

# **POWERFUL PLAY:**

*A Teacher's Guide to Igniting Deep and Joyful  
Learning Across the Day*



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# *Great Resources to Share About The Power of Play:*

Play for a Change:

<http://www.playengland.org.uk/media/120519/play-for-a-change-summary.pdf>

Stuart Brown Ted Talk: Play is More than Just Fun

[https://www.ted.com/talks/stuart\\_brown\\_says\\_play\\_is\\_more\\_than\\_fun\\_it\\_s\\_vital](https://www.ted.com/talks/stuart_brown_says_play_is_more_than_fun_it_s_vital)

Researchers Studied Kindergarteners Behavior and Followed Up Nineteen Years Later. Here Are The Findings

<http://www.upworthy.com/researchers-studied-kindergarteners-behavior-and-followed-up-19-years-later-here-are-the-findings>

Play Wales Information Sheets:

<http://www.playwales.org.uk/eng/information sheets>

Play As Preparation for Learning and Life: An Interview with Peter Gray

<http://www.journalofplay.org/sites/www.journalofplay.org/files/pdf-articles/5-3-interview-play-as-preparation.pdf>

The Need for Pretend Play in Child Development:

<https://www.psychologytoday.com/blog/beautiful-minds/201203/the-need-pretend-play-in-child-development>

The Over-Protected Kid

<https://www.theatlantic.com/magazine/archive/2014/04/hey-parents-leave-these-kids-alone/358631/>

# *Examples of Social Competence*

For the full list visit: <https://fasttrackproject.org/techrept/s/sct/>

Copes well with failure

Is a self starter

Thinks before acting

Resolves problems with peers on his or her own

Very good at understanding other people's feelings

Works well in a group

Can calm down when excited or all wound up

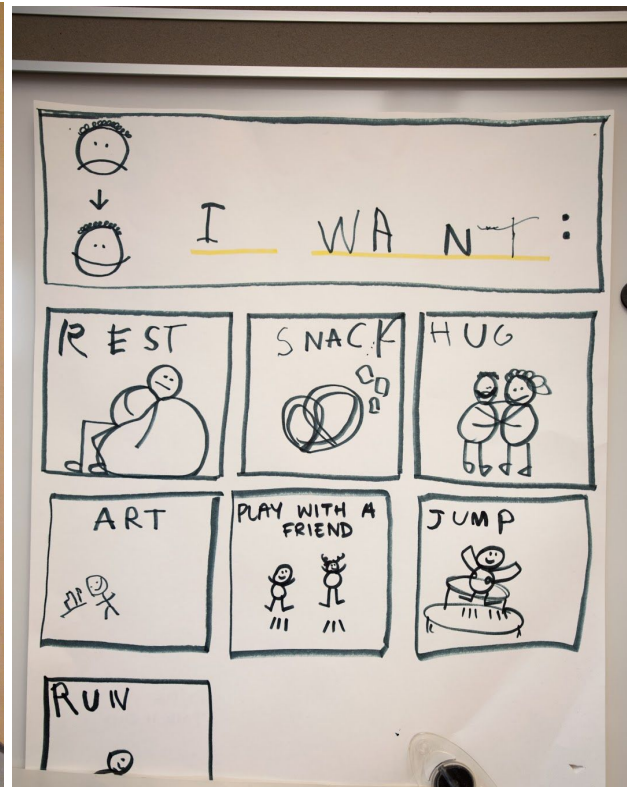
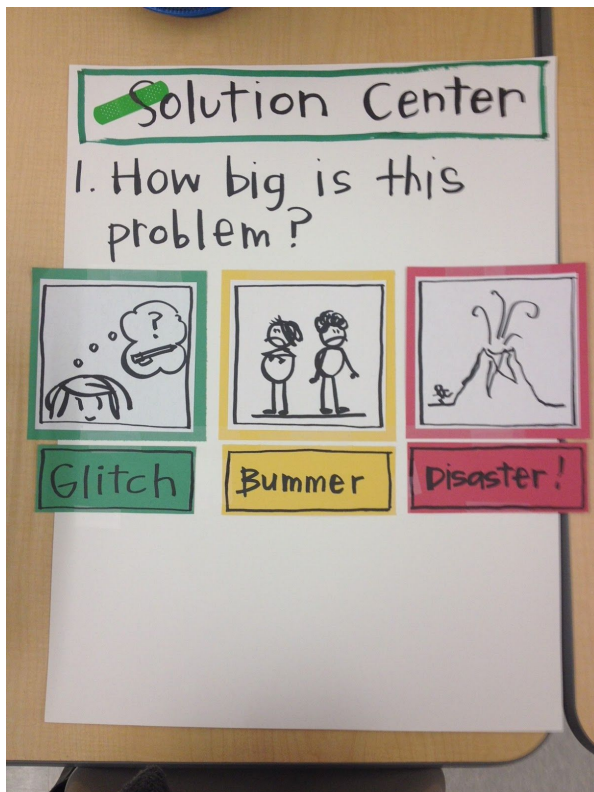
Shares materials with others

Listens to others points of view

Expresses needs and feelings appropriately

*When you reflect on yourself and your children, what do you notice? What do you wonder?*

# Teaching Social Skills Through Play and Literacy



For more on the Problem Scale, please see Michelle Garcia Winner:

<https://www.socialthinking.com/>

## *Social Skills Worksheet:*

*What is the skill?*

*What are the strategies or steps to achieve the skill?*

*How will we learn and practice the strategies?*

*What could the visual be?*

# Work/Choice Time Centers and Materials

Recommended for Work/Choice Time	Better for <i>Other</i> Times of The Day
<p>Cardboard</p> <p>Loose parts</p> <p>Fabric</p> <p>Blocks, blocks &amp; more blocks</p> <p>Art supplies (open ended)</p>	<p>Puzzles</p> <p>ipads/computers</p> <p>Listening center</p> <p>Stamps</p> <p>Sensory bins</p>



## *More by Kristi Mraz:*

*Purposeful Play: A Teacher's Guide to Igniting Deep and Joyful Learning Across the Day*

<https://www.heinemann.com/products/e07788.aspx>

*Mindset For Learning*

<https://www.heinemann.com/products/e06288.aspx>

*Kids' First From Day One: A Teacher's Guide to Today's Classroom*

<https://www.heinemann.com/products/e09250.aspx#fulldes>

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*Smarter Charts*

<https://www.heinemann.com/products/e04342.aspx>

*Smarter Charts for Math, Science and Social Studies*

<https://www.heinemann.com/products/e05662.aspx>