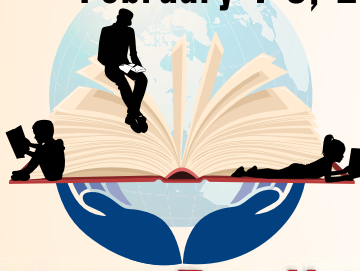


2019 WSRA Convention

February 7-9, 2019 • Wisconsin Center • Milwaukee, Wisconsin



We invite you to attend the WSRA convention at the Wisconsin Center in Milwaukee. Attend one, two, or three days.

Literacy Excellence
EQUITY, ENGAGEMENT, AND EMPOWERMENT

Visit www.wsra.org/convention for full convention details.

Email: wsra@wsra.org

Thursday, February 7, 2019

Session Number	Presenters	Level	Keynote 8:00 AM and (Th-A) Sessions: 10:30 - 11:30 AM
Keynote	Noguera	K-12	Excellence Through Equity: Creating Conditions That Promote Literacy and Higher Achievement for All Children
Th-A01	Acevedo, Biel, Styczinski, & Zieba	K-12	Creating the Books You Want in Your Classroom: A Panel Discussion
Th-A02	Allen	6-12	Reading Aloud to Older Students: Benefits and Tips
Th-A03	Anderson, N.	K-3	Sounding Out is Not Enough
Th-A04	Anderson, R., Roncke, & Tilque	K-8	Building Literacy and Social Identities Through Visual Texts
Th-A05	Andrews	K-8	Strategies for Diverse Learners: Small-Group Instruction
Th-A06	Barbieri, Donahue, Jayne, & Uhen	K-12	Bridging the Literacy Gap: Creating K-12 Partnerships
Th-A07	Briggs	K-6	Observing Literacy Processing Behaviors = Powerful Teaching (Repeats Thursday at 1:15)
Th-A08	Heise	K-8	Picture This (WSRA Children's Literature Committee)
Th-A09	Haddix	6-12	What's Radical About Youth Writing? Seeing and Honoring Youth Writers and Their Literacies (Repeats Thursday at 3:00)
Th-A10	Knutson & Detmer	K-12	WSRA 2018 Pat Bricker Memorial Research Award Recipient: Exploring Audiobooks for Developing Readers
Th-A11	Laminack	K-6	When Books Become Best Friends: One Book/Many Visits
Th-A12	Marshall	Admin	The Principal as Coach
Th-A13	McDaniel	K-8	Inquiry Cycles, Text Sets, and Informational Texts: Understanding the New Wisconsin Standards for Social Studies
Th-A14	Minor	K-12	Social Justice Does Not Just Live in Our Content, It Lives in Our Methods: Pursuing Justice by Solving Problems of Practice
Th-A15	Muhammad	K-12	Creating Spaces for Centering the Multiple Identities and Literacies of Black Girls
Th-A16	Novak, S.	K-8	The Joy of Giving Book Talks
Th-A17	Ramsden & Kalvaitis	5-12	Using Digital Newspapers in the Classroom
Th-A18	Rasmussen	3-8	Disciplinary Literacy: A Framework for Meaningful Learning
Th-A19	Renwick	K-12	How to Build a Literacy Culture
Th-A20	Shanahan	3-12	Teaching Reading with Complex Text
Th-A21	Starrett & Sankey	3-12	Thanks for the Feedback
Th-A22	Streiff-Stuessy & League	4K-3	Voracious Vocabulary Instruction: Making It Meaningful
Th-A23	Vinton	3-8	Close Reading: What It Is, What It Isn't, What It Could Be
Th-A24	Welter	3-8	Thoughtful Student-Led Book Groups? You Bet!
Th-A25	Wessling	3-8	Talking Their Way to Knowing: Creating Discussions That Teach Thinking

Thursday, February 7, 2019

Session Number	Presenter	Level	Title of Session (Th-B) 1:15 - 2:15 PM
Th-B01	Adams & Novak, B.	K-12	Instructional Practices for Equitable Learning in English Language Arts (A companion session to Th-C01)
Th-B02	Anderson, N.	K-12	I Can Do It! Helping Children Become Independent Literacy Learners
Th-B03	Andrews	K-12	Using Inquiry Projects to Develop Content-Area Knowledge, Literacy, and Vocabulary
Th-B04	Bemmels, Hoffman, & Martin	5-8	Creating a Disciplinary Literacy Mindset to Empower Students
Th-B05	Bergman	5-8	Teaching Literacy in Middle School: The How and The What
Th-B06	Biggs-Tucker	3-8	Be the Change: Inspiring Empathy in Our Learners One Book at a Time
Th-B07	Briggs	K-6	Observing Literacy Processing Behaviors = Powerful Teaching (Repeated from Thursday at 10:30 AM)
Th-B08	Brunn	K-8	Examining the Teacher's Stance: Facilitating Deep Learning and Rigor in Reading and Writing Instruction
Th-B09	Grafwallner & Felton	3-12	Spontaneous Change: How to Design a Note-Taking Lesson for Student Success
Th-B10	Laminack	K-6	Read Aloud as Instructional Investment
Th-B11	Marshall	K-12	Nurturing the Learner Within
Th-B12	Minor	K-12	Connecting Literacy to Social Justice: What We Read in Books, We Read in the World
Th-B13	Muhammad	3-12	Protest, Power and Possibilities: The Need for Agitation Literacies
Th-B14	Noguera	K-12	The Role of Teachers in Creating a More Equitable and Just Society
Th-B15	Novak, S.	K-12	Let Them Talk! Engaging Students in Discussions
Th-B16	Robinson	K-6	Exploring Inequities in Children's Literature
Th-B17	Schliesman & Lindgren	K-5	CCBC: Great New Books for K-5 Classrooms
Th-B18	Shanahan	K-8	Using Writing to Teach Reading
Th-B19	Singh	K-12	Anatomy of a Social Entrepreneur (In Literature!) (Repeats Thursday at 3:00)
Th-B20	Stewart	K-3	Little Readers, Big Thinking: Close Reading in the Primary Grades
Th-B21	Thompson & Weller	4K-12	Inclusionary Practices in a Standards-Based Learning Environment
Th-B22	Tovani	3-12	So, What Exactly is Disciplinary Literacy?
Th-B23	Vinton	3-8	Bringing Inquiry into the ELA Classroom
Th-B24	Witkov & Wallace	3-12	Create a Vision by SOARing to New Heights
Th-B25	Wessling	3-8	Creativity Through Constraint: Projects That Enliven and Challenge

Thursday in the Exhibit Hall

2:15 PM - 2:45 PM
**Networking
 &
 Visiting in the
 Exhibit Hall**



4:15 PM - 5:00 PM
**Book Signing
 in the Exhibit Hall**
 Bring your books
 to be signed.



Thursday, February 7, 2019

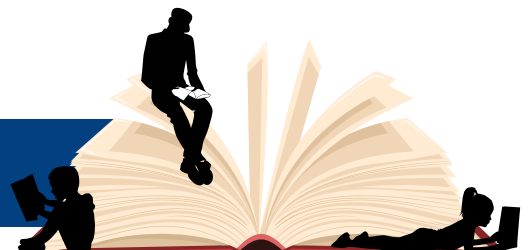
Session Number	Presenter	Level	Title of (Th-C) Session 3:00 - 4:00 PM
Th-C01	Adams & Novak, B.	K-12	Self-Examination and Reflection for Racial Consciousness (A companion session to Th-B01)
Th-C02	Biggs-Tucker	3-8	Hidden Treasures: Engaging Learners in the Lyrical Language of Poems
Th-C03	Bindrich & Pendowski	3-12	Innovators & Change Makers: Social Studies Through Inquiry and Literacy
Th-C04	Brehl	K-12	Unpacking the Power of Picture Books for Learners of Every Age
Th-C05	Brunn	K-8	Building the Collaborative Classroom: Essential Strategies for Deepening Teacher Practice and Engaging Students
Th-C06	Chase & Darga	K-6	Addressing Equity and Improving Engagement through Community Schools
Th-C07	Haddix	9-12	What's Radical About Youth Writing? Seeing & Honoring Youth Writers & Their Literacies (Repeated from Thursday at 10:30)
Th-C08	Heise, Brunelle, Knott, Mashock, & Seiler	K-8	Engaging Students Through Daily Picture Book Read-Alouds
Th-C09	Grafwallner	3-12	Change Your Language: Change Your Mindset
Th-C10	Griesemer	K-12	Equal Rights, Civil Rights, & More
Th-C11	Jahns, Baumgartner, Lueneberg, & Neddef	K-6	Empowering Teachers to Promote Equity (WSRA Intellectual Freedom Committee)
Th-C12	La Combe & Schmidt	4K-3	Reading and Writing in 4K...Oh My!
Th-C13	LaFaye & Homzie	3-8	Empowering Page by Page: Empowering All Kids to Be Readers & Writers
Th-C14	Lott & Jones, K.	Admin	Improving Reflective Practice Through Coaching
	McGee	K-8	CANCELLED
Th-C16	Novak, S.	K-8	Stamina for Students to Read Independently
Th-C17	Paaren-Sdano & Jones, H.	9-12	Envisioning Literacy Support in High School
Th-C18	Restock & Ferguson	K-3	Equity in Mentor Texts Creates Equity in Discourse
Th-C19	Schroeder	K-12	Authentic Literacy: Publishing for Authentic Audiences
Th-C20	Schliesman & Lindgren	6-12	CCBC: Great New Books for Middle and High School Classrooms
Th-C21	Singh	K-12	Anatomy of a Social Entrepreneur (In Literature!) (Repeats from Thursday at 1:15)
Th-C22	Taylor-Marshall	K-12	Constructive Coaching Conversations
Th-C23	Tovani	3-12	Talk as a Tool to Grow Thinking

WSRA Literacy Excellence Awards Celebration

5:00 PM - 7:00 PM



Wisconsin State Reading Association
WSRA... providing leadership, advocacy, and expertise



Friday, February 8, 2019

Session Number	Presenter	Level	Keynote 8:00 AM and (F-A) Sessions: 10:30 - 11:30 AM
Keynote	Kirkland	K-12	The Substance of Hope: Lessons about Life, Literacy, and Liberation
F-A01	Christensen	3-12	Poetry for the People: Writing the Untold Stories of those Marginalized in Literature and History
F-A02	Cleaveland	K-3	A Room Full of Authors
F-A03	Cruz	K-3	Reading is Power/Leer es Poder
F-A04	Cummins	K-8	Lesson Ideas for Teaching with Multiple Sources
F-A05	Davick	K-12	Preparing for Book Groups & Literature Circles
F-A06	Dewitz & Collinge	3-8	Putting Interest and Motivation First in Comprehension Instruction
F-A07	Frederick, Lize, & Peterson	K-12	Working Toward Change: How Action Research Allows Teachers to be Part of the Conversation (WSRA Research Committee)
F-A08	Fredricksen, Gaglione, & Kennedy	K-6	It's Your Turn
F-A09	Gajewski	K-12	School Improvement: Taking the Lead on Need
F-A10	Gorski	K-12	Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap
F-A11	Harris-Manske	K-8	What's New and Some All-Time Favorites in Children's Literature
F-A12	Kittle	4-12	Digital Storytelling and Commentary
F-A13	Ladson-Billings	K-12	We Gonna Be Alright: Literacy and the Hip Hop Generation
F-A14	LaValle & Hopp	K-12	Comics, Commercials, and Kindness: Engaging Vehicles to Teach Literacy
F-A15	Lawrenz, Bailey, & Friemann	K-8	Ensuring Equity, Engagement, and Student Empowerment Through Curriculum
F-A16	Lehman	3-8	Small Group Instruction in Upper Elementary and Middle School
F-A17	McKnight & Allen	K-8	Empower Your Students With Reading Stamina
F-A18	O'Connor, D.	3-6	American Indian Studies in Wisconsin
F-A19	Parks, Kallman, & O'Connor, S.	3-8	Engaging Students with Close Reads
F-A20	Robertson-Devine	K-8	All About los Libros: Developing Equitable Spanish Book Collections
F-A21	Roncke	3-12	Creating Student-Led Discourse Experiences: Empower Your Students and Improve Their Comprehension
F-A22	Serravallo	K-8	Bringing Strategies to Life: Conferencing with Individuals and Groups
F-A23	Tallakson & Ensworth	K-6	Engaging and Creative Literacy Connections Using Arts Integration in a Constructivist Classroom Environment
F-A24	Toll	Admin	Literacy Coaches' Role in Promoting Equitable Classrooms
F-A25	Zulauf	K-12	Motivating the Unmotivated: Advice from a Former Fake Reader



***Book Signing
in the
Palm Gardens***
(NEAR 100 LEVEL ROOMS)

**FRIDAY
4:15 - 5:00 PM**

Bring your
books to
be signed



Friday, February 8, 2019

Session Number	Presenter	Level	Title of Session (F-B) 1:15 - 2:15 PM
F-B01	Champeau, Ford, Compton-Lilly, Kirkland, Ladson-Billings, & Reed	K-12	The Elusive Quest for Achieving Excellence: How Do Issues of Equity, Engagement, and Empowerment Move Schools Forward? <u>1:15 to 2:45</u>
F-B02	Christensen	3-12	Writing for Justice: Writing for Change
F-B03	Cummins	K-8	Hey, Teacher! That Deepens Our Understanding!
F-B04	Davick	K-12	Authors at the Heart of Reading & Writing Lessons
F-B05	Dewitz	K-8	Empowering Teachers to Make Instructional Decisions
F-B06	Fry & Uppena	3-8	Mock YA (Young Adult)!
F-B07	Gordon	3-12	How Teen Readers Can Erase the Equity Gap: Shape Teen Reading Identities Before It's Too Late
F-B08	Hedrick & Hatch	K-12	Growing Your Conferencing Toolkit: Effective Feedback to Empower Young Readers and Writers
F-B09	Hines	K-8	Using Read-Alouds with Students Who Have Significant Disabilities
F-B10	Jorgensen	3-12	Helping Students Write for Authentic Purposes
F-B11	Kempen & Zurawski	K-5	Engaging & Empowering Students During Workshop Using Digital Tools
F-B12	Lawrenz & Thompson, C.	K-8	Analyzing Student-Led Discussion
F-B13	Lysaker	K-8	Reframing Reading Comprehension as Relational Activity: What it Means and Why it Matters (Repeats Friday at 3:00)
F-B14	Mathia & Sayles	5-12	Our Humanities Interdisciplinary Journey: From Shakesabeth to Stawell
F-B15	McKenzie	K-12	The Marriage of Vocabulary and Creative Thought (Bring laptop or tablet)
F-B16	Miller	K-12	Books for a Better World
F-B17	Ness	K-6	Think Big with Think Alouds: Building Comprehension in Young Readers (Repeats Friday at 3:00)
F-B18	Orum & Dziedzic	3-12	Moving Beyond Pro & Con in Argument Writing
F-B19	Platt	3-12	Next Read: Helping Your Students Become Binge Readers
F-B20	Rydberg & Benton	K-12	Connect, Explore, and Engage for Thriving Literacy Communities
F-B21	Serravallo	K-8	Complete Comprehension
F-B22	Teed	K-8	Literacy S.T.E.A.M Boxes: Engaging and Empowering All Readers
F-B23	Templeton	PreK-2	Effective and Engaging Instruction about Words: Phonics, Spelling, and Vocabulary
F-B24	Utecht	K-8	The Who, What, When, Where, Why, and How of Student-Centered Coaching

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Friday, February 8, 2019

Session Number	Presenter	Level	Title of Session (F-C) 3:00 - 4:00 PM
F-C01	Alexander	K-12	Creating a World for All Through Literacy
F-C02	Champeau & Ford	K-12	Moments, Movements, and Making Waves: Insights and Ideas for Teaching in Challenging Contexts (WSRA Advocacy Committee)
F-C03	Cleaveland	K-3	Getting Started with Beginning Writers: What Matters Most in Writing Workshop
F-C04	Compton-Lilly	K-12	Lessons Learned from Children: Funds of Knowledge and Immigrant Families
F-C05	Gorski	K-12	Becoming a Threat to Educational Inequity: The Principles and Responsibilities of Equity Literacy
F-C06	Hatch	K-12	A Partnership for the Ages: Teaching Literacy in the Non-Traditional Space of the Ice Age Trail
F-C07	Hegedus	K-12	Books Can Be Bridges: Using Literature to Inspire and Engage Conversations on Race and Class
F-C08	Her & Nelson	K-12	Using Literacy Data to Improve Reading Instruction: Digging Deeper
F-C09	Hyer	K-12	Using Our Superpowers: The Wonder of Children's Books Reflecting All Children
F-C10	Lehman	3-12	Building Powerful, Critically-Minded Book Clubs
F-C11	Lysaker	K-8	Reframing Reading Comprehension as Relational Activity: What it Means and Why it Matters (Repeated from Friday at 1:15)
F-C12	McKenzie	K-12	Linking Thinking, Reading, and Writing for Greater Understanding
F-C13	Miller	K-12	Authentic Reading Response: Reflecting on Our Reading Lives and Making Reading Plans
F-C14	Ness	K-5	Think Big with Think-Alouds: Building Comprehension in Young Readers (Repeated from Friday at 1:15)
F-C15	Orum	5-12	Rise Up & Write: Youth Advocacy Writing & Activism
F-C16	Park & Jorgensen	3-12	Sijo Makes Your Students Smarter
F-C17	Platt	3-8	Literacy Learning: Student-Authored Books, Author Visits, and Writer's Conferences
F-C18	Rowse-Borrelli & Maas	3-12	Utilizing Different Literacies: Another Take on UDL
F-C19	Seiler, Tonn, & Werner	K-8	Look at That! Engaging and Empowering Students Through Visual Texts
F-C20	Snyder	5-12	Literary Arts Journal: Creating and Publishing Student Work Online
F-C21	Templeton	3-8	Frontiers of Vocabulary Knowledge: Exploring Words Deeply
F-C22	Vargo	K-8	Literacy Instruction from a Mono-Lingual or Multi-Lingual Lens
F-C23	Wilhorn	K-8	The Ultimate Character Tournament
F-C24	Zaffiro & Dixon	K-5	Empowering Learners Through Joy, Curiosity, and Creativity



Saturday, February 9, 2019

Session Number	Presenter	Level	Keynote 8:00 AM and (Sat-A) Sessions: 9:45 - 10:45 AM
Keynote	Duke	All	Achieving Equity in Literacy
Sat-A01	Christensen	9-12	Disrupting Misconceptions: Unleashing a Larger Truth (Repeats Saturday at 11:00)
Sat-A02	de la Peña	K-12	The New Diversity
Sat-A03	Draper	3-12	Capture Their Imaginations
Sat-A04	Duke	PreK	Literacy in Pre-K: Research-Supported Practices
Sat-A05	McMurtry	K-12	Ensuring Literacy Excellence by Leveling the Linguistic Landscape (Repeats Saturday at 11:00)

Session Number	Presenter	Level	Sat-B Sessions: 11:00 AM - Noon
Sat-B01	Christensen	9-12	Disrupting Misconceptions: Unleashing a Larger Truth (Repeated from Saturday from 9:45)
Sat-B02	de la Peña	K-12	Working Class Writer
Sat-B03	Draper	3-12	Read, Laugh, and Be Inspired!
Sat-B04	Duke	4K-3	Problem Solved: How Project-Based Learning Can Support Literacy
Sat-B05	McMurtry	K-12	Ensuring Literacy Excellence by Leveling the Linguistic Landscape (Repeated from Saturday at 9:45)

Registration Fees

Early Bird Rate	Early Bird Online Registration Rates Applicable when received by January 18, 2019		Standard Rate	Standard Online Registration Rates Applicable when received January 19 – February 6, 2019	
	Current Member	Nonmember		Current Member	Nonmember
Full convention (Thursday, Friday, and Saturday)	\$475	\$550	Full convention (Thursday, Friday, and Saturday)	\$575	\$650
Thursday and Friday	\$400	\$475	Thursday and Friday	\$500	\$575
Single Day (Thursday OR Friday)	\$200	\$275	Single Day (Thursday OR Friday)	\$300	\$375
Saturday only	\$150	\$225	Saturday only	\$250	\$325
Thursday OR Friday PLUS Saturday	\$350	\$425	Thursday OR Friday PLUS Saturday	\$450	\$525
Full-Time Undergraduate Student member	\$35 per day	See above	Full-Time Undergraduate Student member	\$35 per day	See above

Payment must be received before attending the convention. This is a change from past practice.

Online registration at <http://www.wsra.org/2019-convention-reg>

- Existing users, please enter your username and password. New users, please enter your preferred email address.
- Your user name can be found on the address label for the *WSRA Journal* and *WSRA Update*. Can't find it? Contact Joyce at wsra@wsra.org or by phone at 262-514-1450.
- REGISTER ONLINE BY FEBRUARY 6, 2019**
 - ❖ Your **WSRA membership must be current (paid) in order to access the membership rate**. Please join or renew separately before initiating the registration online form. This is a change from past practice. The option to join or renew will **not** be included in the online form.

Preferred payment for the #wsra19 convention is by Visa, MasterCard, or Discover credit card.

 - ❖ You or your organization may choose to pay later, however, payment in full must be paid prior to attending the convention. You will receive an invoice showing the balance due. **Forward the invoice to the accounts payable contact in your district/agency immediately.** You will continue to receive payment reminder notifications until the invoice is marked paid by WSRA.
 - ❖ Payment by credit card will be the only payment option available online February 1 – 6, 2019.
 - ❖ If your district would like to set up a Direct Deposit (ACH), please contact Joyce at wsra@wsra.org.
 - ❖ **Key Contacts for Organizational Profiles only:** Please contact Joyce to be sure that the staff members who will attend the #wsra19 convention are linked to your school/district/agency. When registering the team for your Organizational Profile, complete all of the staff registrations before clicking the submit button.
- SCHOLARSHIPS:** WSRA offers the potential of five scholarships to full-time undergraduate students as well as five graduate scholarships. Submit to wsra@wsra.org. The deadline is Nov. 1, 2018.
- WSRA CANCELLATION POLICY:** The WSRA convention is not cancelled due to weather conditions.

Personal cancellation must be received via email to Joyce at wsra@wsra.org by **January 28, 2019** to receive partial credit. A \$70 processing fee will be charged for cancellation. Refunds are not granted after February 5, 2019. Refunds are not granted for no shows. If you would like to transfer your paid registration to an unregistered person, please contact Joyce at wsra@wsra.org by **February 5, 2019**. This is important as each person wears his/her own nametag.



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