

Accommodating All Students: A Co-Teaching Approach to Teaching Writing

Th-C14 Thursday, February 6, 2020 (1:45 - 3:00)

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Wisconsin State Reading Association

WSRA... providing leadership, advocacy, and expertise

In this presentation, Hamilton and Jorgensen explore best practices both for co-teaching and meeting the needs of all students, including those in special education programs. Specific focus will be placed on helping students with IEPs and 504s succeed with writing. In this presentation, teachers will gain skills and resources for meeting the needs of all students. Teachers will build a repertoire and an ability to adapt curriculum. Strategies for co-teaching with a special education teacher will also be presented.

Background

History of co-teaching at Arrowhead Union High School

Roles of co-teachers, subjects

Process-based assessment



Examples of co-teaching



Successes

Celebrate Teachers and Teaching Award
Sanford Award

Rachel Carson Landmark Alliance
intergenerational writing project

Honor Flight

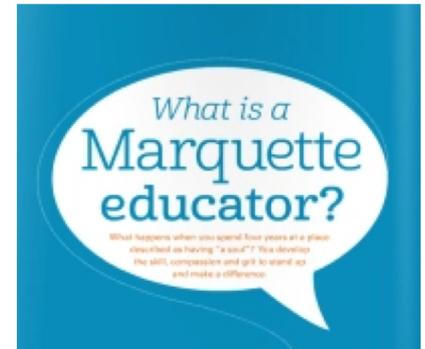


Resources

[Accommodating All Students: A Co-Teaching Approach to Creative Writing](#)

[Review: Lessons Learned from the Special Education Classroom](#)

The Marquette Educator, [Blog Post: A Co-Teaching Model](#)



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