



The goal of the Families and Literacy Committee of the WSRA is to develop and carry out plans which convey to parents the value of involvement in reading activities with children.

Members:

Amy Sippert – chair

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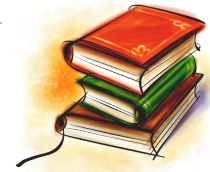
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## Family Reading Fun

In this issue the focus is on the Speaking and Listening standards, a part of the Common Core State Standards. Listed below you will find Speaking & Listening Standard #4 and what it looks like at a kindergarten, fourth grade, seventh grade and high school level. The standard is as follows:

### Speaking and Listening Standard 4

**K-**Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**4-**Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

**7-**Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

**11-12-**Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

This standard is a great one to practice at home. Speaking and listening can happen anytime and anywhere. No tools required. Get your child to talk every day! The potential for conversation is unlimited!

**“The world is shaped by two things- stories told and the memories they leave behind.”**

By: Vera Nazarian from Dreams of the Compass Rose

## Literacy Tips

**For the young reader:** Have your child draw a picture of some event or activity that you have done. Encourage your child to use details. When finished, have your child tell you about the picture, pointing out the details. Prompt and support your child as needed.

**For the teen reader:** Has your child ever complained about something being unfair? Use it as an oral language development opportunity! Have your child explain his or her perspective. Can he or she support his or her perspective with evidence? Can you follow his or her line of reasoning? Prompt and support as needed.

Wisconsin State Reading Association [www.wsra.org](http://www.wsra.org)



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## Meet the Authors



Jacob and William Grimm  
Hans Christian Anderson

This month our featured authors mentioned above are renowned for having written many fairy tales. Two children's fairy tales which may be familiar to you are Rapunzel and The Ugly Duckling. Fairy tales are a great oral retelling tool. Children love to hear these stories over and over. After listening to a familiar fairy tale, have your child retell the details in order to help develop his or her oral language. Want a twist on a classic? Check out some fractured fairy tales. To see a list of titles go to:  
[www.readwritethink.org/files/resources/lesson\\_images/lesson853/FracturedFairyTalesBooklist.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson853/FracturedFairyTalesBooklist.pdf)

### YOU

Everyone has a story. Share yours with your children. Tell stories about your life, your child's life, things that have happened to family members, etc. Telling stories helps to keep oral traditions and family history alive and it provides a model for oral language. If you had to reconstruct your life history, what would be the important details, experiences, dreams and feelings that would matter the most to you? Everybody can be a story teller, even you!

To see the Common Core State Standards go to  
[www.corestandards.org](http://www.corestandards.org)

### Website Spotlight

Looking for ideas to get the conversations flowing? Try <http://www.wonderopolis.org> Here you will find various topics and questions to explore, such as the Wonder of the Day!

**\*\*Look for our January issue when we focus on Language CCSS.\*\***

