



## Door County Reading Council Presents

**Win a  
\$100**

Jeffrey Wilhelm:  
An Interactive Workshop on  
Reading and Composing Argument  
(Applicable to all content areas.)

**Free**

Monday, February 18th, 5:00pm

5:00-6:00 presentation, 6:00-6:15 sandwich and stretch, 6:15 presentation and Q+A

Crossroads at Big Creek, 2041 Michigan St., Sturgeon Bay  
Cost: DCRC Members: free, Non-Members: \$10

Attendance enters you in a drawing for a \$100 Wal-Mart gift card for classroom supplies!

Sign up for a DCRC membership using this link <https://goo.gl/forms/utl1OuZaEdgrmc7DC3>  
Please RSVP using this link <https://goo.gl/forms/eppWiFKotg37wjb43>

This interactive workshop will explore the contexts and processes for the teaching of argument, both in general, and in specific cases like arguments of judgment, policy and literary analysis. Special attention will be given to how various mental models and heuristics like the five kinds of knowledge and five kinds of composing help students develop the substance of arguments, and practice and refine the conventional moves and forms of argument in order to meet and exceed the CCSS standards for reading and writing argument

texts. Attention will be given to extracting evidence, reasoning about evidence, generating claims, and responding to reservations. **This workshop is applicable to all content areas.**



Jeffrey Wilhelm is Distinguished Professor of English Education at Boise State University in Boise, Idaho. He is the founding director of the Boise State Writing Project. He is the author or co-author of 37 books about literacy teaching and learning, and has won NCTE's Promising Research award for *YOU GOTTA BE THE BOOK*, and the David H. Russell Award for research for *READING DONT FIX NO CHEVYS* and for *READING UNBOUND*.

He is the founding director of the Boise State Writing Project that supports over 3,000 teachers each year with over 110,000 contact hours of professional development.

Jeff has devoted his professional career to helping teachers help their students. He is particularly devoted to assisting students who are considered to be reluctant, struggling, or at-risk.