



We Got This: Becoming the Teachers Our Students Need Us to Be

DATE:

August 6, 2020

TIMES:

8:30

Log in

8:30

WEBINAR Institute
presented by
Cornelius Minor

LOCATION:

ONLINE



*WSRA...providing
leadership, advocacy
and expertise*

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The day will start with an exploration of anti-oppressive methodologies, including universal design for learning and culturally sustaining pedagogies. We will explore the relationship that listening to children and to their communities plays in fostering growth and ensuring achievement. All of this work will rest on a foundation of strong literacy practice. No matter the discipline or the curriculum, we all teach children to read. That they read fiction, informational texts, media, lab reports, social situations, or primary sources is secondary to the reality that they must read powerfully, think critically, write expressively, and speak convincingly.



Presenter: Cornelius Minor

- Learn and apply classroom-based research that supports student learning and sustainable teaching while still reaching your kids where they are
- Practice the in-classroom moves to connect your teaching to children's social-emotional needs
- Reflect on the role that identity plays in your pedagogy and on student learning plans, lessons, activities, and ongoing classroom practices that support deep comprehension and powerful creation across all disciplines
- Identify the daily challenges of our work to develop a sense of active hope, possibility, and institutional bravery

The live WEBINAR will be recorded for registrants to view. The recording will be accessible for 30 days. (August 7 to September 7, 2020)

REGISTRATION CLOSES ON AUGUST 3, 2020

FEES:

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|---------|-----------------------------------|--------|---------------------------------|
| • \$10 | 2020-2021 Leadership Group member | • \$25 | Full-Time Undergraduate Student |
| • \$99 | WSRA members | • \$0 | WSRA Past President |
| • \$129 | Nonmembers | | |

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