

# Teacher Resources

## Helpful Websites:

- “Model Plan for Adolescent Reading Intervention and Development” Minnesota Department of Education and Minnesota Reading Association
- “Intensive Interventions for Students Struggling in Reading and Math” Centeroninstruction.com
- Center on Response to Intervention

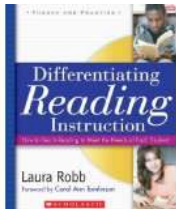
## Helpful Authors: Just some!



**Cris Tovani**

*I Read It, but I Don't Get It*

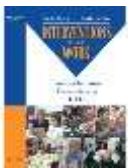
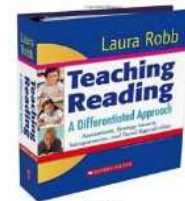
*So What Do They Really Know?*



**Laura Robb**

*Differentiating Reading Instruction*

*Teaching Reading: A Differentiated Approach*



**Linda Dorn**

*Interventions That Work: Comprehension Focus*

**Peter Johnston**

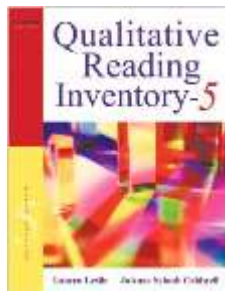
*Choice Words*



**Richard Allington**

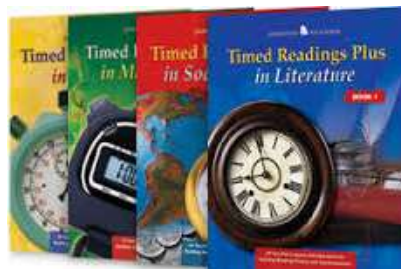
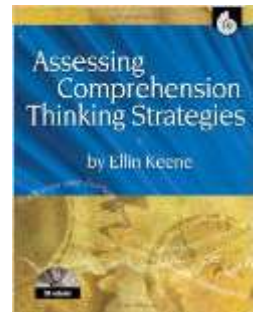
*What Really Matters for Struggling Readers*

# PROGRESS MONITORING



Qualitative Reading Inventory (QRI) given once per year.

**Ellin Keene *Assessing Comprehension Thinking Strategies***



**Timed Reading Plus:** This resources provides uniform 400-word passages of nonfiction and fiction at reading levels from 4-13. Literal and critical comprehension questions and progress charts included. Subject areas include math, science, social studies, and literature.

**Maze Passage Generator, Intervention Central**

Maze is a multiple-choice cloze task that students complete while reading silently. The first sentence of a 150-400 word passage is left intact. Thereafter, every 7th word is replaced with three words inside parenthesis. One of the words is the exact one from the original passage.



- Teacher-Created Rubrics
- SRI given three times per year.

# Student Resources

**Scholastic Scope and Action** : Titles are available for free through Badgerlink, MAS Ultra



**MAS Ultra -- School Edition:** Collection of images, full-text magazines, reference books, biographies and primary source documents designed specifically for high school students.

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This site is continually adding passages for K-12 readers. You can search for specific lexile levels, text types and skills and strategies in order to differentiate for your students.

KEYWORD	GRADE	LEXILE LEVEL		DOMAIN	TEXT TYPE	SKILL/STRATEGY	
<input type="text"/>	9-10 ▼	<Min> ▼	<Max> ▼	<Any> ▼	<Any> ▼	<Any> ▼	<input type="button" value="APPLY"/> <input type="button" value="RESET"/>

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ORCA BOOK PUBLISHERS  
*Reaching More Readers*

**Orca Soundings:** high interest books for high school readers at reading levels from 2.0 – 4.5

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**Superteacher.com:** Common-Core aligned readings for K-5 readers. The stories come with targeted questions for main ideas, author's purpose and more and every story has a graphic organizer to help students understand text structure.

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**Student independent reading books:** Survey a student's reading interest and scour the shelf for works at their independent and instructional level.

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**Content Area Resources:** Current student work in classes, like textbook or article reading and vocabulary study.