

TH-C6
1:00-2:30

Real Reading + Real Writing = Real Learning

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fake

verb | *adjective* | *noun* | \ 'fāk \

v. : one that is not what it purports to be: as

v. : a worthless imitation passed off as genuine

adj. : having a false or misleading appearance; fraudulent

n. : one that is not authentic or genuine; a sham

Short Vowel Review

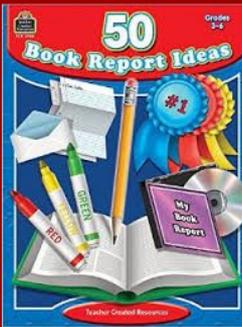
Write the missing vowel for each word below.

 b _ d	 _ c t	 n _ t
 _ n t	 d _ g	 b _ t
 p _ g	 b _ g	 t _ n

education.com

50 Book Report Ideas

Grades 3-4



Teacher Created Resources

Reading Along with "100 Easy Lessons"

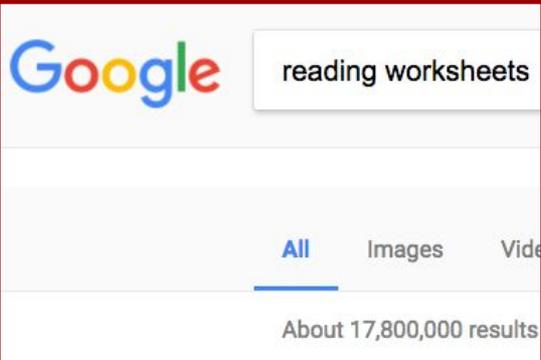
Lesson 202



sam thē ram
is mad at
mē.

Comprehension Questions

- What is the name of the farm?
- Who is the ram mad at?



Google reading worksheets

All Images Video

About 17,800,000 results

M.	J.
1. this ✓	1. this ✓
2. boat ✓	2. boat ✓
3. hapin ✗	3. happing ✓
4. peice ✗	4. piece ✓
5. bart ✗	5. bought ✓
6. sed ✗	6. said ✓
7. mine ✓ 4/10	7. mine ✓
8. stop ✓	8. stop ✓ 10/10
9. sin ✗ ☹️	9. sign ✓ 😊
10. sum ✗	10. some ✓

November Literacy Menu

Reading Read, Think, Act on	Word Work Blend a word	Writing Post Office	Sentence Building ing s
1st, 2nd, 3rd Read and Sequence	sh ch in Fill a word	Describe a Picture	a sentence
Read, Visualize, Draw	Short U Sort	Flip a Story	words in order Put
Rebuild a Poem	Real or not?	Sticker Story	Build a Sentence

Phonics

Answer Questions 1 through 10. Choose the best answer for each question.

- I gave my friend three new bats. They had a big snail.
- Which word is the CORRECT? Choose the BEST or WORST answer to the question.

Comprehension

Answer Questions 1 through 10. Choose the best answer for each question.

- Which word is the CORRECT? Choose the BEST or WORST answer to the question.

Grammar

Answer Questions 1 through 10. Choose the best answer for each question.

- Which word is the CORRECT? Choose the BEST or WORST answer to the question.

real

adjective | re•al | \ 'rē(-ə)l \

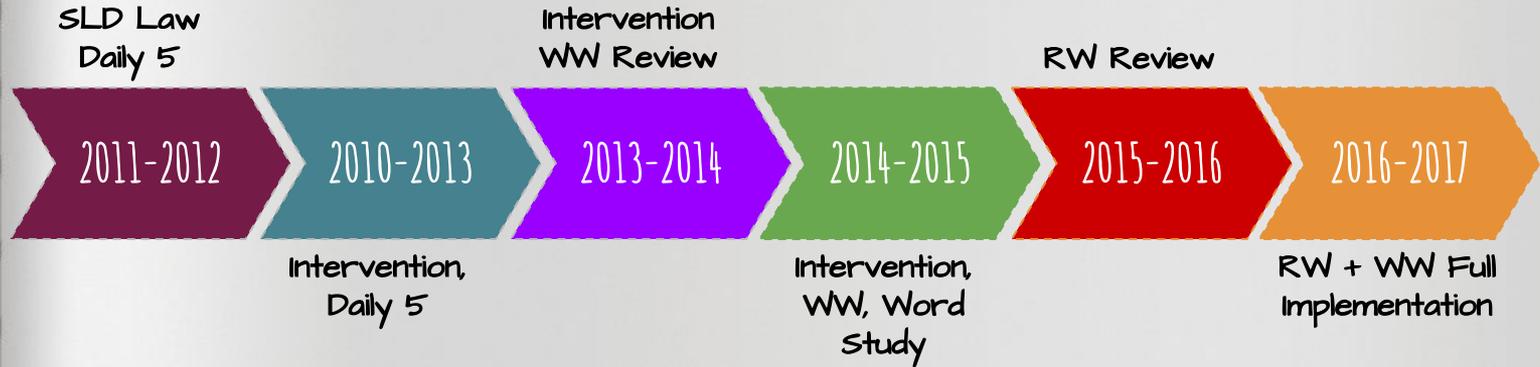
: not fake, false, or artificial

: actually existing or happening : not imaginary

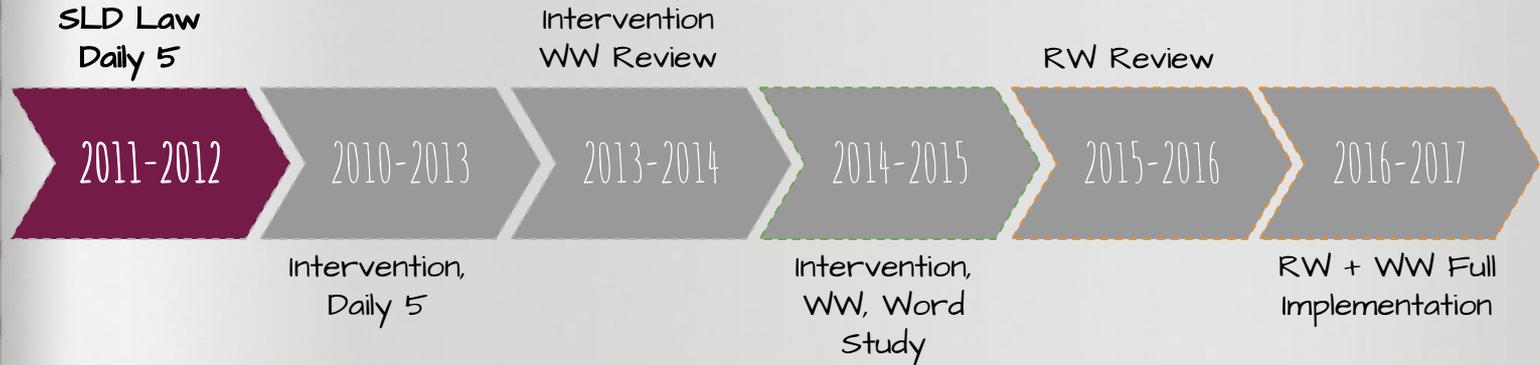
: important and deserving to be regarded or treated in a serious way



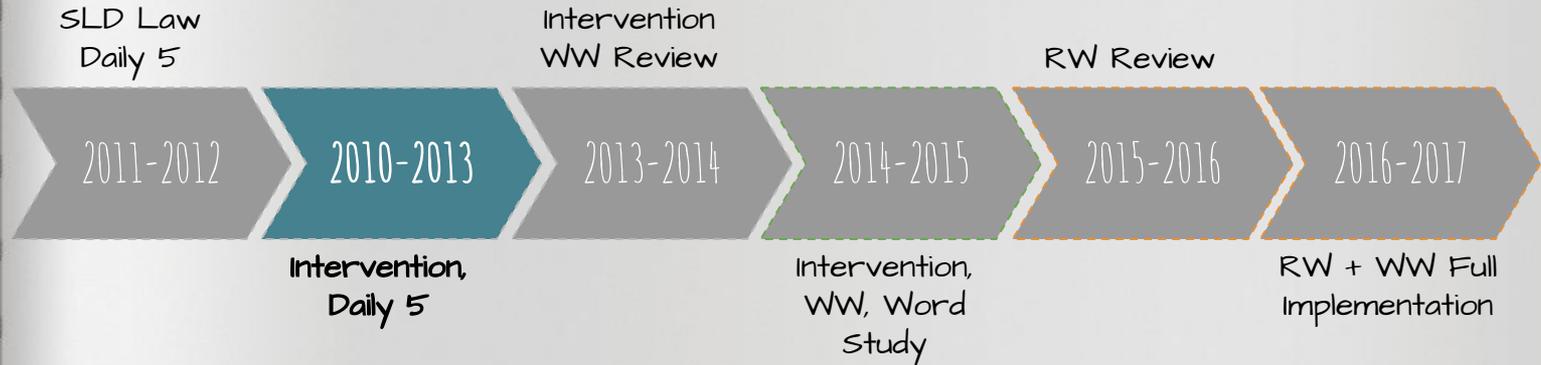
Our Journey



Our Journey



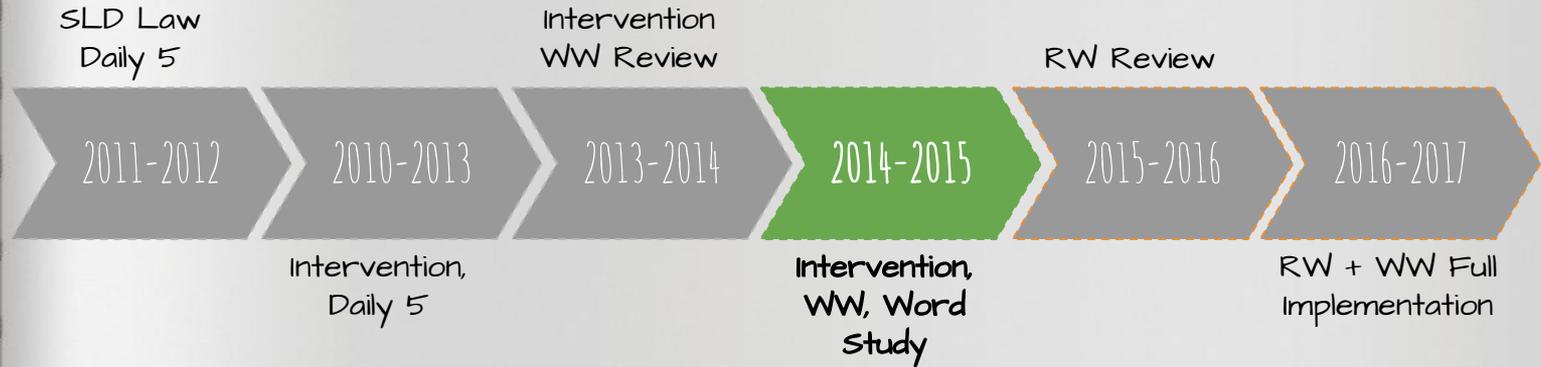
Our Journey



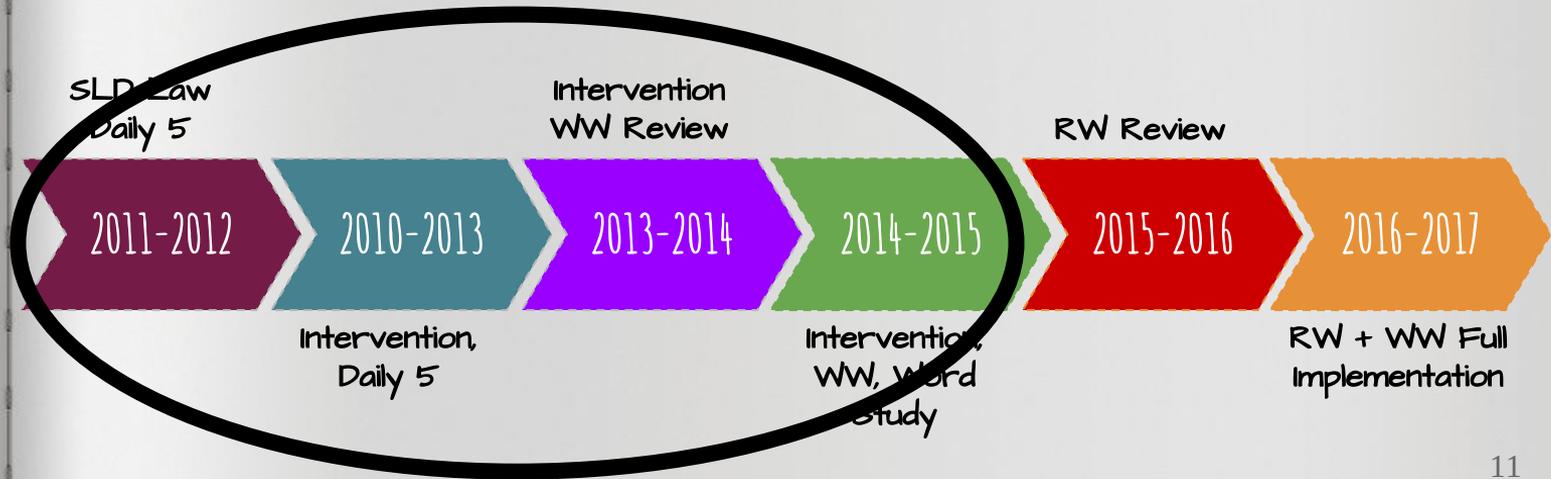
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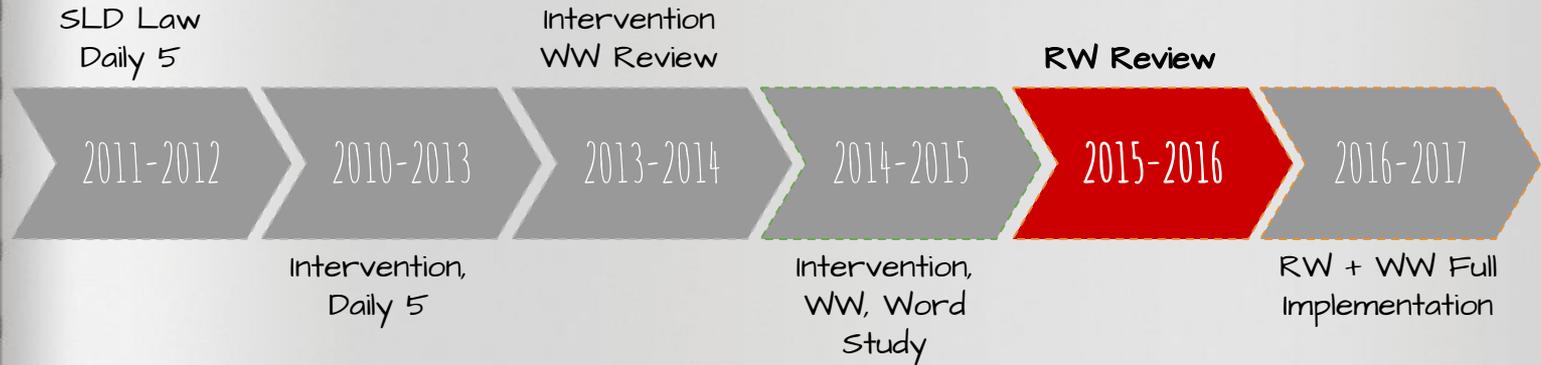
Our Journey



Intervention Focus

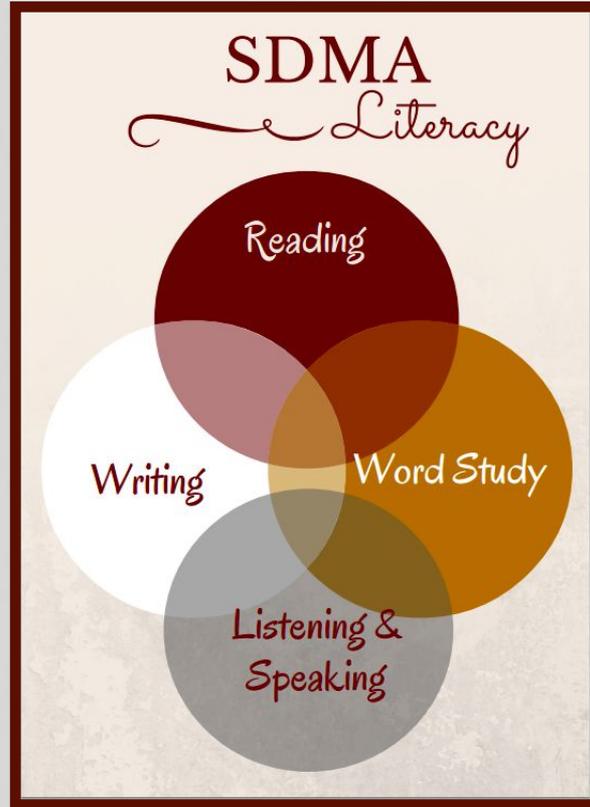


Our Journey



Assembled ELA team

- Formed grade level groups
- Examined best practices
 - Review process tool- IMET
 - Grade K-1, Grade 2, Grade 3, Grade 4,
Grade 5
 - Grade level orientation videos



Daily 5

- Students check-in and select where to go
- Teacher makes choices for WG mini-lessons
- Often teaching many skills in one day

- Stamina
- Independent Rdg./ Read to Self
- Good Fit Books
- Teacher Conferring
- Strategy Groups

Workshop Model

- Students are always reading (or responding to reading by writing/talking)
- All mini-lessons connect
- Organized by unit with specific goals

Resources

- RUOS kits purchased
- What additional resources will we need to purchase?
 - Pioneer Valley books purchased
 - Partnership with district media specialist
 - If/Then Unit mentor texts
 - K-STAR Books
 - Toolkit Texts
- Feedback form

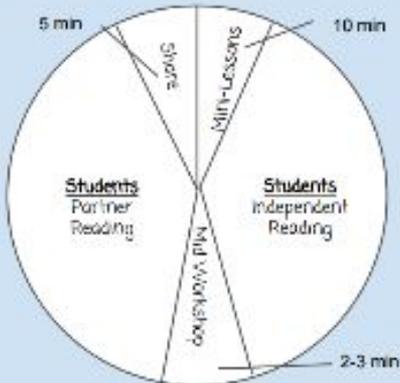
Professional Development

- CESA 6 Professional Development (½ day all teachers)
- Team members tried out units
- Building level Guide to the Reader's Workshop Book Studies

Kindergarten - 2nd	
Read Aloud/Shared Reading/Word Study	30 min.
Reading Workshop	60 min.
Writing Workshop	45-60 min.

3rd-5th	
Read Aloud/Word Study	30 min.
Reading Workshop	60 min.
Writing Workshop	45-60 min.

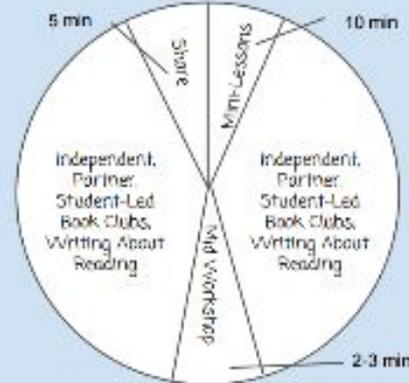
Primary Reading Workshop goes this way



- Teachers**
- Small Groups:
- Guided Reading
 - Sm. Grp Strategy
 - Interactive Writing
 - Sm. Grp Shared
- Conferring:
- Research-Decide-Compliment-Teach
 - Coaching

- Teachers**
- Small Groups:
- Guided Reading
 - Sm. Grp Strategy
 - Interactive Writing
 - Sm. Grp Shared
- Conferring:
- Research-Decide-Compliment-Teach
 - Coaching

Intermediate Reading Workshop goes this way



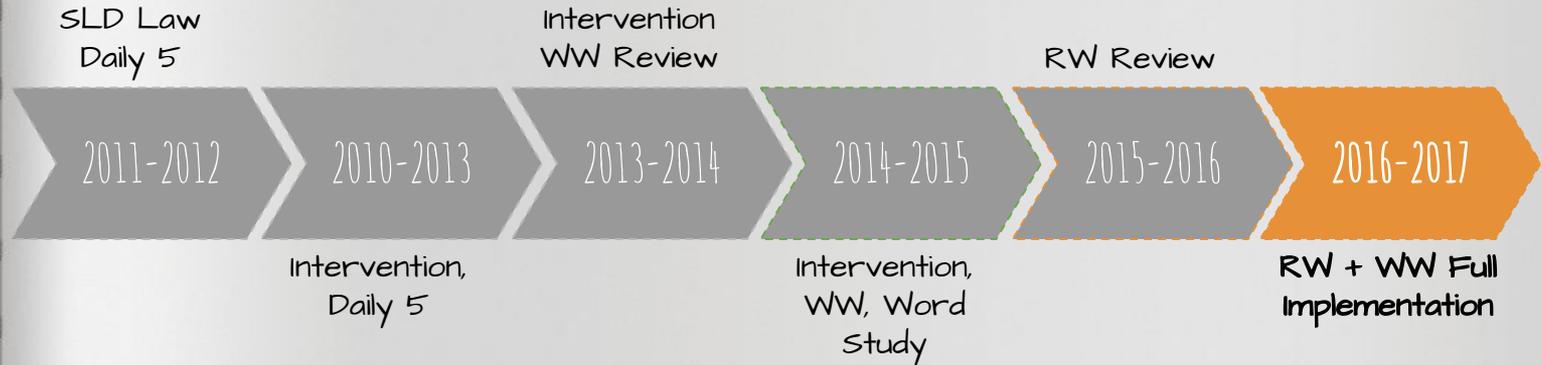
- Teachers**
- Small Groups:
- Guided Reading
 - Sm. Grp Strategy
 - Responsive Sm. Grp Coaching
- Conferring:
- Research-Decide-Compliment-Teach
 - Coaching

- Teachers**
- Small Groups:
- Guided Reading
 - Sm. Grp Strategy
 - Responsive Sm. Grp Coaching
- Conferring:
- Research-Decide-Compliment-Teach
 - Coaching

Real Time

- Managing the minilesson: the beginning of each day's reading instruction
- Managing reading time: the heart and soul of the reading workshop
- Managing conferring and small-group instruction
- Managing mid-workshop, partner time, and share session: workshop closure
- Managing books, libraries, and other materials

Our Journey



2016-2017

Overview of K-2 Reading and Writing Units of Study				
Kindergarten				
Reading		Writing		
Sept-Oct	We Are Readers (Unit 1)	Sept-Oct	Launching the Writing Workshop (Unit 1)	
Oct-Nov	Emergent Reading: Looking Closely at Familiar Texts	Oct-Nov	Looking Closely, Observing, Labeling, and Labeling Like Scientists	Trimester 1: Nov. 22, 2016
Dec-Jan	Sister Powers: Reading with Print Strategies and Sight Word Power (Unit 2)	Dec-Jan	Writing for Readers (Unit 2)	
Jan-Feb	Sigger Books, Sigger Reading Muscles (Unit 2)	Jan-Feb	How To Books: Writing to Teach Others (Unit 3)	Trimester 2: March 5, 2017
March-Apr	Growing Expertise in Little Books: Reading for Information	March-Apr	Persuasive Writing of All Kinds (Unit 4)	
April-May	Becoming Adult Readers (Unit 4)	April-May	All About Books	Trimester 3: June 2, 2017
	Readers Are Resourceful: Tackling Hard Words and Ticky Parts		Independent Writing Projects Across the Grades	
First Grade				
Reading		Writing		
Sept-Oct	Building Good Reading Habits (Unit 1)	Sept-Oct	Small Moments: Writing with Focus, Detail, and Dialogue (Unit 1)	
Oct-Nov	Went Detectives: Use All They Know to Tweak Words	Oct-Nov	Writing I Know to Iterate	Trimester 1: Nov. 22, 2016
Dec-Jan	Learning About the World: Reading Nonfiction (Unit 2)	Dec-Jan	Non-Fiction Chapter Books (Unit 2)	
Jan-Feb	Readers Get to Know (Character by Narrating, Then Solve)	Jan-Feb	Writing Narratives (Unit 3)	Trimester 2: March 5, 2017
March-Apr	Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension (Unit 3)	March-Apr	Music in Our Hearts: Writing Songs and Poetry	
April-May	Making Characters and Learning Lessons (Unit 4)	April-May	From Science to Stories: Writing? What? (Unit 4)	Trimester 3: June 2, 2017
	Reading Nonfiction Cover to Cover: Nonfiction Book Clubs		Writing I Like Scientists	
Second Grade				
Reading		Writing		
Sept-Oct	Second Grade Reading Growth Spurt: NF-F (Unit 1)	Sept-Oct	Lesson from the Masters: Improving Narrative Craft (Unit 1)	
Oct-Nov	Becoming Experts: Reading Nonfiction - NF- (Unit 2)	Oct-Nov	Information Books	Trimester 1: Nov. 22, 2016
Dec-Jan	Studying Characters and Their Stories: F	Dec-Jan	Writing Gripping Fictional Stories	
Jan-Feb	Sigger Books Mean Amping Up Reading Power -F- (Unit 3)	Jan-Feb	Poetry: Big Thoughts in Small Packages (Unit 4)	Trimester 2: March 5, 2017
March-Apr	Reading Nonfiction Cover to Cover: Nonfiction Book Clubs -NF-	March-Apr	Lab Reports and Science Books (Unit 2)	
April-May	Series Book Clubs -F- (Unit 4)	April-May	Writing About Reading (Unit 3)	Trimester 3: June 2, 2017
	Reading and Role Playing: Fairy Tales, Fables, and Fantasy		Independent Writing Projects Across the Grades	
Legend	Spiral Bound Units		If...Then...Curriculum	
			SDMA Draft May 2016; TCRWP 2015	

Overview of 3-5 Reading and Writing Units of Study				
Third Grade				
Reading		Writing		
Sept-Oct	Building a Reading Life -F- (Unit 1)	Sept-Oct	Crafting True Stories (Unit 1)	
Oct-Nov	Solving the Mystery Before the Detective -F-	Oct-Nov	The Art of Informal Writing (Unit 2)	Trimester 1: Nov. 22, 2016
Dec-Jan	Reading to Learn: Grasping Main Ideas and Text Structures -NF- (Unit 2)	Dec-Jan	Changing the World: Persuasive Speeches, Posters, and Editorials (Unit 3)	
Jan-Feb	Character Studies -F- (Unit 3)	Jan-Feb	The Literary Essay: Equipping Ourselves with the Tools to Write Expository Text	Trimester 2: March 3, 2017
March-Apr	Research Clubs -NF- (Unit 4)	March-Apr	Information Writing: Reading, Research, and Writing in the Content Areas	
April-May	Biography Book Clubs -NF-	April-May	Once Upon a Time: Adapting and Writing Fairy Tales (Unit 4)	Trimester 3: June 2, 2017
	Little Things are Big: Making Meaning from Poems OR Learning Through Reading: Countries around the World		Poetry	
Fourth Grade				
Reading		Writing		
Sept-Oct	Interpreting Characters: The Heart of the Story -F- (Unit 1)	Sept-Oct	The Arc of Story: Writing Realistic Fiction (Unit 1)	
Oct-Nov	Reading the Weather, Reading the World -NF- (Unit 2)	Oct-Nov	Boxes and Bullets: Personal and Persuasive Essays (Unit 2)	Trimester 1: Nov. 22, 2016
Dec-Jan	Historical Fiction Clubs -F- (Unit 4)	Dec-Jan	Historical Fiction	
Jan-Feb	Social Issues Book Clubs -F-	Jan-Feb	The Literary Essay: Writing About Fiction (Unit 4)	Trimester 2: March 3, 2017
March-Apr	Reading History: The American Revolution -NF- (Unit 3)	March-Apr	Bringing History to Life (Unit 3)	
April-May	Nonfiction Book Clubs: Author Studies -NF-	April-May	Journalism	Trimester 3: June 2, 2017
	Poetry: Little Things are Big: Making Meaning from Poems and Poetic Craft		Poetry Anthologies	
Fifth Grade				
Reading		Writing		
Sept-Oct	Interpretation Book Clubs: Analyzing Themes -F- (Unit 1)	Sept-Oct	Narrative Craft (Unit 1)	
Oct-Nov	Tackling Complexity: Moving Up Levels of Nonfiction -NF- (Unit 2)	Oct-Nov	Information Writing: Feature Articles on Topics of Personal Expertise	Trimester 1: Nov. 22, 2016
Dec-Jan	Argument and Advocacy: Researching Debatable Issues (Unit 3)	Dec-Jan	Research-Based Argument Essays (Unit 4)	
Jan-Feb	Author Study: Reading Like a Fan -F-	Jan-Feb	Literary and Comparative Essays	Trimester 2: March 3, 2017
March-Apr	Learning Through Reading: Westward Expansion -NF-	March-Apr	The Lens of History: Research Reports (Unit 2)	
April-May	Fantasy Book Clubs: The Magic of Themes and Symbols -F- (Unit 4)	April-May	Shaping Texts: From Essay and Narrative to Memoir (Unit 3)	Trimester 3: June 2, 2017
Legend	Spiral Bound Units		If...Then...Curriculum	
			SDMA Draft May 2016; TCRWP 2015	

Professional Development

- Summer grade level training
- Zoom meetings with CESA rep
- ELA Team staff meeting PD
- District Collaboration on PD days
- Ongoing coaching/co-teaching
- 2017-2018-CESA 6 returning

Online Resources

- Bibliographies
- Short texts
- Illustrations to show completed anchor charts
- Reproducible checklists
- Pre- and post-assessments
- Mentor texts
- Videos
- Web links

Why is Workshop Real?

- **TIME** to choose books, read, think about their reading, and interact with others about what they read.
- **CHOICE** about the books they read and the strategies they use to help them comprehend.
- **STRUCTURE** that allows them opportunities to work with the teacher, one another, and independently.
- **OPPORTUNITIES** to share their thoughts and feelings about reading.
- **PURPOSE** for reading is explicit and cohesive throughout each unit

Real Results: Here's our Proof

- Ali's Pre/Post Assessment
- Interview with Brooke
- Topher's video from K and I
- Max's Story
- Parent Story

2016-2017

"Powerful instruction produces visible and immediate results; when youngsters are taught well, the thinking, talking, and writing about reading they produce becomes far more substantial, complex, and significant. Good teaching pays off. When you provide students with **constant opportunities** to read and to write and when you actively and assertively teach into their best efforts, their literacy development will astonish you, their parents, the school administrators, and best of all, the students themselves."

-Lucy Calkins, 2015-

Real Take-Aways

- If/Then Template
- Tera's Website
- Reading mats
- How to decipher a lesson



Thanks for Coming!

Any questions?

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