

**UNLOCKING CLOSE READING:
ENHANCING TEACHER SKILLS FOR DEEPER STUDENT COMPREHENSION**
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Which underlying comprehension process is needed to be successful in each skill?

**Determine
Importance**

**Make Connections to
Background Knowledge**

Make Inferences

**Monitor Reading
and Apply
Strategies**

- Identify the important information in a text.
- Find specific evidence from the text to support an answer.
- Fill in missing information that isn't directly stated.
- Draw a conclusion from the reading.
- Find the central idea of a paragraph as well as an entire text.
- Identify the key details in the text that support a main idea.
- Determine the meaning of words- figurative and connotative.
- Determine impact and tone.

Thoughts/ Questions / Connections:

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Reflection Question 1: What do you wonder about your own students? How can teachers do this (make reading demystified and transparent) better?

Reflection Question 2: How does this connect to what you already do? How could this impact instruction in your class?

Reflection Question 3: What does your school data (and your own observations) reveal about how students are understanding informational text?

Reflection Question 4: How could you take this back to your team to impact student learning?