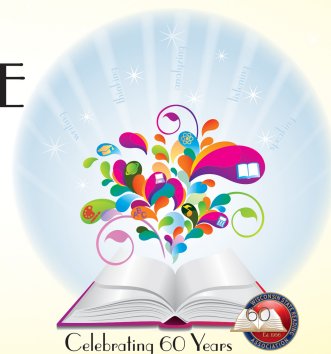


Wisconsin State Reading Association convention session descriptions Thursday, Feb. 4, 2016

ENGAGING THE MANY FACETS OF LITERACY



A1

Wisconsin State Reading Association presents

Expanding Our Perspectives on Learning: Lessons from Here and Abroad

Audience: All

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6, T7, T8, A1, A2, A3

Presentation: What can we learn from each other as we strive to develop the necessary expertise to close the achievement/opportunity gap, develop student learning potential, and create thoughtful, engaged citizens? What is possible? Do we know how to create the conditions for learning which will help us attain these goals? What are we missing? What do we need to know? This international panel of visionary educators, each with their own area of expertise, will engage in a conversation to grow our understanding of what is possible in our schools and classrooms and how we might actually make it happen.

Presenters: **PAUL GORSKI** is the author of *Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap*, acclaimed as a powerful tool for educators trying to resist the “culture of poverty deficit thinking” that is embedded in so many schools’ practices and policy. He seeks to equip educators with practical strategies for fighting economic inequity within the classroom. He is currently at George Mason University.

STUART MCNAUGHTON is the author of *Designing Better Schools for Culturally and Linguistically Diverse Children*, providing an explanation of the role of culture in teaching and learning to enable more equitable academic outcomes. He proposes how more effective schools and school systems can be developed. Currently he is at the University of Auckland, New Zealand.

NEIL MERCER is the author of *Words and Minds: How We Use Language to Think*

Together, providing one of the best resources for exploring talk in the classroom. He has worked extensively with teachers, researchers and educational policy makers in several parts of the world on improving talk for learning in schools. He is currently at the University of Cambridge, England.

PASI SAHLBERG is the author of *Finnish Lessons*, Finland’s Remarkable Education Story, hailed by critics as a wakeup call for the U.S. and antidote to the NCLB paralysis. He is acclaimed as a visionary teacher, researcher, and policy expert. He is currently at the Harvard School of Education but formerly was at the Finnish Ministry of Education and Culture, Finland.

JOEL WESTHEIMER is the author of *What Kind of Citizen, a Manifesto for an*

Education that Matters, rebuking standardization and explaining how it is a vehicle for diminishing both teacher professionalism and students’ ability to think critically. Some have said it is a wake-up call to rethink the real purpose of education. He is currently at the University of Ottawa, Canada.

CO-MODERATOR PETER JOHNSTON is author of *Choice Words* and *Opening Minds*, two visionary must-read books designed as pragmatic tools for educators to understand the impact of language on learning. He is both inspirational and a source of support for the work of the WSRA. He is Professor Emeritus University at Albany, State University of New York.

CO-MODERATOR KATHY CHAMPEAU is

WSRA’s Legislative Chair, Co-Chair of WSRA’s RtI/ESEA/Assessment Task Force, Adjunct Instructor at the University of Wisconsin-Milwaukee, Reading Specialist, Consultant, WSRA Past President.

A2

Wisconsin State Reading Association presents

Language and Literacy: Growing Strategic Learners

Presenter: **NANCY ANDERSON**, Professor and Reading Recovery® University Trainer, Department of Reading at Texas Woman's University

Audience: PK-2 Classroom Teacher, Interventionist, Reading Recovery Teacher, Reading Specialist, Special Education Teacher, ELL, GT Teacher, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T7

Presentation: Language is the foundation of literacy learning. Authentic conversations around the relevant meaningful life experiences of children support literacy learning. Too often children who struggle encounter less authentic ways of using language or 'doing school', and this hinders progress. This session will help teachers observe, analyze, and extend children's oral language through targeted teaching that promotes constructing strategic activity systems in reading and writing.

A3

Wisconsin State Reading Association presents

Book Introductions: Spark Students' Thinking for Successful Reading

Presenter: **MARY FRITZ**, Literacy Consultant, Reading Recovery® Teacher

Audience: PK-3 Classroom Teacher, Reading Recovery Teacher, Reading Specialist, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T7, A1, A2, A3

Presentation: During this session, Reading Recovery teachers will have opportunities to review Reading Recovery procedures Literacy Lessons Part Two by Dr. Marie Clay, consider a framework of elements for introducing new books, view students and teachers engaged in the new book, and first-reading portions of the lesson, reflect on teacher-student conversations and their impact on co-constructing meaning, as well as examine levels of scaffolding for meaning, structure, and visual information.

A4

Wisconsin State Reading Association's Intellectual Freedom Committee presents

Words Hurt!

Presenters: **AIMEE JAHNS**, Reading Specialist/Interventionist, Oak Creek-Franklin Joint School District

CHERYL LUENEBURG, First Grade Teacher, Oak Creek-Franklin Joint School District

DAWN NEDDEF, Second Grade Teacher, Oak Creek-Franklin Joint School District

Audience: All

Addresses Wisconsin Standards: T1, T4, T6, T7, T10

Presentation: Technology can enhance teaching, but it can get teachers in hot water! Learn about gray areas of using social media connected to being a professional in today's education field. Get positive tips for using social media.

A5

Wisconsin State Reading Association presents

Examining Acts of Literacy Processing in Second Grade Readers

Presenter: **BETSY KAYE**, Reading Recovery® Teacher Leader, Fort Worth Independent School District

Audience: PK-2 Classroom Teacher, Reading Specialist, Principal, Director of Instruction

Addresses Wisconsin Standards: T2, T3, T8

PRESENTATION: Systematic observation of second graders over time reveals a wealth of information about the flexible actions these readers employ. The presenter will share her research on the literacy processing of proficient second grade readers, highlighting their flexible control of a broad range of behaviors and their vast repertoire of ways to problem solve.

A6

Wisconsin State Reading Association presents

The Care and Feeding of a Classroom Library

Presenter: **DONALYN MILLER**, Author, Co-facilitator of the community blog, “The Nerdy Book Club”

Audience: All

Addresses Wisconsin Standards: T1, T2, T3

Presentation: (repeated at 1:00 pm) Children read 50-60% more in classrooms with adequate libraries (Allington, 2007; Morrow, 2003), but how do we determine if classroom libraries meet students’ academic and personal reading goals? Donalyn Miller shares suggestions for building and curating a classroom library that supports students and instruction.

A7

Wisconsin State Reading Association presents

Reading the Visual - Making Sense of Multimodal Texts

Presenter: **FRANK SERAFINI**, Author, Illustrator, Professor of Literacy Education and Children’s Literature, Arizona State University

Audience: 3-5 Classroom Teacher, Interventionist, Reading Recovery Teacher, Coach, Reading Specialist, Library/Media Specialist

Addresses Wisconsin Standards: T1, T4, T6, T7, T10

Presentation: Classroom teachers need to develop the analytic skills and vocabularies to discuss images and demonstrate strategies needed to comprehend visual components of contemporary picture books, advertisements, and multimodal texts. This session will focus on aspects of visual literacy, in particular the strategies, vocabulary, and knowledge for making sense of visual images and multimodal texts such as picture books, textbooks, informational texts, and graphic novels.

A8

Wisconsin State Reading Association presents

Teaching Reading through Writing

Presenters: **MARY SWAN**, Reading Specialist and Consultant

KRISTIN KASHIAN, Reading Specialist, Elmbrook School District

KAREN MCMURPHREE, Reading Specialist, Middleton Cross Plains Area School District

NANCY PAPA-RUPPERT, Reading Specialist-Interventionist, Whitewater Unified School District

NANCY ZIMMERMANN, Reading Specialist, Watertown Unified School District

Audience: Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, School Psychologist, Principal, Other District-Level Administrator, Consultants

Addresses Wisconsin Standards: T1, T2, T3

Presentation: Participants will learn how writing instruction can strengthen reading development in universal instruction as well intervention. We will be pulling together best practices based on research and the work of Linda Dorn, Donna Scanlon, Anne McGill-Franzen, and Marie Clay.

A9

Wisconsin State Reading Association presents

Behind the Books, Grades Three - Five

Presenter: **JACQUELINE WOODSON**, Author

Audience: 3-5 Classroom Teacher, Library/Media Specialist, Principal

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6, T7, T8, T9, T10

Presentation: Jacqueline Woodson discusses her lifelong journey as a writer with humor and poise, revealing her own writing process and where she finds inspiration. As she reads passages from her diverse body of work, this rousing, interactive talk motivates Woodson’s audiences—from students to educators to book lovers—to read, write, revise, and read some more.

A10

Wisconsin State Reading Association presents

This is School: Reimagining the Workshop Classroom

Presenter: **KRISTIN ZIEMKE**, Author, First Grade Teacher and Innovation Specialist, Chicago Public Schools

Audience: PK-5 Classroom Teacher, Principal

Addresses Wisconsin Standards: T1, T2, T3, T5, T6, T7, T8, A1, A2, A3, A5, A7

Presentation: This session will guide educators to develop a mindset for innovation that meets the needs of today and tomorrow's learners. Moving beyond student consumption and into student creation, investigate how audience, feedback, and choice motivate kids to do more. Kristin will share lesson ideas for teaching students to closely view media, effectively comprehend digital texts, and connect with real audiences.

A11

Flipped Literacy Professional Learning Opportunities for Comprehensive Literacy Foundations

Presenters: **DANIELLE BEMMELS**, Reading Specialist, Howard Suamico School District

JESSICA ADRIANS, Literacy Specialist, Howard Suamico School District

SUSAN TEGEN, Title I/Reading Specialist, Howard Suamico School District

Audience: PK-5 Classroom Teacher, Interventionist, Reading Specialist

Addresses Wisconsin Standards: T1, T2, T3, A1, A2, A3

Presentation: Join us for an engaging and personalized growth-focused session, incorporating technology and blended learning to enrich your comprehensive literacy program. Learn ways to optimize staff capacity to ensure acceleration of student learning using data, progress monitoring, and responsive teaching in order to inspire a love for reading and writing. This session will model effective strategies to engage all stakeholders in 21st Century literacy success.

A12

Books Matter: Changing the World through Literature

Presenters: **BRIDGET BIRDSALL**, Author, Speaker, and Teacher, Madison School District

MIRANDA PAUL, Author

Audience: 6-12 Classroom Teacher, Coach, GT Teacher, Library/Media Specialist, School Psychologist, Principal

Addresses Wisconsin Standards: T1, T2, A1, A2, A3

Presentation: Authors Bridget Birdsall and Miranda Paul will inspire educators to leverage the power of stories beyond their classroom walls. Discover how a picture book about women in Gambia has chronicled a large-scale environmental movement, how a Young Adult novel about an intersex teen athlete has saved readers' lives, and how teachers can use books to spark discussion, passion, and action.

A13

Scaffolding Complex Text in Order to Maximize Students' Understanding

Presenters: **NATALIE BOURN**, Reading Specialist, Maine Township District 207

MECCA SADLER, Reading Specialist, Maine Township District 207

Audience: 5-12 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T8

Presentation: This session will focus on how reading specialists at a multicultural Title 1 school supported students during the reading of *The Pearl* by John Steinbeck. At a Lexile of 1010, this novella was at the frustration level of most classroom students, but at the text complexity level recommended by CCSS. Learn the techniques used to scaffold this complex text, view student work during the process, and walk away with materials to use with your complex text.

A14

Historical Literature: Wisconsin Authors Open Portals to the Past

Presenters: **SANDY BREHL**, Author, Wisconsin Society of Children's Book Writers and Illustrators

GAYLE ROSENGREN, Author, Wisconsin Society of Children's Book Writers and Illustrators

STEPHANIE LOWDEN, Author, Wisconsin Society of Children's Book Writers and Illustrators

EMILY DEMUTH, Author, Wisconsin Society of Children's Book Writers and Illustrators

HILDA DEMUTH, Author, Wisconsin Society of Children's Book Writers and Illustrators

Audience: Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, GT Teacher, Library/Media Specialist

Addresses Wisconsin Standards: T1, T2, T3, T4, T7

Presentation: Wisconsin authors discuss the interaction of inspiration, research, and writing in creating historical novels. Both authors and their readers need to use reliable sources, sort fact from opinion, combine primary and secondary sources, compare points of view, and develop an accurate perception of the period. Resources will be provided including study guides for the authors' novels, recommended titles related to themes and topics in the authors' novels, links to additional resources, and suggested hands-on activities to enhance learning.

A15

PALS Marketplace presents

Using PALS Spelling Data to Plan and Implement Appropriate Word Study Instruction

Presenter: **AGGIE CRAFT**, PALS Marketplace Manager

Audience: PK-2 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T7, A2, A3

Presentation: Using PALS data to inform your Word Study instruction is a natural fit. Attend this session to see how the data collected by the PALS assessment can inform your Word Study lessons. Planning and implementation of a word study approach, based on valid data, is the key to student growth.

A16

The Power of Play in Literacy

Presenter: **JEANNINE OLSON**, Reading Teacher, West Bend East/West High School

BARB KOENIG, English Teacher, Milwaukee Public Schools

Audience: PK-12 Classroom Teacher

Addresses Wisconsin Standards: T2, T3, T4, T5, T7, T8, A1, A2, A3

Presentation: By using experiential, brain-based strategies, we can engage, motivate, and build community through joyful learning in our literacy communities. Let's get our students talking, moving, and playing as active participants in their own learning. We will explore the nine principles of experiential education and brain-based learning tenets, the research behind joyful learning, real K-12 classroom activities, and formative assessment ideas. Join us and be inspired by innovative approaches to teaching and learning. Let the games begin!

A17

Children's Literature: What's New and Some All-Time Favorites

Presenter: **MARY LOU HARRIS-MANSKE**, Literacy Consultant, University of Wisconsin-Stevens Point

Audience: 3-12 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, GT Teacher, Library/Media Specialist

Addresses Wisconsin Standards: T1, T2, T3, T4, T6, T7, A1, A3

Presentation: Books to teach, touch the heart, and tickle the funny bone will be shared. Participants will be introduced to a vast array of books that enhance the curriculum and support content areas. These sure-fire books will spark interest and deepen students' engagement.

A18

The Marriage of Co-Teaching

Presenters: **MEGAN HUMMITZSCH**, English Teacher,
Plymouth Joint School District

JODI TIMLER, Educational Specialist, Plymouth Joint School District

Audience: Classroom Teacher, Special Education, Principal, Director of Instruction

Addresses Wisconsin Standards: T3, T6, T7, T10

Presentation: Learn about the co-teaching process from a special education and English teacher who actively co-plan, co-teach, and co-assess. Spend time discussing how to best use your time to plan using Understanding by Design and move away from the ‘yours and mine’ mentality. Discuss the importance of developing trust and respect through open communication and humor.

A19

Do Overs and Second Chances: Helping Students Revisit Reading and Writing

Presenters: **CRIS TOVANI**, Author, Consultant

Audience: 3-8 Classroom Teacher, Reading Specialist,
Principal, Interventionist

Addresses Wisconsin Standards: T1, T2, T3, T4, T7, A1, A2, A3

Presentation: Often teachers spend hours of time grading and giving students feedback. It is discouraging when students don’t want to reread text or revise their work. They give their assignments a ‘once-over’ and then rely on the teacher to ‘make them get it.’ During this session, Cris Tovani will share how she uses learning targets, matched assessments, and feedback to help students re-enter their work to produce better products.

A20

Wisconsin Department of Public Instruction presents

Keeping Perspective on Statewide Summative Assessments within a Balanced System

Presenter: **MELISSA PASSEHL**, Strategic Planning/
Professional Learning Consultant, Office of Student
Assessment, Wisconsin Department of Public Instruction

TROY COUILLARD, Director of the Office of Student
Assessment, Wisconsin Department of Public Instruction

Audience: All

Addresses Wisconsin Standards: T8, A1, A2, A3

Presentation: Measuring our students’ literacy skills is a critical aspect of the K-12 landscape. In a system of balanced assessments, teachers, specialists, directors, and school leaders must understand the role that various measures play at the formative, interim, and summative levels. Focus broadly on literacy assessments in Wisconsin, what is required by the State, and how to keep statewide summative testing in perspective relative to local assessment practices.

A21

Reading, Writing, Speaking and Listening: Infusing Intentional Technology with Standards and Disciplinary Literacy

Presenters: **KRIS PETERSON**, Literacy Specialist, School
District of New Berlin

ERICA MUELLER, District Science Technology Coordinator, School District of Waukesha

Audience: All

Addresses Wisconsin Standards: T1, T2, T3, T7, A2, A3

Presentation: Learn research-based, multidisciplinary digital applications specifically and intentionally linked to CCSS and ACT in the areas of Reading, Writing, Speaking and Listening (all content/discipline areas) that you can bring back to your classroom and use right away. Focus will be given to incorporating technology to foster student learning (instruction) in the different modalities of disciplinary literacy.

A22

Creating a Passionate Readers Workshop

Presenter: **PERNILLE RIPP**, Seventh Grade ELA Teacher,
Oregon School District

Audience: 3-8 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, GT Teacher, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T7, T10

Presentation: We have the books to help us do Reader's Workshop, but how do we create passionate reading environments? This session will focus on practices to implement in our classrooms as we help students become passionate about books and reading.

A23

Keep Calm and Write On!

Presenters: **MAGGIE SCHUMACHER**, Secondary Reading Specialist/Literacy Coach

JACALYN AMANT, High School Reading Specialist/Literacy Coach, Baraboo School District

Audience: 6-12 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, GT Teacher, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T7, T8

Presentation: Do you feel the pressure to increase the amount of writing in your secondary classroom? Writing is an essential step in the construction of knowledge. Learn practical strategies to help students write to learn in your discipline. This session will include hands-on activities to implement immediately. Learn high-impact strategies to seamlessly incorporate writing into your instruction.

A24

6-12 Disciplinary Literacy... Building a Literacy Foundation Across Disciplines

Presenters: **KAY STALEY**, Secondary Literacy Coach, Kettle Moraine School District

JESSICA SCHERER, Secondary Literacy Coach, Kettle Moraine School District

Audience: Coach, Principal, Director of Instruction, Other District-Level Administrator

Addresses Wisconsin Standards: T1, T2, T3, T4, T7, T9, T10, A2, A3

Presentation: These literacy coaches will share how their district approaches secondary literacy. By focusing on Disciplinary Literacy (reading, writing, thinking, and speaking like experts in the field of study) through a 6-12 Disciplinary Literacy committee, ongoing professional development, peer observations, and a close reading book club, teachers have developed new ways to approach literacy in each discipline.

A25

Evidence-Based Writing Improves Student Achievement

Presenters: **JILL WALTERSDORF**, Second Grade Teacher,
Milwaukee Public Schools

THERESA MORATECK, School Support Teacher, Milwaukee Public Schools

Audience: PK-8 Classroom Teacher, Interventionist, Coach, Reading Specialist

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6, T7, T8, T9, T10

Presentation: Evidence-based writing turns 'I can't' into 'I can'. Students are able to plan, draft, edit, and publish their writing based on evidence gained from content and multimedia texts, which align to English Language Arts, Science, and Social Studies standards. This writing allows for in-depth studies and autonomy for students. Purposeful practice allows for formative assessment and school-wide coherence.

B1

Wisconsin State Reading Association presents

What Will You Make?: Worthy Tasks to Maximize Adolescent Engagement

Presenter: **SAMANTHA BENNETT**, Instructional Coach, Educational Consultant, Author

Audience: 6-12 Classroom Teacher, Coach, Reading Specialist, Principal, Director of Instruction, Other District-Level Administrator

Addresses Wisconsin Standards: T1, T2, T3, T4, T7, A1, A2, A3

Presentation: Do you feel exhausted by students waiting for you to tell them what to do every minute of the day? Join Sam to study the effects of designing long-term units with authentic purpose and audience for writing on sixth to twelfth grade students' agency and independence. See how planning for students to be 'makers' ensures that they have the drive and skill to participate in, thrive, and contribute to our complex, demanding, joy-filled world.

B2

Wisconsin State Reading Association presents

Essays as Explorations: Developing Complex and Engaging Content Inside Organic and Logical Structures (Hint: It will take more than five paragraphs to get there!)

Presenter: **KATHERINE BOMER**, Author, Consultant

Audience: (repeated on Friday at 1:00pm) 3-8 Classroom Teacher, Interventionist, Coach, ELL, GT Teacher, Principal, Director of Instruction, Other District-Level Administrator, Institution of Higher Education, Consultant

Addresses Wisconsin Standards: T1, T10, A1, A2, A3, A7

Presentation: (repeated on Friday at 1:00) Katherine Bomer will explore how to move away from formulaic essay writing to a vision of essays as explorations that develop complex, engaging content inside organic, logical structures. She'll show how to study published essays (in close readings) to name craft features. Katherine will also share teaching moves that enable students to write sophisticated ideas, to elaborate by embedding story and multiple perspectives, and to organize with structures that grow from the content.

B3

Wisconsin State Reading Association presents

Interventions: Creating Culturally Relevant Practice and Giving Students Access to the Language and Tools of Power

Presenter: **LINDA CHRISTENSEN**, Author, Director of the Oregon Writing Project, Graduate School of Education, Lewis & Clark College

Audience: 6-12 Classroom Teacher, Interventionist, Principal, ELL, GT Teacher

Addresses Wisconsin Standards: T1, T2, T3, T7, A1, A3

Presentation: Linda Christensen will draw on her years as an inner city classroom teacher in Portland, Oregon, to talk about ways to build students' literacy skills. Using stories and examples from her own classroom, Christensen will demonstrate ways she has grounded the curriculum in the lives of students, helping them pose critical questions about society, valuing the cultures of historically-oppressed groups while teaching them how to access the language and tools of power.

B4

Wisconsin State Reading Association presents

Story and Spirit and Starlight: Making Books Come Alive for Adolescent Readers

Presenters: **SHARON DRAPER**, Author, Professional Educator

Audience: 5-12 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, Library/Media Specialist, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6, T8, T9

Presentation: Sharon M. Draper will discuss her Young Adult novels and their impact on adolescent readers. Specific classroom suggestions will be offered. It is possible to engage and excite young adults, even for students who swear they 'hate to read', as long as you know which books to offer them and how to capture their imaginations through the power of words.

B5

Wisconsin State Reading Association presents

Keep Them Talking! Developing Students' Oral Language

Presenter: **MARY FRITZ**, Literacy Consultant, Reading Recovery® Teacher

Audience: PK-2 Classroom Teacher, Interventionist, Reading Recovery Teacher, Coach, Reading Specialist, Special Education Teacher, ELL

Addresses Wisconsin Standards: T1, T2, T3, T5, T8, T9

Presentation: This session is particularly appropriate for educators with an interest in the crucial role oral language plays in early literacy learning. Students who exhibit delayed language development will be highlighted. Participants will have an opportunity to consider the role of conversation in shaping literacy, refer to CCSS literacy research, reflect on oracy groups as a Response to Intervention in providing differentiated instruction, and view students engage in literacy events.

B6

Wisconsin State Reading Association presents

Picture This!

Presenter: **JILLIAN HEISE**, Seventh/Eighth Grade Language Arts Teacher and Chair, Indian Community School of Milwaukee

Audience: Classroom Teacher, Interventionist, Coach, Reading Specialist, Library/Media Specialist, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T8, T10, A2, A3, A5

Presentation: Discover what's new this year in picture books. WSRA Children's Literature Committee members show picture books with a fresh approach to fiction and nonfiction, and recommend exceptional picture books with themes, writing style, artwork, wordplay, and rhyme that engage students and give teachers strong possibilities for read alouds, mentor texts, and recommendations to student readers. Presentation will include tips for using these new books in classrooms of all grade levels.

B7

Wisconsin State Reading Association presents

Creating Your 21st Century Toolbox for Your Early Childhood Classroom

Presenters: **KAREN KERCHER**, First Grade Teacher, Randolph School District

KRISTI BURCH-ZIMMERMAN, First Grade Teacher, Woneewoc Center School District

JOELLEN LIECK, Kindergarten Teacher, School District of Rhinelander

JAIME HARDGROVE, Title I Teacher, Hustisford School District

COURTNEY ALBRIGHT, Reading Specialist, Archdiocese of Milwaukee, Saint John Vianney

COLLEEN PENNELL, Professor, Marian University

TYLER COBB, Second Grade Teacher, St. Mary's Visitation

Audience: PK-2 Classroom Teacher, Interventionist, Reading Recovery Teacher, Coach, Reading Specialist, Principal, Director of Instruction, Other District-Level Administrator, Institutions of Higher Education, Consultants

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T8, T9, T10, A2, A3, A4

Presentation: This session explores appropriate tools that early childhood teachers can use to advance the literacy learning of our youngest learners. This highly interactive session will provide participants the opportunity to engage with tools such as Class Dojo, QR Codes, Google Forms, and popular social media sites just to name a few. The SAMR model will underpin participants understanding of how technology can enhance the literacy learning of early childhood classrooms. Bring your mobile device and get ready to learn and apply!

B8

Wisconsin State Reading Association presents

The Care and Feeding of a Classroom Library

Presenter: **DONALYN MILLER**, Author, Co-facilitator of the community blog, “The Nerdy Book Club”

Audience: All

Addresses Wisconsin Standards: T1, T2, T3

Presentation: (repeated from 9:45am) Children read 50-60% more in classrooms with adequate libraries (Allington, 2007; Morrow, 2003), but how do we determine if our classroom libraries meet our students’ academic and personal reading goals? Donalyn Miller shares suggestions for building and curating a classroom library that supports students and our instruction.

B9

Wisconsin State Reading Association presents

Real Talk, Real Teaching: Exploring the Potential of Dialogic Classrooms

Presenter: **MARIA NICHOLS**, Author, Demonstration Teacher, Literacy Consultant

Audience: Classroom Teacher, Coach, Reading Specialist, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T4, T5, T6, A1

Presentation: The ability to talk purposefully and productively with others is foundational to learning. But, what is real talk, and how do we teach in ways that allow real talk to flourish? Explore dialogic classrooms that emphasize processes that support students in using talk for constructing new ideas.

B10

Wisconsin State Reading Association presents

Reading Workshop 2.0 - Teaching Reading in the Digital Age

Presenter: **FRANK SERAFINI**, Author, Illustrator, Professor of Literacy Education and Children’s Literature, Arizona State University

Audience: All

Addresses Wisconsin Standards: T1, T3, T4, T7

Presentation: Look at the features of new texts being used in contemporary classrooms, the lessons necessary for comprehending digital and multimodal texts, and the digital resources available for reading, sharing, discussing and analyzing print-based, digital and multimodal texts. The reading workshop structure provides instructional opportunities and reading strategies to help students comprehend and interrogate digital and multimodal texts.

B11

Wisconsin State Reading Association’s Research Committee presents

We Have \$\$\$: Putting Your Research into Action

Presenters: **NANCY STEVENS**, Assistant Professor, University of Wisconsin-Whitewater

KRISTINE LIZE, Professor, Cardinal Stritch University

AMY FREDERICK, Professor, University of Wisconsin-River Falls

KRIS PETERSON, Reading Specialist, School District of New Berlin

LOIS ZAMZOW, Professor, University of Wisconsin-Oshkosh

ELIZABETH BERLYN, System Specialist, Franklin Public Schools

Audience: All

Addresses Wisconsin Standards: T1, T2, T3, T4, T8, T9, A2, A3, A4

Presentation: Do you need \$\$\$\$ to connect your professional goals with your classroom practice? Then this is the session for you! The WSRA Research Committee wants to provide funding for your classroom action research project. In this session, we will introduce a funding opportunity, outline and explain the application process, review the power of classroom action research that makes a difference in students’ lives, share a simple format for submitting a proposal, and tie it all to your professional teaching goal(s)!

B12

Wisconsin State Reading Association presents

We Teach Thinking! Curiosity Powered by Pedagogy in the Workshop Classroom

Presenter: KRISTIN ZIEMKE, Author, First Grade Teacher and Innovation Specialist, Chicago Public Schools

Audience: All

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6

Presentation: How deep is the ocean? Who invented Minecraft? For years our students have entered our classrooms spurred by curiosity and wonder. Today, we have new tools that personalize learning and provide all students the resources they need to live curiously. See how text, images, video, and web tools can inspire students to read, write, think and wonder. Learn practical strategies you can use with students tomorrow to question deeply, search effectively, and capture student thinking.

B13

Stop Beating the Dead Horse: Engaging the Reluctant Secondary Reader

Presenters: JACALYN AMANT, Secondary Reading Specialist/Literacy Coach, Baraboo School District

MAGGIE SCHUMACHER, Secondary Reading Specialist/
Literacy Coach, Baraboo School District

Audience: 3-12 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, Principal

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6, T7, A1, A3

Presentation: It's no secret that keeping adolescent learners engaged is becoming more and more challenging. Getting reluctant secondary students to see the value in reading can feel like beating a dead horse. This session will include tips and tricks to hook even the most reluctant adolescent readers. Learn how to use humor and incorporate choice to engage and motivate secondary readers.

B14

Writers as Readers

Presenters: MARY ARMSTRONG, First Grade Teacher, Fox Point-Bayside School District

KATE SCHROEDER, Reading Interventionist and 4K Teacher, Fox Point-Bayside School District

Audience: PK-2 Classroom Teacher, Coach

Addresses Wisconsin Standards: T1, T2, T3, T4, T7

Presentation: Reading and writing are mutually supportive. Discover ways to make the most of this relationship and boost student performance, even among your most reluctant writers. Find out how to instill a sense of story structure and craft that students can transfer to their own writing, immerse students in rich literature to launch units of study, explore ways to use key mentor texts to support ongoing work, and make author studies a powerful teaching tool.

B15

Building a Balanced Literacy Program from the Foundation Up

Presenters: JEFF BENOY, Principal, St. Croix Falls School District

RITA PLATT, Library/Media Specialist, St. Croix Falls School District

Audience: Coach, Reading Specialist, Principal, Director of Instruction, Other District-Level Administrator

Addresses Wisconsin Standards: A1, A2, A3

Presentation: What does it take to build an effective and balanced literacy program? How can resources be used to ensure all learners are making progress? This session explores these questions from a leadership perspective. In connection with the article we recently published in Educational Leadership, we will share the successes of our rural, increasingly impoverished district, focusing on how we led staff to improve reading instruction such that we have exceeded state expectations for three years.

B16

Incorporating Social Justice in the Primary grades through Critical Literacy and Collaborative Inquiry

Presenters: **RITA CHEN**, Assistant Professor, University of Wisconsin-La Crosse

KEVIN BONNAR, Fourth Grade Teacher, Onalaska School District

JUDITH HARRINGTON, Professor, University of Wisconsin-La Crosse

CAMILLE DRISCOLL, Student Teacher, School District of La Crosse

HALEY HEINZ, Student Teacher, School District of La Crosse

Audience: K-2 Classroom Teacher, Special Education, ELL, Library/Media Specialist

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6, T8, T9

Presentation: Issues of social justice can be introduced to K-2 students through the literacy curriculum. Young children can also develop critical stances, as seen in the ongoing practices in two different schools. Through appropriate scaffolding, K-2 students are capable of developing in-depth knowledge and comprehension when transacting with social justice texts by interpreting and interrogating sensitive social issues from multiple perspectives. This study examines how teachers and students in the primary grades collaboratively created space for critical literacy and inquiry.

B17

Grammar Matters: Embedding Grammar and Mechanics Instruction Across the Day

Presenters: **LYNNE DORFMAN**, Author, Co-director, Pennsylvania Writing & Literature Project; Adjunct Professor, Arcadia University

DIANE ESOLEN DOUGHERTY, Co-director, Pennsylvania Writing & Literature Project

Audience: PK-8 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, Library/Media Specialist, Principal, Director of Instruction

Addresses Wisconsin Standards: T3, T4, T5, T6, T7, T10, A1

Presentation: If you are a teacher, you may be asking, "Should I teach grammar in my classroom every day? How can I do this?" This session focuses on strategies for embedding grammar instruction in writing workshop and across the day. Participants will discover how to use mentor texts to re-imagine possibilities for syntax and word choice. Facilitators and participants will explore how grammar conversations serve as reflection on daily practice and sustain a community of writers.

B18

Be Honest, Be Open, Be Ready

Presenters: **CHRISTINE ENGEL**, Seventh Grade English teacher, Ripon Area School District

Audience: 6-12 Classroom Teacher

Addresses Wisconsin Standards: T1, T2, T4

Presentation: Christine Engel will share middle school strategies to create a culturally responsive environment. From creating a classroom environment to specific ready-to-use assignments, she will help you build a curriculum that will push your students to think beyond the confinement of four walls. This session will examine how to bring both reading and writing curriculum together to create a fluid classroom environment focused on multicultural topics and texts.

B19

Using Formative Data to Plan Engaging, Differentiated Professional Development

Presenters: **BONNIE HOUCK**, K-12 Reading Program Coordinator, University of Minnesota

EVA BOEHM, Associate Director of Curriculum, America Reads, University of Minnesota

Audience: K-8 Classroom Teacher, Interventionist, Reading Recovery® Teacher, Coach, Reading Specialist, Principal, Director of Instruction, Other District-Level Administrator, Institutions of Higher Education, Consultants

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T8, T9, T10, A2, A3, A4

Presentation: This session explores using data sources to develop ongoing, sustained, and differentiated literacy focused professional learning experiences that change the practice of teachers. Participants will: 1) Explore and learn how to use specific instruments to collect and analyze data to create long-range plans; 2) See examples from other districts; 3) Discuss data patterns from formative sources; and 4) Practice a strategy used to organize data into a long-range professional development plans.

B20

Improving Reflective Practice Through Coaching

Presenter: **RON LOTT**, School Improvement Partner, Madison Metropolitan School District

KELLY JONES, Instructional Coach, Madison Metropolitan School District

Audience: K-12 Classroom Teacher, Coach, Reading Specialist, Principal

Addresses Wisconsin Standards: T6, T9, A2

Presentation: This session will provide both a general overview of instructional coaching and a more focused study of the specific purposes, skills, and applications of coaching that develop an educator's reflective practice. The session will provide a balance of ideas and research with specific guided practice in basic coaching conversations. Participants will leave with a foundational exposure to coaching and experience-based skills related to facilitating another's reflections.

B21

Writing to Learn

Presenter: **ANDREA MOREAU**, Instructional Coach, School District of Superior

Audience: 6-12 Classroom Teacher, Interventionist, Coach, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T4, T7, A3

Presentation: Writing is a powerful tool for learning. Understand the rationale for using writing in the content areas and how to design instruction that uses formative assessment, and includes high-impact, research-based strategies to help students understand content.

B22

Wisconsin Department of Public Instruction presents

What Can DPI Do For You?: DPI's Latest and Greatest Literacy Resources

Presenters: **BARB NOVAK**, Literacy Consultant, Wisconsin Department of Public Instruction

LAURA ADAMS, Literacy Consultant, Wisconsin Department of Public Instruction

Audience: All

Addresses Wisconsin Standards: T1, T3, T4, T7, T8, A1, A2, A3

Presentation: This interactive session will explore DPI-created literacy resources. Many of the resources are ready-to-use professional learning modules designed to meet the needs of reading teachers, literacy coaches, reading specialists, and administrators. Topics include literacy standards, instruction, and assessment; specific learning disability eligibility; student and school learning objectives; and researching your practice.

B23

Great New Books for Elementary Classrooms

Presenter: **MEGAN SCHLIESMAN**, Librarian, Cooperative Children's Book Center, University of Wisconsin-Madison

Audience: K-5 Classroom Teacher, Reading Specialist, Library/Media Specialist

Addresses Wisconsin Standards: T1, T4, T7

Presentation: Find out about outstanding new trade books for kindergarten through grade five at this presentation highlighting recently announced American Library Association award winners and selected titles from CCBC Choices 2016, the most recent best-of-the-year list from the Cooperative Children's Book Center.

B24

Mindful Literacy: Learning and Teaching with Purpose, Relevance, and Authenticity

Presenters: **DEBRA ZARLING**, PK-5 Literacy Coordinator, Oshkosh Area School District

CINDY SMITH, Instructional Support Teacher-Literacy, Oaklawn Elementary, Oshkosh Area School District

JAIME CHECKI, Fourth Grade Teacher, Oaklawn Elementary, Oshkosh Area School District

JAIME THOMAS, Fourth Grade Teacher, Oaklawn Elementary, Oshkosh Area School District

Audience: PK-5 Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, GT Teacher, School Psychologist, Principal, Director of Instruction, Consultants

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T6

Presentation: Students who are successful literacy learners see themselves as capable decision makers as they independently read, write and speak. These students are able to take responsibility for their own learning and encourage others around them to do the same. Our instruction helps to influence whether or not our students will take on these qualities of independence and see themselves as learners - and ultimately succeed as readers and writers.

B25

Wisconsin State Reading Association presents

Teaching Reading-Teaching Content: What Is the Balance?

Presenter: **CRIS TOVANI**, Author, Consultant

Audience: 3-12 Classroom Teacher, Reading Specialist, Principal, Special Ed Teacher, ELL, Coach, GT Teacher

Addresses Wisconsin Standards: T1, T4, T6, T7, A1

Presentation: It's tempting to cover content because it is something that teachers can control. Teaching students how to be better readers, writers, and thinkers of subject area text is difficult because it requires we give up some control. During this session, Cris will share unit designs and how she blends content area reading in with literacy instruction. She will share ways for students to make their thinking visible so teachers can see where to adjust their instruction.

C1

Wisconsin State Reading Association presents

Reader's Workshop: Exploring Rituals and Routines

Presenter: **PATRICK ALLEN**, Author, Elementary Teacher, National and International Literacy Consultant

Audience: Classroom Teacher, District Reading Specialist, Teacher of Gifted & Talented, Principal

Addresses Wisconsin Standards: T1, T3, T5, T7

Presentation: The rituals and routines we put into place in our classrooms help support students as burgeoning readers. This session will focus on the ways that we can support readers in an environment that encourages engagement, invites choice, and supports individual growth. Participants will have the opportunity to explore and discuss specific ways to make reader's workshop both productive and successful.

C2

Wisconsin State Reading Association presents

Coaching Entry Points: How to Use What Teachers Know to Help Them Grow

Presenter: **SAMANTHA BENNETT**, Instructional Coach, Educational Consultant, and Author

Audience: Coach, Principal, Director of Instruction

Addresses Wisconsin Standards: A1, A2, A3

Presentation: (repeated on Friday at 1:00pm) Do you ever feel apprehensive when you start professional development with a new group of teachers? If so, join Sam as she shares strategies to get to know teachers deeply from the first minutes of the first days of coaching, and how to use that information to design the NEXT experiences teachers need MOST to grow. This combination of best practice and next practice is what keeps teachers interesting and interested in our profession – and will help you impact more students throughout the year. If you work with teachers in PD sessions, in their classrooms, in team meetings, or in planning meetings, this session is for you.

C3

Wisconsin State Reading Association presents

Absolutely NOT! Another Reading Test Study Guide: Cultivating Knowledge of Responsive Literacy Practice to Get Ready to Teach. . . and Pass the FoRT!

Presenters: **CINDY CATE**, Assistant Professor of Reading, University of Wisconsin-Stevens Point

LYNDA FERNHOLZ, Associate Professor of Reading, Viterbo University

JEANNETTE ARMSTRONG, Director of Graduate Programs in Education and Reading Program Specialist, Viterbo University

MIKE FORD, Retired Professor of Reading, University of Wisconsin-Oshkosh

KIM MARTINEZ, Associate Professor of Reading, University of Wisconsin-Stout

NANCY STEVENS, Assistant Professor of Reading & Literacy, University of Wisconsin-Whitewater

Audience: Institutions of Higher Education

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T8, T10, A2, A3, A5

Presentation: The reading professor, as a curriculum designer and literacy leader, inspires in preservice teachers the initial meaning of quality literacy instruction. In need of a resource that supports faculty instruction and offers beginning teachers an opportunity to meaningfully interact with the components of literacy, we are in the process of developing a unique text that addresses the FoRT and edTPA within the learning frameworks of effective literacy practices. Attendees' ideas may be recognized in this publication.

C4

Wisconsin State Reading Association presents

Writing Miscues: A Window into Knowledge of How Words Work in Writing and Reading

Presenter: **DIANE DEFORD**

Audience: PK-2 Classroom Teacher, Early Interventionist

Addresses Wisconsin Standards: T2, T3, T4

Presentation: Analyze children's writing samples to explore their understanding of developmental spelling concepts as a way to make instructional decisions about word study and reading strategy instruction. A case study will be used as an example of analysis steps and decisions about instruction.

C5

Wisconsin State Reading Association presents

Just One More Page

Presenter: **JILLIAN HEISE**, Seventh/Eighth Grade Language Arts Teacher & Chair, Indian Community School of Milwaukee

Audience: Classroom Teacher, Interventionist (including Title 1), Coach, Reading Specialist, Library/Media Specialist, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T8, T10, A2, A3, A5

Presentation: Join WSRA Children's Literature

Committee members to hear about the best of the newest books from the past year for use in third through eighth grade classrooms. We read widely to sift through and evaluate the newest books published each year in order to recommend the most interesting and valuable books for educators and children to read. Presentation will include connections to standards, tips for classroom use, and ways to connect books to students.

C6

Wisconsin State Reading Association presents

Creating Your Personal Learning Network

Presenter: **TROY HICKS**, Professor of English, Central Michigan University and the Director of the Chippewa River Writing Project.

Audience: Classroom Teacher, Coach, Reading Specialist, Library/Media Specialist, Director of Instruction

Addresses Wisconsin Standards: T10

Presentation: Building your own PLN (personal learning network) has become one of the most effective ways to engage in professional development. How can social networking tools such as Twitter help you become a better teacher? In what ways can you utilize the power of RSS feeds to create up-to-date news magazines with Feedly or Flipboard? Bring your laptop, tablet, or smartphone to this session to sign up for these free services and find out!

C7

Wisconsin State Reading Association presents

Defining Choice: Instructional Practices and Support

Presenters: **ANNE MARIE HILLMAN**, Reading Specialist/Literacy Coach, Central High School/Westosha

ANGIE THOLE, Reading Specialist, Burlington Area School District

JODI PETERSON, Reading Specialist, Burlington Area School District

BRENDA FLASCH, Reading Specialist, Minocqua School District

PEG GRAFWALLNER, Reading Specialist, Reagan International Baccalaureate High School

KAREN CASSEL, Reading Specialist, West Bend School District

MARCI GLAUS, English Language Arts Consultant, Wisconsin Department of Public Instruction

Audience: Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education, ELL, GT Teacher, Director of Instruction

Addresses Wisconsin Standards: T1, T2, T3, T4, T5, T7, T9, A1, S1, S2

Presentation: Based on the High School and Middle Level Literacy Committees' survey results from educators, this session focuses on the use of choice for instruction to increase student engagement for both reading and writing. We will begin by outlining different definitions of choice, including free choice, managed choice, and topical choice. We will identify some of the research to support different types of choice, and instructional strategies that can be utilized appropriately across content areas.

C8

Wisconsin State Reading Association presents

Realizing the Power of Self-Monitoring and Self-Correction

Presenter: **BETSY KAYE**, Reading Recovery® Teacher Leader, Fort Worth Independent School District, Editor of the 'Teaching' section of the Journal of Reading Recovery

Audience: Interventionist, Reading Recovery® Teacher

Addresses Wisconsin Standards: T2, T3, T9

Presentation: Children's development of self-monitoring and self-correction pushes the boundaries of their learning in reading and writing. Our teaching can help or hinder students' opportunities to develop and extend these essential activities. View lesson excerpts to identify behaviors that signal self-monitoring and self-correction as well as teaching moves that encourage these strategic activities.

C9

Wisconsin State Reading Association presents

The Social Brain: Language, Collective Thinking, and Education

Presenter: **NEIL MERCER**, Author, Psychologist, Professor of Education at the University of Cambridge, where he is also a Life Fellow of the College Hughes Hall

Audience: Reading Specialist, Coach, School Psychologist

Addresses Wisconsin Standards: T1, T3, T6

Presentation: The concept of the social brain is potentially useful for understanding the dynamic, iterative relationship between individual thinking and social activity, and the role of language in mediating that relationship in educational settings.

C10

Wisconsin State Reading Association presents

Supporting English Learners in the Reading Workshop

Presenter: **LINDSEY MOSES**, Author, Consultant, Assistant Professor of Literacy Education, Arizona State University

Audience: PK-2 Classroom Teacher, Interventionist, Coach, Reading Specialist, ELL, Principal, Director of Instruction, Other District-Level Administrator, Consultant

Addresses Wisconsin Standards: T1, T3, T5, T7, A1, A2, A3

Presentation: Focus on supporting English Language Learners in Reader's Workshop. The audience will be presented with differentiated instructional strategies for supporting learners at all language proficiency levels throughout all stages of the Reader's Workshop: planning units of study, whole-group instruction, guided learning experiences, small-group instruction, reflection, and sharing. The instructional strategies and suggestions will include classroom teaching and differentiation examples, suggested children's literature, and student examples.

C11

Wisconsin State Reading Association presents

Behind the Books, Grades 6-12

Presenter: **JACQUELINE WOODSON**, Author

Audience: 6-12 Classroom Teacher, Library/Media Specialist, Principal

Addresses Wisconsin Standards: T10, A1

Presentation: (repeated on Friday at 1:00pm) Jacqueline

Woodson discusses her lifelong journey as a writer with humor and poise, revealing her own writing process and where she finds inspiration. As she reads passages from her diverse body of work, this rousing, interactive talk motivates Woodson's audiences - from students to educators to book lovers - to read, write, revise, and read some more.

C12

Wisconsin Department of Public Instruction presents

Speaking & Listening: The Overlooked Components of Literacy

Presenter: **LAURA ADAMS**, Literacy Consultant, Wisconsin Department of Public Instruction

BARB NOVAK, Literacy Consultant, Wisconsin Department of Public Instruction

MARCI GLAUS, English Language Arts Consultant, Wisconsin Department of Public Instruction

Audience: All

Addresses Wisconsin Standards: T1, T2, T3, T4, T6, T7, T9, T10

Presentation: Speaking and listening are the literacy skills that provide the foundations for reading and writing. DPI Literacy Consultants provide research-based instructional and assessment strategies that address these important literacy skills through the lenses of culturally responsive practices and critical literacy, providing the means of engaging all learners.

C13

Transforming Schools by Transforming the System

Presenter: **MICHELLE AMEND**, Director of the Partnerships in Comprehensive Literacy (PCL) Model, Belleville School District

Audience: Coach, Reading Specialist, School Psychologist, Principal, Director of Instruction, Other District-Level Administrator

Addresses Wisconsin Standards: A1, A2, A3

Presentation: A comprehensive literacy design for continuous school improvement necessitates attention to four inter-related structures: human capacity, organizational capacity, structural capacity, and material capacity (Mattos, 2011). Leave with an understanding of how the Partnerships in Comprehensive Literacy (PCL) Model implements systemic change by simultaneously addressing collaborative instructional congruency, professional development for literacy coaches, principals and teachers, and the use of tools that target school improvement plans.

C14

Interactive Read Aloud: It's Not Just for Little Kids Anymore

Presenter: **JENNIFER BECK**, Sixth Grade Teacher, West Bend School District

Audience: 3-8 Classroom Teacher, GT Teacher

Addresses Wisconsin Standards: T1, T3, T4, T5, T6

Presentation: Reading involves more than words on a page; it involves hearing the voice of the characters. It involves thought and action. Teaching your students how to actively engage in reading is a necessary skill for success. Learn how to bring out your inner actor, share your thought process and involve students in the art of reading through interactive read alouds.

C15

Wisconsin Department of Public Instruction presents

Using Discourse to Engage Students in Deeper Understanding of Mathematics

Presenter: KENNETH DAVIS, Mathematics Consultant, Wisconsin Department of Public Instruction

Audience: Classroom Teacher, Interventionist, Coach, Reading Specialist, Special Education Teacher, Principal, Director of Instruction

Addresses Wisconsin Standards: T3, T4, T5, T6, A2, A3

Presentation: When thinking and talking about mathematics, why is it important to maintain a distinction between mathematics content and mathematics process? What is mathematics process and what is its relationship to reading, writing, speaking, and listening. Join me in this dialogue about how to use discourse, discussion, and argumentation to improve conceptual understanding in mathematics and more fully engage students. We will also discuss the implementation of the eight Standards for Mathematical Practice.

C16

A Systems Approach to Literacy Instruction: Reaching All Learners

Presenters: SARAH DOERR, Literacy Coach Partnerships in Comprehensive Literacy District, School District of Menomonee Falls

MEGAN FORMOLO, Reading Recovery® Teacher Leader, School District of Menomonee Falls

Audience: Interventionist, Reading Recovery Teacher, Coach, Reading Specialist, Special Education, Principal, Director of Instruction, Other District-Level Administrator

Addresses Wisconsin Standards: T1, T2, T3, A2, A3,

Presentation: Menomonee Falls is a Partnership in Comprehensive Literacy school district. Partnerships in Comprehensive Literacy is a model for school transformation that focuses on improved literacy learning for all children. The School District of Menomonee Falls will share trend data to support how this model has impacted student performance district wide. This session will outline Menomonee Falls' journey of school change, the ten features of the PCL model, and implications for districts, schools, and leadership teams.

C17

Language Development and Read Alouds (Like Peanut Butter and Jelly)

Presenters: AMY FREDERICK, Assistant Professor of Literacy Education, University of Wisconsin-River Falls

AMY ITTNER, Ph.D. Student, Research Assistant, Minnesota Center for Reading Research, University of Minnesota

Audience: K-6 Classroom Teacher, Coach, Reading Specialist, ELL, Library/Media Specialist, Consultants

Addresses Wisconsin Standards: T3, T4

Presentation: How can classroom teachers in elementary grades create language-rich instruction for English language learners (ELLs) in their regular literacy time? Two experienced ELL literacy specialists share resources and tips for the elementary classroom teacher as they consider ways to incorporate language development for ELLs during the read aloud. Strategies for student interaction, direct language instruction, and community building will be shared. Connections will be made that link reading standards to language standards.

C18

Fostering a Culture of Literacy

Presenters: KELLY LUEDKE, Reading Specialist, Kaukauna Area School District

STACY KNAPP, Principal, Kaukauna Area School District

Audience: Coach, Reading Specialist, Principal

Addresses Wisconsin Standards: T10, A1, A2, A3

Presentation: Foster a culture of literacy by examining the coach/principal relationship, grade level and staff meetings, school leadership teams, and scaffolded staff development.

C19

Wisconsin Department of Public Instruction presents

Wisconsin American Indian Studies: Texts and Digital Resources

Presenter: **DAVID O'CONNOR**, American Indian Studies Consultant, Wisconsin Department of Public Instruction

Audience: 3-8 Classroom Teacher, Interventionist, Coach, Principal, Director of Instruction

Addresses Wisconsin Standards: T1, T3, T5, T6, T7, A1, A2

Presentation: In this workshop, participants will explore and identify ways to deepen understanding of American Indian Studies and Wisconsin Act 31 through text and digital resources. Educators will leave the workshop with deeper understandings of and ideas for implementing Wisconsin Act 31 and be able to identify and explore various sources of selected text and digital resources related to American Indian Studies. Information about Wisconsin American Indian nation's histories, treaties, sovereignty, and cultures will be presented.

C20

Houghton Mifflin Harcourt presents

Teach Speaking to Improve Reading & Exceed the Standards

Presenter: **ERIK PALMER**, Author, Consultant

Audience: 3-12 Classroom Teacher, Coach, GT Teacher, Library/Media Specialist, Director of Instruction, Institutions of Higher Education

Addresses Wisconsin Standards: T1, T4, T7, A1, A2, A3

Presentation: Book reports, reader's theater, poetry recitations, discussions, and more are common in reading classes. The value of these activities is seriously diminished by the mediocre and poor speaking skills of our students. This session introduces a practical, multiple-trait framework for teaching oral communication skills and presents lessons, activities, and rubrics that lead students to becoming competent speakers in any situation. Improved speaking inspires more reading, makes prosody meaningful, engages listeners, and improves learning.

C21

Great New Books for Middle and High School Classrooms

Presenter: **MEGAN SCHLIESMAN**, Librarian, Cooperative Children's Book Center, University of Wisconsin-Madison

Audience: 6-12 Classroom Teacher, Coach, Reading Specialist, Library/Media Specialist

Addresses Wisconsin Standards: T1, T4

Presentation: Find out about outstanding new trade books for grades 6-12 at this presentation highlighting recently announced American Library Association award winners and selected titles from CCBC Choices 2016, the most recent best-of-the-year list from the Cooperative Children's Book Center.

C22

The Process is the Point: Creating, Collaborating, and Communicating

Presenter: **ANDREA SKYBERG**, Author, Illustrator, Artist Educator

Audience: PK-8 Classroom Teacher, Coach, Reading Specialist, Library/Media Specialist

Addresses Wisconsin Standards: T3, T4, T6, T7, T10, A2, A3

Presentation: Sir Ken Robinson said, "Creativity is as important as literacy." Author, illustrator, and artist-educator, Andrea Skyberg, believes that mixing expressive and creative practices into literacy programs will improve student culture, retention, and motivation. This presentation and hands-on workshop will examine ways in which using collaboration, communication, and creativity can enhance the CCSS and fit into rigid curricula demands to help bring about better readers, writers, and creative thinkers.

C23

Ready for College: Post-Secondary Instructor Expectations for Student Writing

Presenter: **CHRIS VANDER ARK**, English Teacher, Madison Metropolitan School District

Audience: 9-12 Classroom Teacher, Coach, GT Teacher, Principal, Director of Instruction, Other District-Level Administrator, Institution of Higher Education, Consultants

Addresses Wisconsin Standards: T1, T2, T4, T7, T10, A1, A2

Presentation: High school teachers work to prepare students for college writing but what will help most? In this interactive workshop, Chris Vander Ark, a high school English teacher in Madison, will share findings from his recent research, in which he spoke with more than 35 Wisconsin college instructors. Attendees will hear what college instructors say they value in student work, examine college writing assignments, and reflect on their own practices in helping students become stronger writers.

C24

From Foundation to Joyful Engagement: Five Keys to Independent Reading Success

Presenter: **KARI YATES**, Author, Program Manager for Literacy and English Learners, Moorhead Area Public Schools, North Dakota

Audience: PK-2 Classroom Teacher, Interventionist, Coach, Principal

Addresses Wisconsin Standards: T1, T3, T4, T5, T7, A1, A2, A3

Presentation: Nothing engages readers more than choice, but sometimes managing all that reading choice can feel overwhelming and chaotic. Identify essential steps on the road to a truly reader-centered classroom. Commit to a few powerful actions that will raise engagement, lower stress, and make independent reading a purposeful and joyful time of day. You can do this. You just need a simple plan and a little bit of courage.

C25

Visual Literacy in K-5 Classrooms

Presenter: **LOIS DELWICHE ZAMZOW**, Professor, University of Wisconsin-Oshkosh

Audience: K-5 Classroom Teacher, Special Education, ELL

Addresses Wisconsin Standards: T1, T3, T4, T7

Presentation: This session explores the use of visual modes to teach literacy and the disciplines. Using modes other than, or along with print, has important affordances for English Learners and/or struggling students; however, visual literacy benefits all students. Particular attention will be given to the possibilities of wordless picture books. Learn ways of incorporating visual literacy in your teaching.