



AI in Education, Grades 4-12 ELA: Problems, Potentials, and Possible Futures

<https://bit.ly/WSRA-AI-2025>

Facilitator

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As we begin, I have an additional, brief [Opening Survey](#) to prioritize particular tools that we will explore and having names of everyone here today (this will be helpful for breaking into groups later). Once you are finished with the survey, feel free to take a peek at two recent blog posts I wrote for the Educator Collaborative:

- [Processes, Problems, and Possibilities: Where 2025 Finds us with AI in Writing Instruction](#)
- [Prompting Progress: Teaching AI Literacy in the Classroom](#)

Overview

Nearly two years on since ChatGPT revolutionized our understanding of artificial intelligence (AI) and raised significant concerns about academic honesty, we are settling into a new co-existence with tools like [ChatGPT](#), [Gemini](#), [Magic School](#), and more. Throughout the day, educators already familiar with these AI tools will dive deeper into an exploration of when, how, and why they can integrate AI in disciplinary-specific and ethical ways. [There are resources from WI embedded in this document from June 2024.](#)

Part 1: [Articulating Our Values as Educators in the Age of AI](#)

Part 2: [Exploring Prompt Engineering Across AI Tools](#)

Part 3: [Rethinking Our Assignments in the Age of AI](#)

Part 4: [From Ideas to Implementation: Rapid Prototyping Our Assignments with AI Tools](#)