

Running Record examples were taken from
 Kaye, E. L. & Van Dyke, J. (2016). Interpreting Running Records: Re-examining common practices.
Special Collections: The Journal of Reading Recovery, 3, 37-53.

Figure 5. Aiden's Running Record of *My Dog Willy*

My dog Willy likes to wake me up
 in the morning.
 My dog Willy likes to eat breakfast.
 My dog Willy likes to say hello
 to our neighbors.
 My dog Willy likes to ride in the car.
 My dog Willy likes to go shopping
 at the store.
 My dog Willy likes to play ball.
 My dog Willy likes to take a bath.
 And my dog Willy loves to make
 new friends.

| RUNNING RECORD SHEET | | | | |
|--|--------------------------|-----------------|---------------------------|--------------------------|
| Name: <u>Aiden</u> | Date: _____ | D. of B.: _____ | Age: _____ yrs _____ mths | Recorder: _____ |
| School: _____ | | | | |
| Text Titles | Errors/ Running Words | Error Ratio | Accuracy Rate | Self-correction Ratio |
| Easy | | 1: _____ | % _____ | 1: _____ |
| Instructional <u>My Dog Willy</u> | <u>5/71</u> | 1: <u>14</u> | <u>93</u> % | 1: <u>4</u> |
| Hard | | 1: _____ | % _____ | 1: _____ |
| Directional movement: _____ | | | | |
| Analysis of Errors and Self-corrections Information used or neglected (Meaning (M), Structure or Syntax (S), Visual (V)) | | | | |
| Easy _____ | | | | |
| Instructional _____ | | | | |
| Hard _____ | | | | |
| Cross-checking on information (Note that this behaviour changes over time) | | | | |

| Page | Title | Count | | Analysis of Errors and Self-corrections Information used | |
|---|-----------------------|-------|----|---|-----------|
| | | E | SC | E MSV | SC MSV |
| 1 | wake morning | 1 | 1 | | |
| 3 | breakfast | 1 | | | |
| 5 | friends neighbors | 1 | | (M) (S) V | |
| 7 | | | | | |
| 9 | shopping for at | 1 | 1 | (M) (S) V | MSV |
| 11 | | | | | |
| 13 | | | | | |
| 15 | friends new | 1 | | (M) (S) V | MSV |
| Reading is slow on p. 1-3, then gets faster. Fluent + phrased by p. 11 | | 5 | 2 | 3 | 3 - - - 2 |

Figure 6. Braden's Running Record of Victor and the Kite

Dad gave Victor a kite.
 The kite was small.
 It didn't fly very well.
 Victor got a book about kites.
 Then he drew some plans.
 Victor made a big kite.
 He didn't tell Dad about it.
 "I'm going to fly my kite," said Victor.
 He took the new kite up the hill.
 Up went the kite and up went Victor.
 Victor let go.
 He landed on the roof.
 "How did you get up there?" said Dad.
 "By kite," said Victor.
 "Some kite," said Dad.

| Page | E | SC | Information used: | |
|------|---|----|-------------------|--------|
| | | | E MSV | SC MSV |
| 1 | ✓ | ✓ | MSV | MSV |
| 2 | ✓ | ✓ | | |
| 3 | ✓ | ✓ | MSV | |
| 4 | ✓ | ✓ | MSV | MSV |
| 5 | ✓ | ✓ | MSV | MSV |
| 6 | ✓ | ✓ | | |
| 7 | ✓ | ✓ | MSV | |
| 8 | ✓ | ✓ | | |
| 9 | ✓ | ✓ | MSV | MSV |
| 10 | ✓ | ✓ | MSV | MSV |
| 11 | ✓ | ✓ | | |
| 12 | ✓ | ✓ | MSV | MSV |
| 13 | ✓ | ✓ | MSV | |
| 14 | ✓ | ✓ | MSV | MSV |
| 4 7 | | | 9 6 8 | - 15 |

Read smoothly + at a good pace, grouped 3-5 words together as a phrase.

Figure 7. Braden's Running Record of Snake's Sore Head

| indicates a new text line

It was a hot day|in the jungle.|Snake had|a sore head.
 Elephant came along.|"I can help you,"|said Elephant.|
 And she|flapped her big ears.
 But snake still had|a sore head.
 Tiger came along.|"I can help you,"|said Tiger.|
 And he tickled Snake.
 But snake still had|a sore head.
 Monkey came along.|"I can help you,"|said Monkey.|
 And she whirled Snake|around and around.
 But snake still had|a sore head.
 Peacock came along.|"I can help you,"|said Peacock.|
 And he fanned Snake|with his tail.
 But snake still had|a sore head.
 Bear came along.|"I can help you, Snake,"|said Bear.|
 "Come with me."
 Bear went into his cave.|It was cool and dark|and quiet.|
 "Sssss," said Snake.|"This is good."

| Page | E | SC | Information used: |
|------|---|----|-------------------|
| 2 | ✓ | ✓ | MSV MSV |
| 4 | ✓ | ✓ | MSV MSV |
| 6 | ✓ | ✓ | MSV |
| 8 | ✓ | ✓ | MSV MSV |
| 10 | ✓ | ✓ | MSV MSV |
| 12 | ✓ | ✓ | MSV MSV |
| 14 | ✓ | ✓ | MSV |
| 16 | ✓ | ✓ | MSV MSV |
| 18 | ✓ | ✓ | MSV |
| 20 | ✓ | ✓ | MSV |
| 22 | ✓ | ✓ | MSV |

good intonation - like conversation