

2020 WSRA Conference

February 6-8, 2020 • Wisconsin Center • Milwaukee, Wisconsin

Learning Together in

COMMUNITIES
OF
PRACTICE



We invite you to attend the WSRA conference at the Wisconsin Center in Milwaukee. Attend one, two, or three days.

Visit www.wsra.org/conferences for full convention details.

Email: wsra@wsra.org

Thursday, February 6, 2020

Thursday Keynote by Cornelius Minor: *You Got to Believe in Somethin'. Why Not Believe in WE? -- Belief, Choices and the Challenge to Do What's Right*

| 9:30 - 10:45 | Presenters | Th-A Session Titles |
|--------------|---------------------------------|---|
| Th-A01 | Abrams, Jennifer | Swimming in the Deep End: What Does It Take? |
| Th-A02 | Al-Adeimi, Shireen | Can Classroom Talk Improve Students' Reading Comprehension and Persuasive Writing Skills? |
| Th-A03 | Anderson, Carl | Individualize Writing Instruction by Conferring with Your Student Writers (Grades 3-8) |
| Th-A04 | Armstrong, Jeannette | Transforming Elementary Read-Alouds into Communities of Practice |
| Th-A05 | Children's Literature Committee | Children's Literature Committee Recommends |
| Th-A06 | Compton-Lilly, Catherine | Little Things Matter a Lot: The Construction of Inequity over Time |
| Th-A07 | Fecho, Bob | Building a Learning Community Through Dialogue |
| Th-A08 | Fields, LaTasha | Leveraging Culturally Responsive Practices to Achieve Literacy Excellence |
| Th-A09 | Goldberg, Gravity | Teach Like Yourself: Why Your Students Need You to Be You |
| Th-A10 | Grafwallner, Peg | Are you Planning an Activity or Teaching a Skill? |
| Th-A11 | Harris, Towanda | The Right Tools: Choosing the Best for Your Students (Repeats at 1:45) |
| Th-A12 | Jago, Carol | Meeting Words Where They Live: Rethinking Vocabulary Instruction |
| Th-A13 | Kay, Matthew | Demystifying the "Safe Space": Creating Supportive Classrooms & Relationships |
| Th-A14 | Kilpatrick, David | Recent Advances in Understanding Word-Level Reading Problems: Implications for Instruction and Intervention |
| Th-A15 | Knezel, Sherrill | Sketchnoting: An Innovative Path to Increased Engagement, Critical Thinking & Comprehension |
| Th-A16 | Lindgren & Schliesman | CCBC: Great New Books for K-5 Classrooms |
| Th-A17 | Mraz, Kristi | Building Compassionate Communities: Strategies for Developing Empathy in the Classroom through Literacy Structures |
| Th-A18 | Ness, Molly | The Reinvigorated Read-Aloud |
| Th-A19 | Pryle, Marilyn | Everyone Has Something to Say: Using a Structured Reading Response System to Foster Discussion, Metacognition, Close Reading, and Writing Fluency |
| Th-A20 | Rief, Linda | Quickwrites: How to Jumpstart Your Students' Thinking and Writing |
| Th-A21 | Ripp, Pernille | Now What? Helping Students Become and Remain Passionate Readers |
| Th-A22 | Schlie-Reed & Schlegel | The Digital Down Low: Creating Authentic Learning Experiences in the English Classroom & Beyond |

Thursday, February 6, 2020

| 11:00 - 12:15 | Presenters | Th-B Session Titles |
|---------------|------------------------------|---|
| Th-B01 | Abrams, Jennifer | Having Hard Conversations |
| Th-B02 | Chen & Kutzke | Reading and Writing to Change the World: A Community of Practice Story |
| Th-B03 | Compton-Lilly, Catherine | Making Sense of Informational Texts: The Development of Understanding K-5 |
| Th-B04 | Digital Literacies Committee | WSRA Digital Literacies Committee: Learning to Teach Writing in Digital Contexts |
| Th-B05 | Gabriel, Rachael | Understanding Dyslexia: Research, Policy, Practice, and Public Debate |
| Th-B06 | Gómez, Margarita | Translanguaging with Elementary Students: Understanding Dynamic Bilingual Writing |
| Th-B07 | Haddix, Marcelle | Writing Our Lives as a Space of Healing in Troubling Times (Repeats at 1:45) |
| Th-B08 | Kilpatrick, David | Understanding the Role of Phonemic Proficiency in Boosting Reading Skills in Struggling Readers |
| Th-B09 | Lange, Michelle | "Social Justice: The Power of Choice and Voice": Helping Students Understand That All Kinds of Writing Can Change the World |
| Th-B10 | Legislative Committee | WSRA Legislative Committee: Advocating for and Moving Toward Communities of Practice: Focusing On What Is Critical |
| Th-B11 | Lindgren & Schliesman | CCBC: Great New Books for Middle and High School Classrooms |
| Th-B12 | López, Rafael | Where Do Inspiration and Ideas Come From? |
| Th-B13 | Mesmer, Heidi | Letter Lessons and First Words: Phonics Foundations that Work (Repeats at 1:45) |
| Th-B14 | Minor & Ness | Teachers as Readers |
| Th-B15 | Mraz, Kristi | Writing Workshop is for Everyone: Towards a More Inclusive Writing Practice |
| Th-B16 | Novak & Adams | Literacy Coaching with an Equity Lens |
| Th-B17 | Pryle, Marilyn | Cultivating Skills for a Global World: Helping Students Become More Innovative, Interactive, and Socially Aware in the Second ELA Classroom |
| Th-B18 | Wilhorn, Brian | Engagement Strategies for Larger Reading Communities |
| Th-B19 | Zaffiro, Meyer, & Lux | Celebrating Curiosity and Collaboration |
| Th-B20 | Zimmerman & Anderson, B. | The Absence of a Voice Is a Judgment Against It: Expanding Diverse Texts in Middle and Secondary Classrooms |
| Th-B21 | Wathke & Kempen | Collaboration through Workshop Utilizing Digital Tools |



Thursday, February 6, 2020

| 1:45 - 3:00 | Presenters | Th-C Session Titles |
|-------------|---|--|
| Th-C01 | Champeau, Ford, Al-Adeimi, Fecho, & Gómez | Critical Issues Panel: Classroom Discourse |
| Th-C02 | Anderson, Carl | Individualize Writing Instruction by Conferring with Your Student Writers (Grades K-2) |
| Th-C03 | Anderson, B. & Kaye | Valuing the Learner More than the System |
| Th-C04 | Apps-Bodilly, Portle, Farwell, & Schubert | Collaborative Literacy Teaching - Working Together for Student Success |
| Th-C05 | Brehl, Sandy | Unpacking the Power of Picture Books |
| Th-C06 | Caul & Hoffman | Lifting the Lens of Complexity on Mentor Texts: Bishop's "Mirrors, Windows, and Sliding Glass Doors" |
| Th-C07 | Dunbar & Donegan | Building Bridges & Breaking Barriers with Good Books |
| Th-C08 | Frederick, Lindh, & Tobisch | Action Research Transformed My Teaching |
| Th-C09 | Gabriel, Rachael | Leadership for Disciplinary Literacy Leadership |
| Th-C10 | Goldberg, Gravity | Supporting Readers' Independence |
| Th-C11 | Haddix, Marcelle | Writing Our Lives as a Space of Healing in Troubling Times (Repeated from 11:00) |
| Th-C12 | Harris, Towanda | The Right Tools: Choosing the Best for Your Students (Repeated from 9:30) |
| Th-C13 | Jago, Carol | The Book in Question: Why and How Reading Is in Crisis |
| Th-C14 | Jorgensen & Hamilton | Accommodating All Students: A Co-Teaching Approach to Teaching Writing. |
| Th-C15 | Kay, Matthew | Not Light, But Fire |
| Th-C16 | López, Rafael | Community Murals and Their Connection to Books |
| Th-C17 | McGovern & Strehlow | Restructuring the Primary Literacy Block to Ensure Daily Phonological Awareness, Oral Language, and Foundational Reading Instruction |
| Th-C18 | Mesmer, Heidi | Letter Lessons and First Words: Phonics Foundations that Work (Repeated from 11:00) |
| Th-C19 | Minor, Cornelius | Kidwatching is Data Too |
| Th-C20 | O'Connor, David | American Indian Studies of Wisconsin |
| Th-C21 | Rief, Linda | A Writer-Reader Notebook: A Place for Students to Develop and Grow as Readers and Writers |
| Th-C22 | Ripp, Pernille | Passionate Writers – Helping Students Become True Writers |
| Th-C23 | Treptow, Monica | Promoting Equity, Improving Digital Literacy, and Integrating Digital Citizenship with Primary Sources from the Library of Congress |



Friday, February 7, 2020

Friday Keynote by **Donalyn Miller**: *Empowering Readers Through Meaningful Access and Choice*

| 9:30 - 10:45 | Presenters | F-A Session Titles |
|--------------|--------------------------------|--|
| F-A01 | Affinito, Stephanie | Harnessing Technology to Build Teacher Learning Communities |
| F-A02 | Anderson, K., Bergerson, & Cox | Literacy Connections in a New NGSS/WSS Science Lesson vs. Traditional Science |
| F-A03 | Cummins, Sunday | When Readers of Nonfiction Struggle: Conferences That Make a Difference |
| F-A04 | Gentry, Richard | How the Science of Reading Informs Best Classroom Practices: Effective Word Study |
| F-A05 | Glover, Matt | Leveraging Literary Growth: Composing Language in Writing and Reading |
| F-A06 | Heard, Georgia | Heart Maps: Helping Students Create and Craft Authentic Writing (2-8) |
| F-A07 | Khan, Hena | Stories for Change: Reshaping the Narrative of American Muslims |
| F-A08 | Kelley, Jane | Using Readers Theater for Fluency and Fun |
| F-A09 | Kittle, Penny | Digital Composition: The Power is in Our Hands |
| F-A10 | Lehman, Christopher | Upgrade Your Best Loved Reading Practices! What Works and What's Next? |
| F-A11 | Moses, Lindsey | Supporting Language and Literacy Development for English Learners Across the Day: An Instructional Framework with Practical Strategies |
| F-A12 | Mueller & Shimel | Using Philosophy to Develop Critical Thinkers |
| F-A13 | Prather, Liz | Project Based Writing: Fostering Inquiry and Independence in Student Writers |
| F-A14 | Pratt & Anderson, B. | Re-Centering Learners Through Empowered Choices in an Era of Constraints |
| F-A15 | Research Committee | Pat Bricker Memorial Research Scholarship News |
| F-A16 | Roberts, Maggie | Be Your Favorite Teacher: Exploring the Art of Great Teaching |
| F-A17 | Schoonover, Baker, & Busch | Connecting, Collaborating, and Coaching for Engaged Secondary Literacy |
| F-A18 | Serafini, Frank | What Still Matters in Literacy Education? |
| F-A19 | Smith, M. & Santoni | Building Bridges: Practical Literacy Strategies in Rural Schools |
| F-A20 | Stachowiak, Dana | Critical Community Building: Creating Spaces of Resistance and Persistence |
| F-A21 | Stone, Nic | GET L.I.T. (Repeats at 1:45) |
| F-A22 | Tatum, Alfred | Nurturing Meaningful Literacy Exchanges with Texts Among Struggling and Non-Struggling Readers and Writers (Repeats at 11:00) |

BOOK SIGNING

Hena Khan

Cynthia Leitich Smith

Nic Stone







Please join us in
continuing the learning
with the WSRA Online
Literacy Learning
Academy.



Friday, February 7, 2020

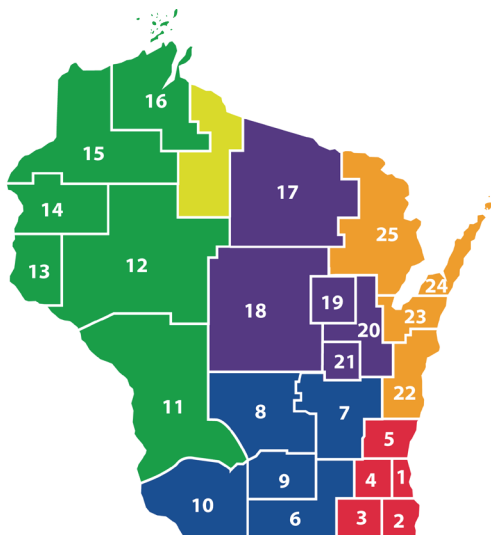
| 11:00 - 12:15 | Presenters | F-B Session Titles |
|---------------|----------------------------|---|
| F-B01 | Blevins, Wiley | A Fresh Look at Phonics (Repeats at 1:45) |
| F-B02 | Collins, Kathy | Welcome to the Reading Club! Ideas to Engage Children Who are Reluctant, Resistant, or Hesitant Readers |
| F-B03 | Cummins, Sunday | When Written Responses are a Hot Mess: The Power of Guided Writing |
| F-B04 | Faddis, Toni | Fostering Collective Action: The Principal as Literacy Leader |
| F-B05 | Glover, Matt | Increasing Engagement for Writers Through Choice of Genre |
| F-B06 | Hicks, Troy | Research Writing Rewired: Approaches to Ground Digital Literacy |
| F-B07 | Johnson, Aeriale | For Want of Utterance: Teaching Literacy for Liberation |
| F-B08 | Khan, Hena | Stories for Change: Reshaping the Narrative of American Muslims |
| F-B09 | Kittle, Penny | Writing with Passion: Stories as Evidence to Support Ideas |
| F-B10 | Luedeke & Dercks | Attending to Language for ELL and ALL Students |
| F-B11 | Miller, Donalyn | Revving Up Read Alouds |
| F-B12 | Moses, Lindsey | Remixing the Young Writers' Workshop: Integrated Strategies and Structures for Supporting Primary Writers |
| F-B13 | Novak & Adams | Instructional Practices for Equitable Learning in English Language Arts |
| F-B14 | Roberts, Kate | A Novel Approach |
| F-B15 | Shubitz, Stacey | Ignite Your Teaching by Being a Teacher-Writer |
| F-B16 | Smith, Cynthia Leitich | Hearts Unbroken: Asking Myself the Tough Questions |
| F-B17 | Stachowiak, Dana | Healing-Centered Approaches to Supporting Minoritized Communities (Repeats on Saturday at 10:15) |
| F-B18 | Tatum, Alfred | Nurturing Meaningful Literacy Exchanges with Texts Among Struggling and Non-Struggling Readers and Writers (Repeated from 9:30) |
| F-B19 | Taylor-Marshall & Stoetzel | Transformative Coaching Conversations |
| F-B20 | Title I Committee | Labels Not Needed: When Teaching Together Means Learning for All |
| F-B21 | Toll, Cathy | Advanced Techniques for Literacy Coaching |
| F-B22 | Witter-Easley, Jackie | Literacy Moments: Creating Daily Teachable Moments with Beginning Readers (Repeats at 1:45) |

Communities of Practice

| | | | | | | |
|--|---|--|---|--|--|---|
| Digital Literacy  | Emergent Literacy  | Middle/Secondary  | Literacy Leadership  | Motivation and Engagement  | Access for All  | Writing  |
|--|---|--|---|--|--|---|

Friday, February 7, 2020

| 1:45 - 3:00 | Presenters | F-C Session Titles |
|-------------|-----------------------|---|
| F-C01 | Affinito, Stephanie | Leading Literacy: Blending Teachers & Tech to Build Joyful Reading Communities |
| F-C02 | Allen, Lisa Hollihan | Fluency at the Secondary Level |
| F-C03 | Blevins, Wiley | A Fresh Look at Phonics (Repeated from Friday at 11:00) |
| F-C04 | Collins, Kathy | Myth-busting and Demystifying Reading Conferences: Here's to a New You! |
| F-C05 | Gentry, Richard | Understanding and Overcoming Dyslexia in Light of Reading Science |
| F-C06 | Graf & Davick | Come Together: Resources for Diverse Books |
| F-C07 | Heard, Georgia | Poetry Every Day: Bite-Sized Strategies to Include Poetry Throughout the Year |
| F-C08 | Hicks, Troy | Now I See It! Video Tools for Formative Assessment and Media Production |
| F-C09 | Kastein & Schneider | Self-Assess Their Way to Success |
| F-C10 | Lehman, Christopher | The Power of Interactive Read Aloud: Make the Most of Shared Text Experiences |
| F-C11 | Miller, Donalyn | Books for a Better World |
| F-C12 | Prather, Liz | Story Matters: Using the Techniques of Fiction in Argumentative and Informational Texts |
| F-C13 | Renwick, Matt | Lead Like a Coach |
| F-C14 | Roberts, Kate | Falling in Love with Close Reading |
| F-C15 | Roberts, Maggie | Building a Community of Professional Writing Practice: Writing for Our Students Ourselves, and Our Profession |
| F-C16 | Roncke, Nancy | Socratic Seminars - Creating a Student-Led Community of Learners and Advocates |
| F-C17 | Roth, Whitney | Using Literature to Promote Peace & Social Justice: Exploring the Jane Addams Children's Book Award |
| F-C18 | Serafini, Frank | The What, Why, and How of Multimodal Literacy |
| F-C19 | Shubitz, Stacey | Mine Mentor Texts for Power Craft Moves |
| F-C20 | Stone, Nic | GET L.I.T. (Repeated from Friday at 9:30) |
| F-C21 | Witter-Easley, Jackie | Literacy Moments: Creating Daily Teachable Moments with Beginning Readers (Repeated from Friday at 11:00) |



Join Us!

www.wsra.org/councils

To get on a reading council
mailing list go to

www.wsra.org/council-mailing-lists

Saturday, February 8, 2020

Saturday Keynote by Monique Gray Smith

| 10:15 - 11:30 | Presenters | Sat-A Session Titles |
|---------------|-----------------------|---|
| Sat-A01 | Ebarvia, Tricia | Disrupting the ELA Classroom: Towards a More Inclusive, Diverse and Human Concern |
| Sat-A02 | Heise & Bunner | Building Community One Book at a Time |
| Sat-A03 | Johnson, Aeriale | Let It Go! Let 'Em Talk!: Using Oral Literacy Instruction to Strengthen All Literacies |
| Sat-A04 | Kissinger, Anne | Critical Literacy: From Picture Books to YA |
| Sat-A05 | Smith, Cynthia Leitch | Hearts Unbroken: Asking Myself the Tough Questions |
| Sat-A06 | Smith, Monique Gray | Discovering the Stories Within Us |
| Sat-A07 | Stachowiak, Dana | Healing-Centered Approaches to Supporting Minoritized Communities (Repeated from Friday at 11:00) |
| Sat-A08 | Thomas, Paul | Misreading Reading Again and Again: The Media, Reading Policy, and Teaching Reading |

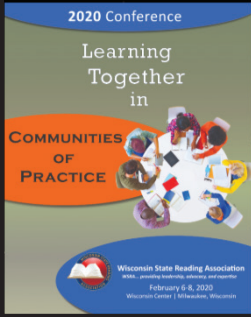
Saturday Panel Discussion: Moderator - JILLIAN HEISE

NEW SESSION TYPE

Unconference

Learning Together in Communities of Practice

Feb. 6-8, 2020



Registration Fees

| Fees | Member | Nonmember |
|------------------------------|--------|-----------|
| Thursday, Friday, & Saturday | \$475 | \$575 |
| Thursday | \$199 | \$299 |
| Friday | \$199 | \$299 |
| Thursday & Friday | \$399 | \$499 |
| Thursday & Saturday | \$299 | \$399 |
| Friday & Saturday | \$299 | \$399 |
| Saturday | \$99 | \$199 |

Online registration at www.wsra.org/wsra-2020

1. Existing users, please enter your username and password. New users, please enter your preferred email address.
3. **REGISTER ONLINE BY FEBRUARY 5, 2020**
Preferred payment for the #wsra2020 is by Visa, MasterCard, or Discover credit card.
 - You or your organization may choose to pay later, however, payment in full must be paid prior to attending the conference. You will receive an invoice showing the balance due. Forward the invoice to the accounts payable contact in your district/agency immediately. You will continue to receive payment reminder notifications until the invoice is marked paid by WSRA.
 - Key Contacts for Organizational Profiles only: Please contact Joyce to be sure that the staff members who will attend the WSRA 2020 conference are linked to your school/district/agency. When registering the team for your Organizational Profile, complete all of the staff registrations before clicking the submit button.
4. **SCHOLARSHIPS:** WSRA offers the potential of five scholarships to full-time undergraduate students as well as five graduate scholarships. Submit to wsra@wsra.org. The deadline is Nov. 1, 2019.
5. **WSRA CANCELLATION POLICY:** The WSRA conference is not cancelled due to weather conditions. Personal cancellation must be received via email to Joyce at wsra@wsra.org by January 2, 2020 to receive partial credit. A \$35 processing fee will be charged for cancellation. Refunds are not granted after February 5, 2020. Refunds are not granted for no shows. If you would like to transfer your paid registration to an unregistered person, please contact Joyce at wsra@wsra.org by February 5, 2020.



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WSRA**



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See your books on all your **Mac** and **iOS** devices in Books. When you're signed in with your Apple ID, download the link to the program book. It will automatically appear in Books on your Mac. You may need to follow these directions:

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ATTENTION

- Classroom Teachers
- Reading Teachers
- Reading Interventionists
- Reading Specialists
- Literacy Coaches
- ELL Teachers
- Special Education Teachers
- School Library Media Specialists
- Principals/Administrators
- Directors of Instruction
- Teacher Educators
- Preservice Teachers
- Consultants



Wisconsin State Reading Association
WSRA... providing leadership, advocacy, and expertise