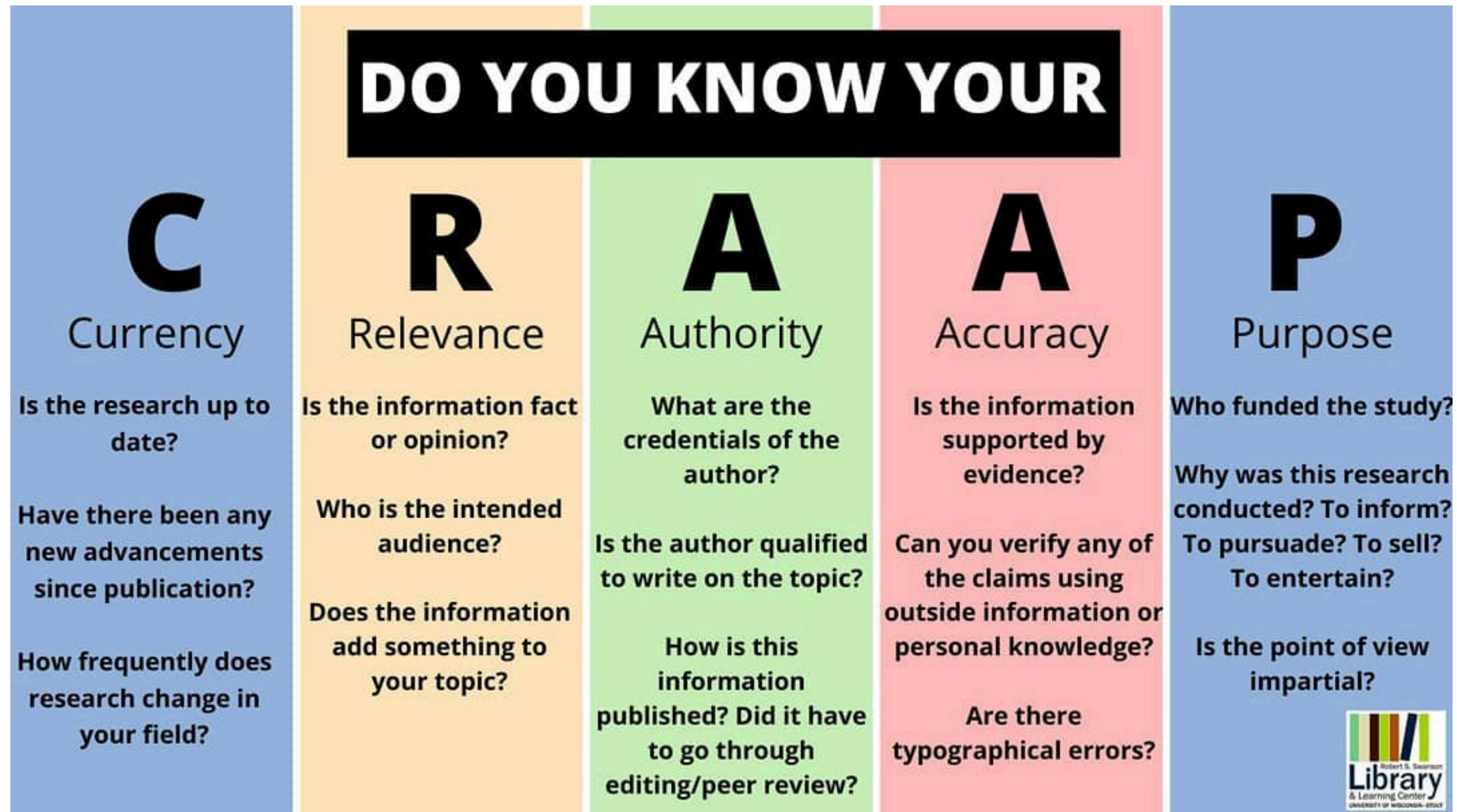


Image from UW-Stout Robert S. Swanon Library & Learning Center

Adapted from: Blakeslee, S. (2004). The CRAAP test. LOEX Quarterly, 31(3), 4. <https://commons.emich.edu/loexquarterly/vol31/iss3/4>

Evaluative Tools

WWWDOT	Some Key Teaching Points
Who wrote this and what credentials do they have?	<ul style="list-style-type: none">• Check author’s name, credentials, contact information.• If no author is identified, check who sponsors the Web site.• If no sponsor is identified, check signs of qualification of author such as self-contradictions or spelling/grammatical mistakes.
Why did they write it?	<ul style="list-style-type: none">• Be aware of possible purposes of writing: to entertain, to share, to support, to inform, to educate, to sell, and to persuade.• Be aware that one topic can be approached differently with different purposes.
When was it written and updated?	<ul style="list-style-type: none">• Understand there are three categories of works: timeless, limited life, time sensitive.• Understand that timeliness may also reflect whether the author is still maintaining the site.
Does this help meet my needs (and how)?	<ul style="list-style-type: none">• Ask questions, including: Does the site give the type of information that I need? Is it too difficult for me?
Organization of Web site	<ul style="list-style-type: none">• Be aware that knowing how a Web site is organized helps readers to navigate and find information.• Be aware that knowing how a Web site is organized can help readers understand the content
To-do list for the future	<ul style="list-style-type: none">• Have a plan, which may help diminish distraction.• Use a to-do list to keep track of additional Web sites and other sources to achieve a better understanding of the topic.

INTERPRETED COMPONENTS

Website Analysis

Interpreted Components

Name _____

Directions:

Use the prompts below to decide whether or not the source you are using is valid.

URL:

Title of the website:

Title of Article:

Relevance

Before deciding if a site is reliable, first decide if it is relevant.

Consider your research questions.

Does it appear the website is RELEVANT (not just related)

No ☐ Yes☐

After looking over the snippet and reviewing a few paragraphs, is it READABLE?

No ☐ Yes☐

If you answered no to either question, move on to another website.

Purpose

Considering the purpose of a site can help us decide if it is a reliable source of information.

☐ Green Flag

☐ Yellow Flag

Identify the domain

☐ .com ☐ .edu ☐ .gov ☐ .info ☐ .net ☐ .org ☐ other

What do you know based on this domain?

What is the purpose of the website?

☐ Profit ☐ Entertain ☐ Inform ☐ Persuade

Timeliness

For some information, when it was written is not important. For other information, it's vital. You must be able to assess the need for and presence of currency.

☐ Green Flag

☐ Yellow Flag

When was the site last updated?

Is timeliness important to this type of information?

No ☐ Yes☐

Accuracy

Because anyone can create a website, you have to do your best to make sure the information is accurate and verifiable.

☐ Green Flag

☐ Yellow Flag

Is factual information referenced in footnotes, citations or references?

No ☐ Yes☐

If yes, list the most convincing source_____

Does it make sense? Does the information seem to go along with what you already know about the topic? Can you find the same information in other resources?

No ☐ Yes☐

Authority

There are over a billion websites on the internet. Anyone with access to the internet is able to create one. You need to figure out whether or not the author of the website has the authority to speak about their topic.

☐ Green Flag

☐ Yellow Flag

Who is the author (or publisher) of the web site?

What contact information has the author left for the reader?

Has the author proven he/she has the authority to discuss the topic? If yes, how?

Bias

Consider the fact that all writing is a part of a conversation about a topic. Consider the topic and find the author's point of view to identify the presence of bias.

Is the topic arguable?

No ☐ Yes☐

Are multiple sides of the issue represented? Equally?

No ☐ Yes☐

Are you able to identify the author's or sponsor's point of view?

No ☐ Yes☐

What is NOT said?

Does it seem that bias might be affecting the information?

No ☐ Yes☐

Read Laterally

Go to other websites and look up the topic, author and sponsor.

☐ Green Flag

☐ Yellow Flag

Who funds the site? Does that raise concerns?

No ☐ Yes☐

Has the author written other trusted (or controversial) pieces?

No ☐ Yes☐

Are credible news sources reporting on (or importantly NOT reporting on) what you're reading?

No ☐ Yes☐

Do fact-checking organizations support what is being said?

No ☐ Yes☐

Overall reaction

List the yellow flags

List the green flags

Analyze: When you weigh the yellow flags against the green flags, do you feel the site is reliable? Why or why not?

[Click here for resources](#)

Interpreted Components

Accuracy

Because anyone can create a website, you have to do your best to make sure the information is accurate and verifiable.

☐ Green Flag

☐ Yellow Flag

Is factual information referenced in footnotes, citations or references?

No ☐ Yes ☐

If yes, list the most convincing source _____

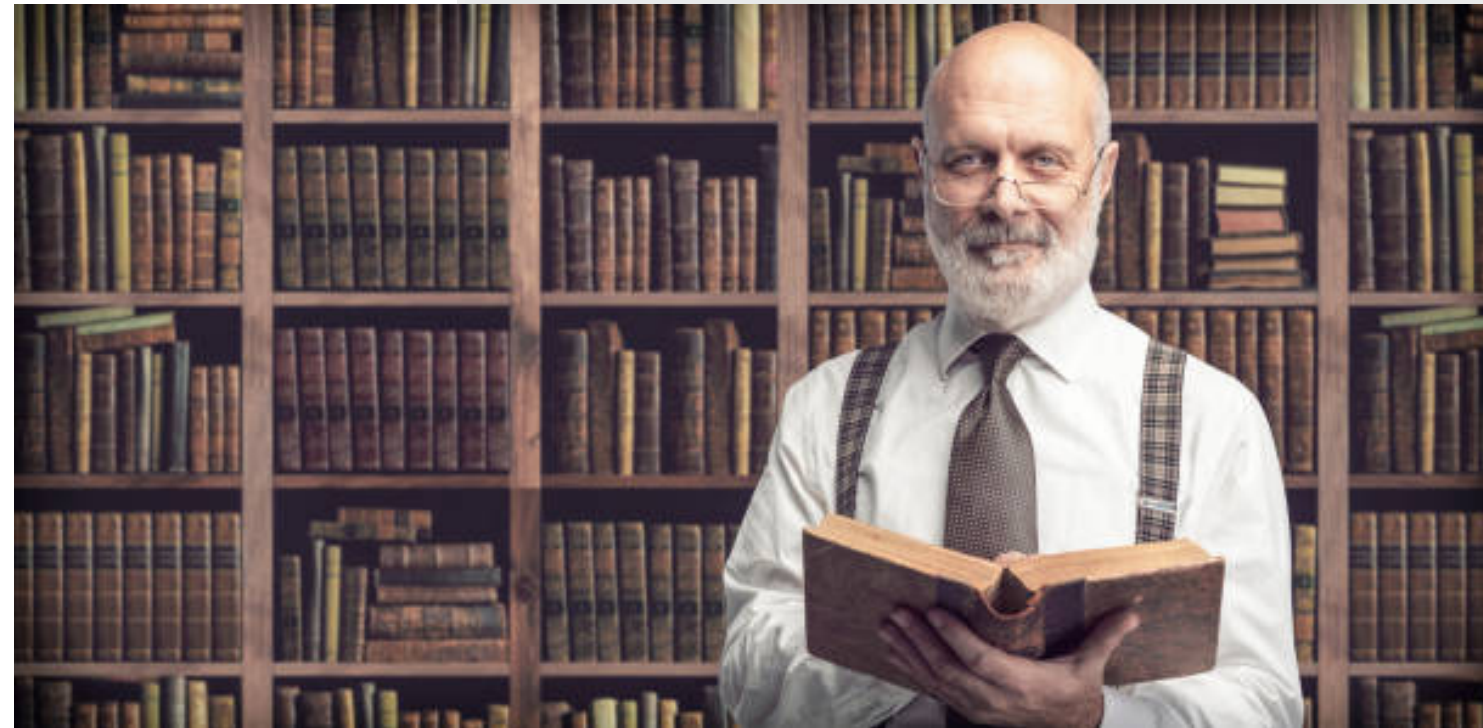
Does it make sense? Does the information seem to go along with what you already know about the topic? Can you find the same information in other resources? No ☐ Yes ☐

[Click here for resources](#)

Authority There are over a billion websites on the internet. Anyone with access to the internet is able to create one. You need to figure out whether or not the author of the website has the authority to speak about their topic.	<input type="checkbox"/> Green Flag <input type="checkbox"/> Yellow Flag
Who is the author (or publisher) of the web site?	<hr/>
What contact information has the author left for the reader?	<hr/>
Has the author proven he/she has the authority to discuss the topic? If yes, how?	<hr/> <hr/>

Bias		<input type="checkbox"/> Green Flag
Consider the fact that all writing is a part of a conversation about a topic. Consider the topic and find the author's point of view to identify the presence of bias.		<input type="checkbox"/> Yellow Flag
Is the topic arguable?	No <input type="checkbox"/> Yes <input type="checkbox"/>	
Are multiple sides of the issue represented? Equally?	No <input type="checkbox"/> Yes <input type="checkbox"/>	
Are you able to identify the author's or sponsor's point of view?	No <input type="checkbox"/> Yes <input type="checkbox"/>	
What is NOT said? _____		
Does it seem that bias might be affecting the information?	No <input type="checkbox"/> Yes <input type="checkbox"/>	

When given two websites, can you determine which site is more credible?



The Credibility Continuum

Zero Credibility

Total Credibility



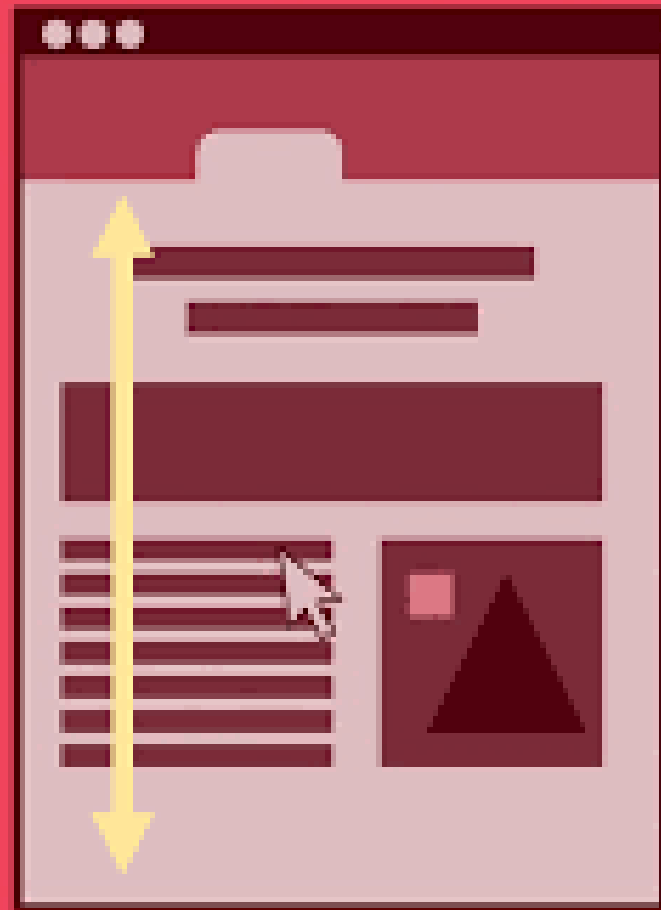
And the
Winner
is...



LATERAL READING

Read Differently

Vertical



**Vertical
Reading**

Lateral

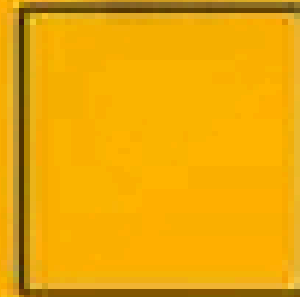


**Lateral
Reading**

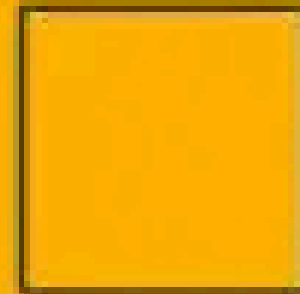
Read Differently with Lateral Reading



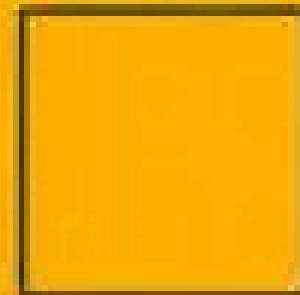
Who created the information?



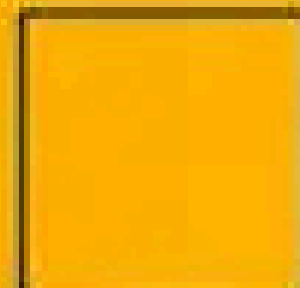
Who paid for its creation? “Backers”

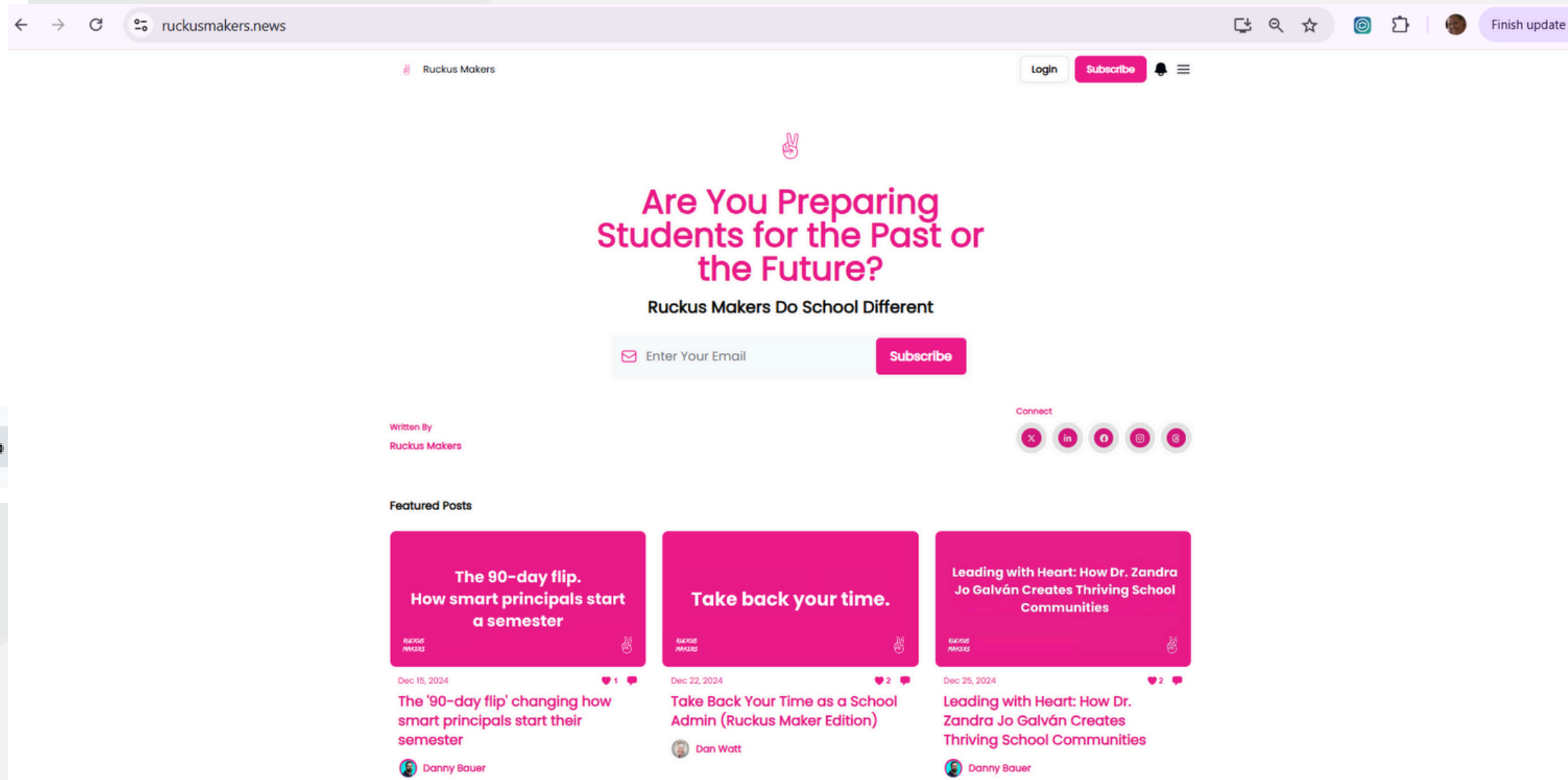
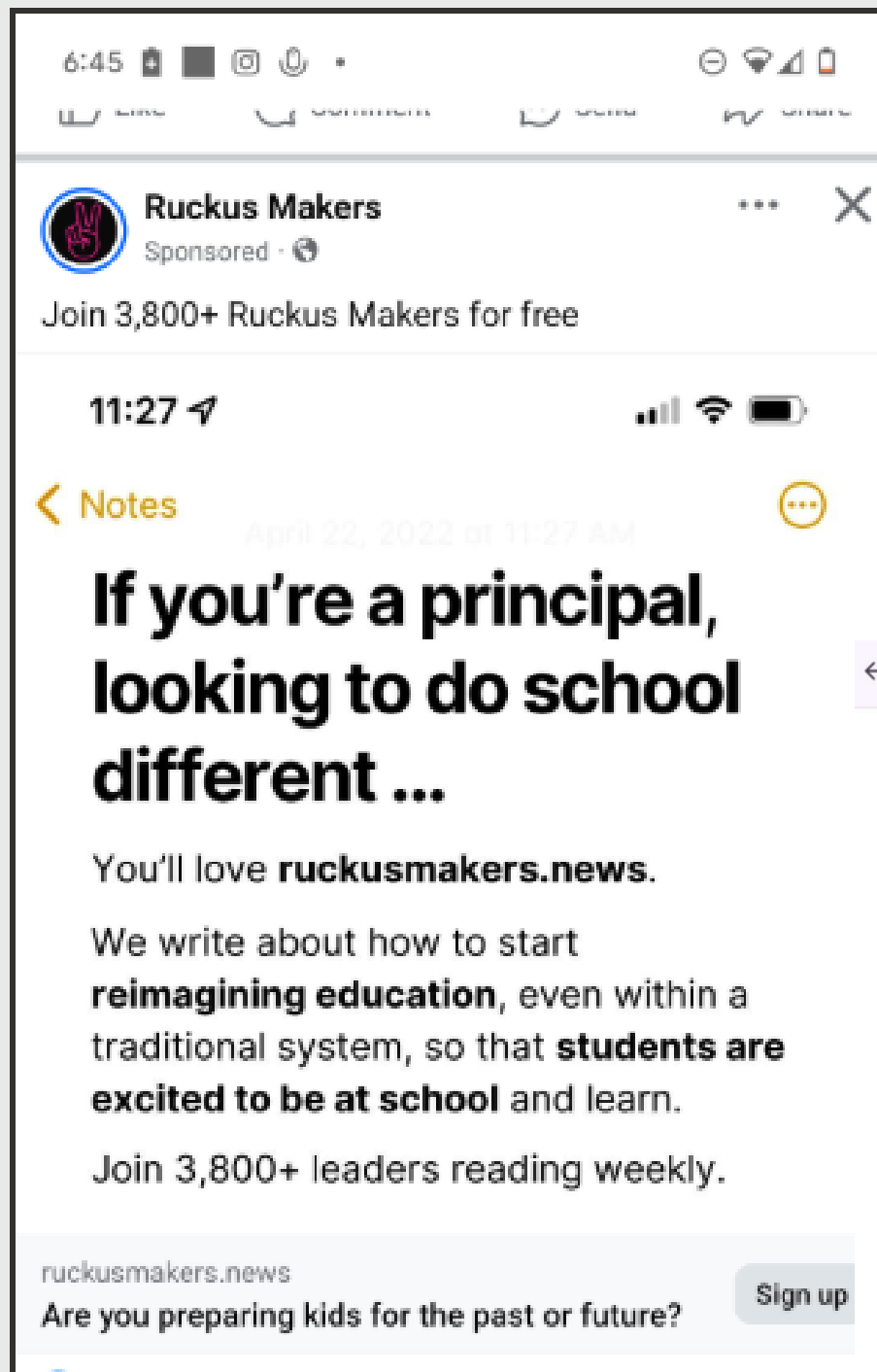


What is the evidence?



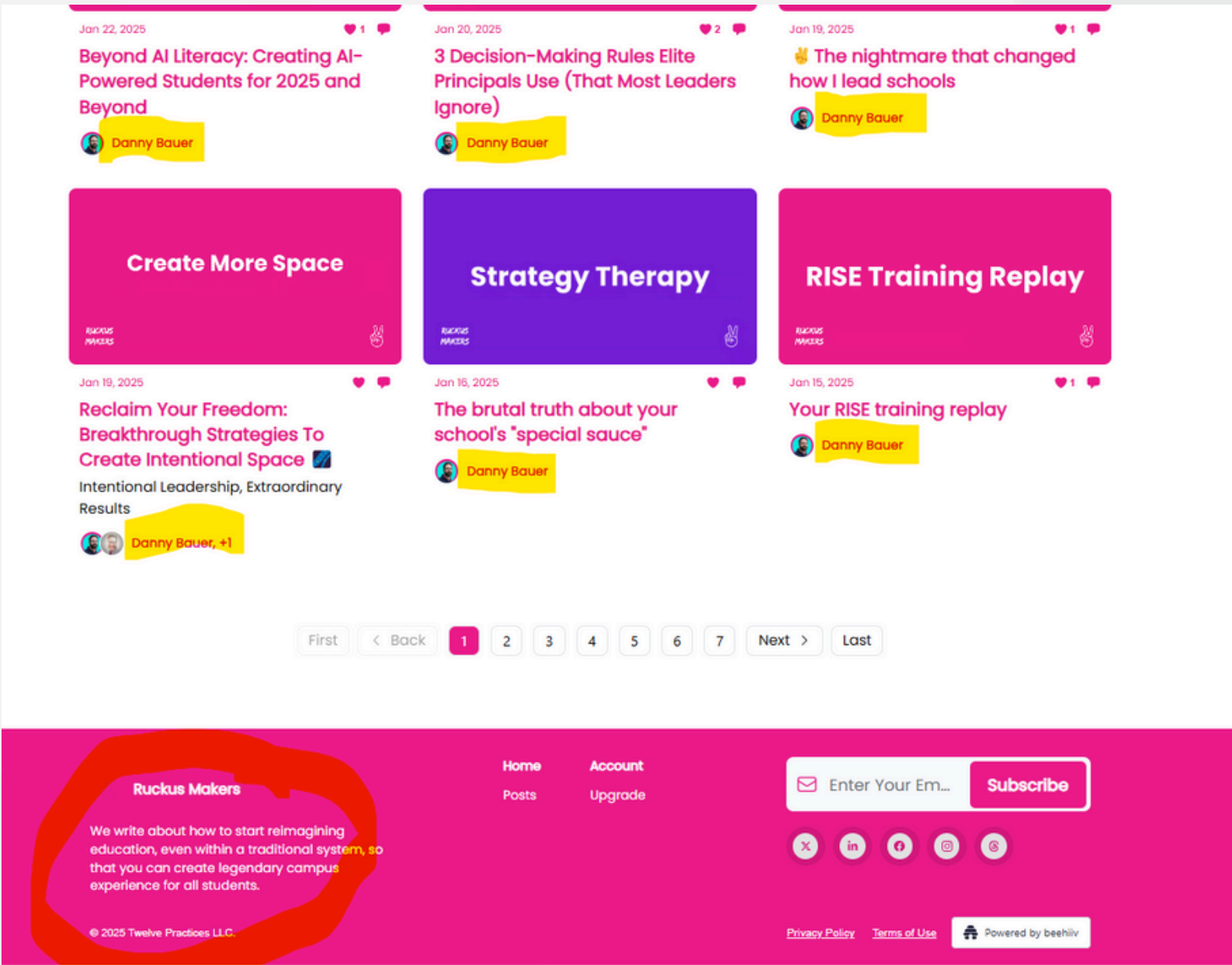
What do other sources say about this author/organization and claims?



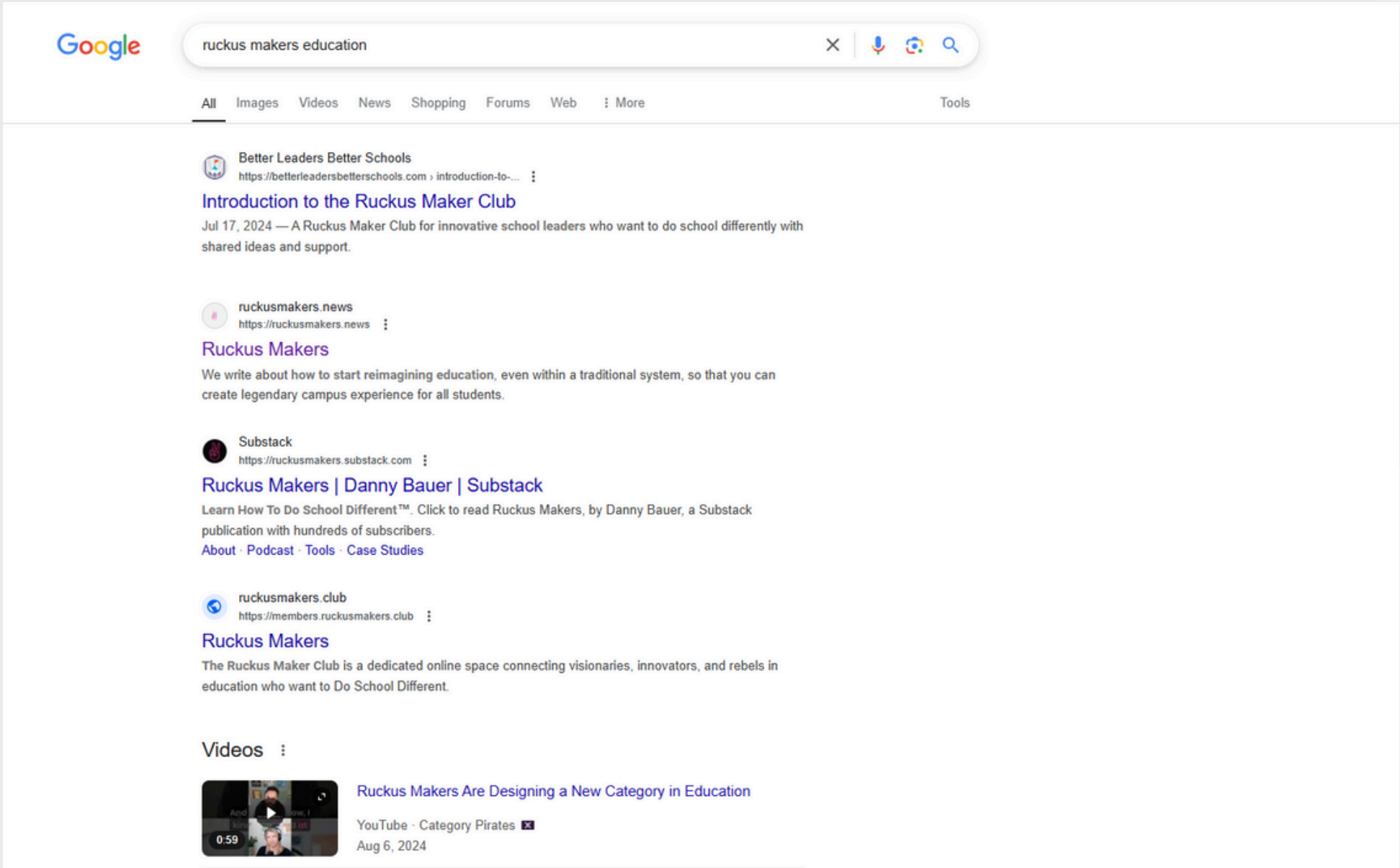


Read Differently

Vertical

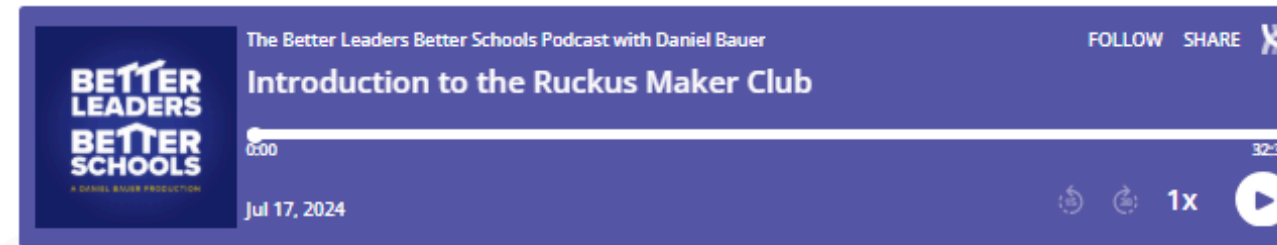


Lateral



Introduction to the Ruckus Maker Club

Jul 17, 2024 | Podcasts



Show Highlights

- ✓ A Ruckus Maker Club for innovative school leaders who want to do school differently with shared ideas and support.
- ✓ Ruckus Maker Club features and benefits
 - Access to tools and free content
 - Coaching calls
 - Innovation labs
 - Accountability space.
 - Discussions on challenges in educational leadership
 - Tech support and event recordings.
- ✓ Inventive solutions on challenges working within resistant systems.
- ✓ Practical, actionable strategies for innovation provided by the club.
- ✓ The value between the Ruckus Maker Club and free online content.
- ✓ Download the Ruckus Maker eight-step goal setting tool.



“Imagine a space where innovative educational leaders from around the world come together. It’s a place where you can find support, share ideas, and learn from others who are successfully shaking things up in their schools. I created the Ruckus Maker club because I believe that together we can do school differently and create the future of education. The Ruckus Maker Club is designed for those of you who refuse to accept the status quo.”

- **Danny Bauer**

We are Principal Development and Retention Experts...
(AND RUCKUS MAKERS)

OUR FOUNDER



Daniel Bauer
[Click to View Bio](#)

COACHES



Karine Veldhoen
Head Coach



Paige Kinnaird
Head Coach



Jesse Rodriguez
Head Coach



Gene Park
Head Coach



Jason Dropik
Head Coach



Dan Watt
Head Coach



Who founded Ruckus Makers and who pays for start up funding required to launch the website?



Danny Bauer is the founder of Better Leaders Better Schools and the creator of the Ruckus Maker Club, an initiative designed to bring together innovative educational leaders to transform the future of education. [BETTERLEADERSBETTERSCHOOLS.COM](https://betterleadersbetterschools.com)


Regarding the startup funding required to launch the Ruckus Maker Club's website, specific details are not publicly disclosed. Typically, such funding can come from personal investments, organizational budgets, or external sources. However, without explicit information, it's not possible to confirm the exact funding sources for this particular project.

Sources



Citations




 betterleadersbetterschools.com

Introduction to the Ruckus Maker Club - Better Leaders Better Schools


July 16, 2024 — I created the Ruckus Maker club because I believe that together we can do school...

More

 betterleadersbetterschools.com


The Ruckus Report - Better Leaders Better Schools™

January 21, 2025 — Meet Your Fellow Ruckus Maker
Danny Bauer is the founder of Better Leaders Better...

 instagram.com


Both Ruckus Makers and Former Educator Founders suffer from this

January 18, 2025 — What is principal starting to joining logistics, putting out fires, and wondering if...

 ruckusmakers.news

Ignite the Revolution: A Fearless New Era of Leadership

January 14, 2025 — Discover how to build a culture of trust and innovation through collaborative decision-...

 devx.com

Ruckus Games raises \$19M for co-op RPG shooter - DevX

November 10, 2024 — Ruckus Games, a new studio...



Substack · Ruckus Makers

6 months ago



[Introduction to the Ruckus Maker Club - by Danny Bauer](#)

Show Highlights. A **Ruckus Maker Club** for innovative **school** leaders who want to do **school** differently with shared ideas and support.



The Institute for Arts Integration and STEAM

<https://artsintegration.com> › Magazine



[Why Education Needs Rebels \(Not Rule Followers\)](#)

Oct 10, 2024 — **Ruckus Maker, Danny Bauer**, shares his journey as a storyteller and educator, discussing creativity, innovation, and leadership.



Magnify Learning

<https://magnifylearningin.org> › pbl-simplified-podcast



[Revolutionizing Educational Leadership with Danny Bauer](#)

Sep 11, 2024 — We also delve into attracting and nurturing visionary “**ruckus makers**” in your organization, emphasizing the importance of psychological safety ...



Corwin

<https://www.corwin.com> › test-podcast-page › leveling-u...



[Leveling Up Your Leadership](#)

Daniel Bauer, self-proclaimed Ruckus Maker and popular podcast host, is all about improving leadership development through masterminds: small groups of school ...



Apple

<https://podcasts.apple.com> › podcast › moving-from-id...



[Moving from Ideas to Implementation: A Principal's Journey ...](#)

5 days ago — Quick take: In this special coaching episode, a K-4 principal shares his honest struggles and breakthroughs in implementing project-based ...



Apple

<https://podcasts.apple.com> › podcast › episode-1-ruckus...



[Episode #1 - Ruckus Makers](#)

Jul 2, 2019 — Daniel Bauer is the founder of Better Leaders Better Schools, a trusted blog and category-defining podcast for **ruckus makers in education**. He ...



Showing former
educators.
How to stand out in a
crowded marketplace.



Danny Bauer 🦴 🙌 🛡️ 🔊 · 3rd

I talk about school leadership, reimagining education, category design, and bourbon. Top 0.5 % pod host. 3x bestseller. International speaker.

Syracuse, New York, United States · [Contact info](#)

[Action > Ideas](#) 🔗

7,072 followers · 500+ connections

+ Follow

📧 Message

More



Edupreneur.ing



Seth Godin's altMBA

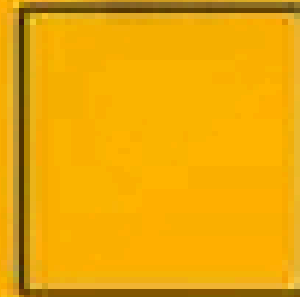
📌 Profile enhanced with Premium



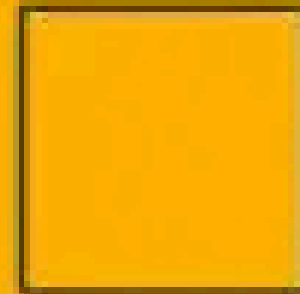
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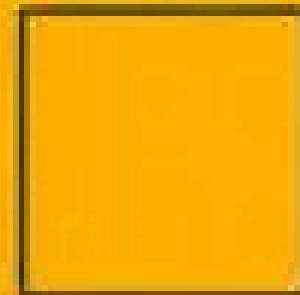
Who created the information?



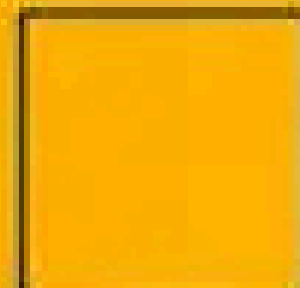
Who paid for its creation? “Backers”



What is the evidence?



What do other sources say about this author/organization and claims?



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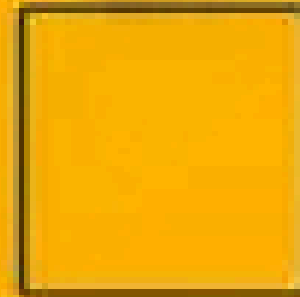
MW MediaWise **Digital media literacy for all**



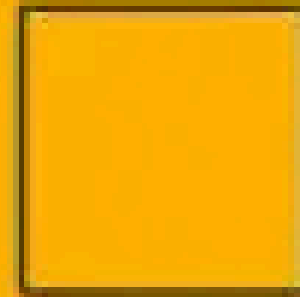
Read Differently with Lateral Reading



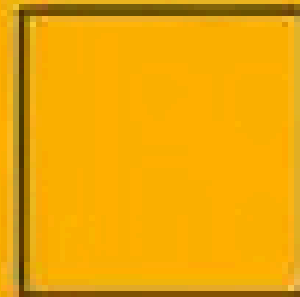
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The Poynter Institute announces investment from Facebook to expand MediaWise digital information literacy program to first-time voters

This first-time voter education campaign, named the MediaWise Voter Project, will reach 2 million voting-age teens and young adults by Election Day, teaching them how to become better informed before heading to the polls.



NEWS PROVIDED BY
The Poynter Institute →
Jan 22, 2020, 16:17 ET

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The Credibility Continuum

Zero Credibility

Total Credibility



LATERAL READING IS CRITICAL

- **EMOTIONAL TOPIC**
- **TOPIC WITH INHERINT BIAS**
- **NOVICE/LOW-EXPERTISE**

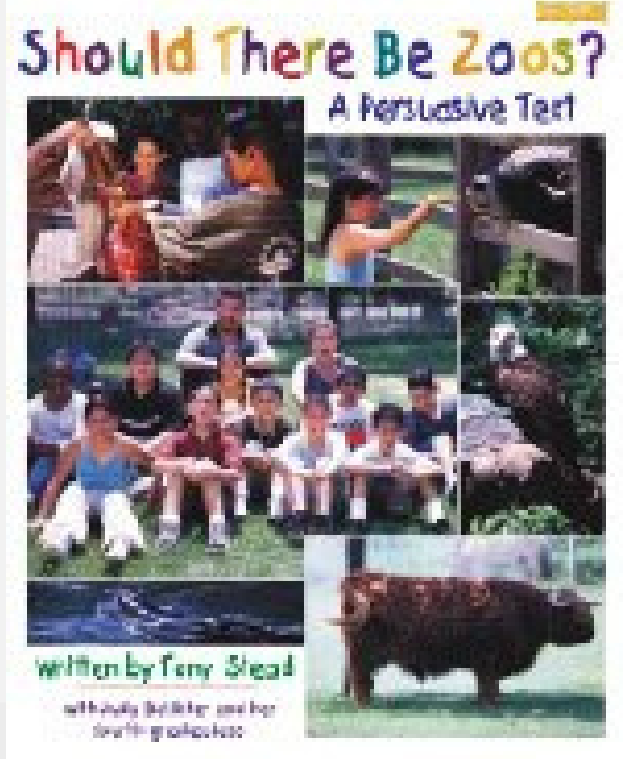


1 Fact Checking

	Source 1	Source 2	Source 3
Bears give birth to 1-3 cubs at a time.			
Bears are territorial.			
Bears mate for life.			



2 Take a Stance



	Source 1	Source 2	Source 3
Zoos are bad.			
Zoos are good.			



3

Understanding a complex Topic

How does climate change
impact animals?

Findings	Source 1	Source 2	Source 3



SCOPE AND SEQUENCE FOR DETERMINING AUTHORITY

PK-2

Can you find who wrote this information or created this website?

Does the author know a lot about this topic? How do you know?

Grades 3-5

What is the author's experience with the topic?

Grades 6-8

What are the author's credentials?

What is the author's experience with the topic?

What information did the author leave out?

Grades 9-12

How is the author's work funded?

What are other credible sources saying about the topic?



**PUTTING
IT ALL
TOGETHER**

Resources



Britannica Pro/Con

NewsELA Pro/Con

Snopes

Politifact.com

Mediawise

Stanford History Education Civic Online Reasoning

Crash Course in Navigating Digital Information

Media Bias Chart

Lateral Reading Resources



THANK YOU