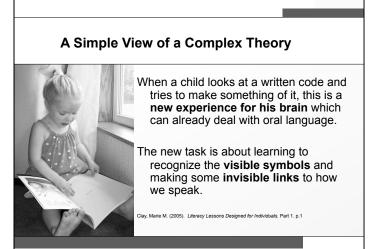
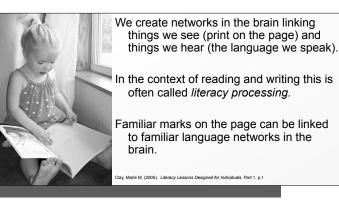


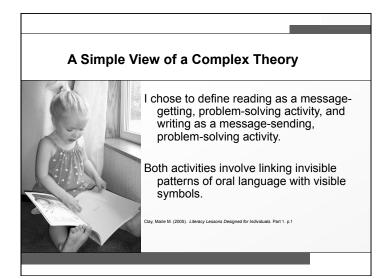
# In-the-head activity: what does it mean?

Mary Rosser, Director University Training Center for Reading Recovery University of Maine



## A Simple View of a Complex Theory





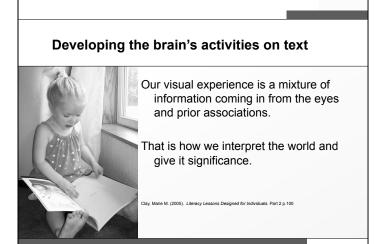
### Developing the brain's activities on text



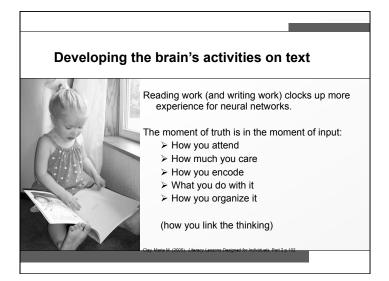
On new texts, children must engage in extensive problem-solving.

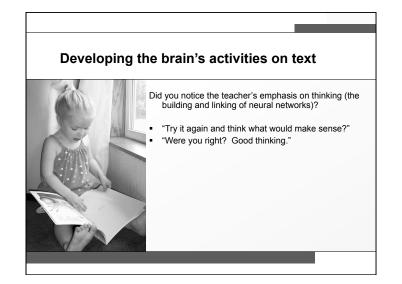
They solve their problems by using their theories of the world and their theories of how to work with written language.

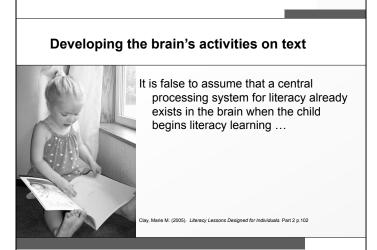
Information comes into the brain through the senses and the brain rapidly activates what it believes is relevant knowledge stored from prior experience.

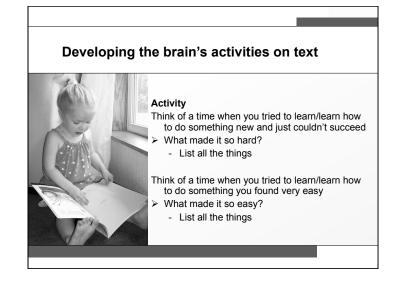


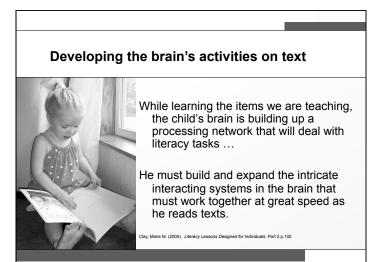
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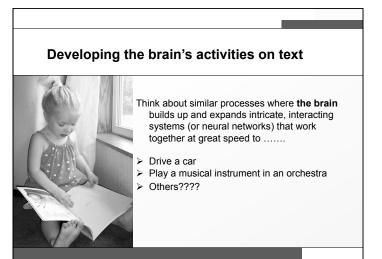


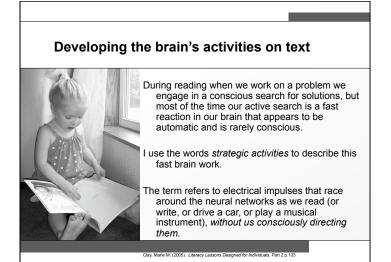




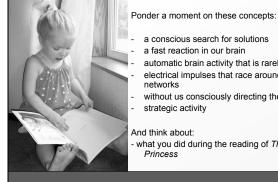








### Developing the brain's activities on text



a conscious search for solutions

- a fast reaction in our brain automatic brain activity that is rarely conscious electrical impulses that race around the neural
- networks without us consciously directing them strategic activity

And think about: what you did during the reading of *The Beautiful* Princess

